



European Humanities
University

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EUROPEAN HUMANITIES UNIVERSITY

Governing Board (elected and approved by GAPO on December 14, 2016)

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| Megaklis Petmezias (Greece), <i>since March 2018</i> | | |

Senate Principals

Aliaksandr Puptsev *since September, 2018*
Natalija Beloborodaja, Secretary;

This report is dedicated to the students, faculty, and staff who study, teach, and work at the European Humanities University. For more information, please contact:

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LIST OF ABBREVIATIONS

AY – Academic year

BA – Bachelor studies

EHU, University – European Humanities University

HR – High Residents

LR – Low Residents

MA – Master studies

NGO – Non-governmental organizations

GAPO – General Assembly of Part-Owners

GB – Governing Board

VLE – Virtual Learning Environment

INTRODUCTION

The European Humanities University is a student-centred University for promoting civil society development through Humanities and Liberal Arts for students from Belarus and the region by bringing them together and offering international experience in study quality. This mission statement lies at the core of EHU operations, since the University was founded in Minsk, Belarus in 1992.

At EHU, we believe that Belarus is an inseparable part of the Western world. For this reason, our commitment to liberal education in the fields of Humanities, Arts and Social Sciences, free debate and critical thinking, fosters the promotion of European values and open societies vis-à-vis Belarus and the region.

Without the solidarity of the international community of donors, operations of EHU are impossible. The European Commission, Sweden and Lithuania, being the three major donors of EHU, make sure that EHU remains the only Belarusian university that is genuinely operating in an environment of academic autonomy and freedom.

Academic Year 2018/19 has been a transition year for EHU, on its path to the Strategy 2019-2024, raising 6 ambitious Strategic Goals for the University. This transition year was marked by a continuous effort of the University faculty, staff and management at fostering the operations of EHU - more detailed information about it can be found in this Report. Among all the developments of AY 2018/19, I want to stress the reader's attention at these three milestones:

In AY 2018/19, the entire community of EHU has been finally able to find its place under one roof, in the former Augustinian monastery of the UNESCO World Heritage-listed Vilnius Old Town. Never before in the University's history, EHU community was able to enjoy all the benefits provided by this invaluable in-kind lease by the Government of Lithuania.

In AY 2018/19, EHU *de facto* has started its new life and reached a new sense of purpose by receiving a new authorization (license) for studies in Lithuania. Obtaining new license in April 2019 has triggered a process of the full-scale transformation of the University, including the launching of the new study programs.

In May 2019, the Government of Lithuania has appointed EHU with a status of the University-in-Exile, which highlights the special role and place that the University plays in the system of higher education of its host country. Despite status' provided flexibility for EHU operations, the University shall

not exploit it, but strive to achieve the highest excellence in studies, research and art work, given the academic profile and legacy of EHU as a liberal University.

INSTITUTIONAL DEVELOPMENT AND MANAGEMENT

Changes in Management

EHU activities in the AY 2018-19 on institutional development and management was aimed at further institutional « reincarnation » and strengthening through saving resources and searching for new sources of financing.

Amended EHU Statute came into force in 2 of August 2019. It contains newly defined mission, vision and values of EHU. Also several changes of functions of governing bodies of EHU have been made: various amendments pertaining to organizing the GAPO and voting procedures; wider involvement of the Board in the management of EHU, strengthened cooperation with GAPO. At the same time it increase of scope of management functions of the Rector; the function of head of Rector's office has been extended to Chancellor – Head of Rector's office. The Senate's role defined as collegial academic advisory body of the University; new rules of the elections of the Senate have been introduced: decreased number of members and increased the effectiveness of the Senate's deliberations. By the rector's order (19 of March, 2019, Nr. 01-23) clear regulations on admission and assessment of University faculty have been set. All those managerial and operational changes were implementing through 2018-19AY.

On the 5-th of April, 2019 Minister of Education, Science, and Sport of the Republic of Lithuania Dr. Algirdas Monkevičius has signed a new authorization (license) of the European Humanities University (EHU) to conduct studies. An application for renewal of the EHU license was submitted in August 2018. The application was based on EHU Strategy 2019-2024 and its key priority — internationalization of the University. Within the framework of the new license, Lithuania's Centre for Quality Assessment in Higher Education has registered new EHU study programs in Humanities, Social Sciences, and Arts.

On May 8-th, 2019 EHU was granted the official status of a “University that operates in conditions of exile”. Granting of the special status became possible thanks to the amendments that were made in May 2018 to the Lithuanian Law on Science and Higher Education. According to the Law, the Government may establish special conditions for the evaluation of education areas, real resources and for conducting an external institutional evaluation for Universities with special status.

On October 12-th, 2018 the EHU Strategic Committee was formed and set to work. In accordance to the new EHU Strategic Plan for 2019-2024, a series of meetings was devoted to the

analysis of the research results of the faculty and the reasons for the low rates in 2017 and 2018. As a result, an EHU Research Strategy has been prepared and approved. The EHU Strategic Committee outlined the optimal composition of the academic programs of departments, the procedure for preparing and registering EHU academic programs, and also approved the competitive basis for the University's project activities.

In the AY 2018-2019, the administrative academic structure underwent further changes: by combining the Academic Development Unit and the Center for Academic Processes Support, a decrease in staff by 5 FTE was achieved. Non-core functions of the newly formed Center were transferred to the academic departments, the department of communication and student service unit.

Starting from September 1, 2019 the new head of the Social Sciences Department was appointed. Also the Governing Board had approved the establishment of the Research Publications Center subordinate to University Rector.

In AY 2018-2019 EHU had continued reorganization both in administrative and academic structure, which is directly coinciding with the University Strategy 2019-2024, in which concrete short term activity aims and means to achieve them is clearly identified and described. The main goal of these reforms – focus attention to strategic management of EHU, improvement of the academic studies and life-long learning, improvement of research and artistic activities and to the activity impact for the national and regional communities.

In 2024, EHU aspires to become internationally-oriented and recognized university, attracting civically minded students from Belarus and the region, distinguished by a commitment to the European values and Liberal Arts as well as rich on-campus life and alumni network. EHU lives through the new stage of its development, which coincide with the acceptance of the Belarus into the Bologna process, what likely will have its impact for the changes in the system of education in Belarus. Because of the reorganization of its management and study programs EHU potentially may have a significant role to promote real changes in this critical moment for Belarus.

In the Strategy 2019-2024 EHU has defined 6 strategic goals: (1) presence in wider educational market, (2) high quality of studies, (3) strategic partnerships, (4) internationalisation, (5) stronger research and arts activities, and (6) improved administration and organisation. Each strategic goal is expected to be addressed by appropriate objectives, which are in turn characterized by the particular performance indicators. Also each strategic goal has an identification of those who are responsible for implementation of the strategic goal and its impact on financial performance.

In order to increase the quality of the academic activities, in AY 2018-2019 student study achievements evaluation system was analysed and recommendations for its improvement was given. Also an order on the organization of study process by the principle of the individual plan was prepared. Based on this principle, starting from AY 2019-2020, it is planned to allow for students who are studying in small groups (7 and less students) to organise their study process based on their individual plans. As an additional mean to improve study quality the initiative of the establishment of Student research laboratory took place. The purpose of this laboratory is to enable the most advanced students to involve into practical research activities and in this way to help them to develop not only study process-associated knowledge, but research activity implementation skills. The further actions are taking place in order to increase possibilities for students to choose from wider spectrum of selectable study disciplines. In association with changes in study process, there were additional actions taken in the process of study quality management. The great importance was given to the analysis of the main causes and decrease of student drop-out. The new student opinion survey system (<http://survey.ehu.lt>), new plagiarism testing program (Turnitin – integrated into EHU VMA Moodle platform) was installed. Also the continuation in further development of study information system (EDINA) was taking place.

Senate of EHU

In accordance with the Statute, adopted on 2 of August, 2019 the Senate becomes the academic consultative body, whose members are represented on a parity basis by the members of Academic departments. The new Senate started its term in September, 2018. In October-November, 2018, Senate Committees were created by the Senate: The Teaching and Methodological Committee, The Committee for Scientific and Creative Activities, Academic Ethics Committee; Committee Heads were elected by Senate.

The work of the Senate was conducted in accordance with the approved plan. During the reporting period there were 9 Senate meetings. Questions that were discussed and approved by the Senate were prepared beforehand by Senate Committees.

The additions to the Standing Order of Senate's work were introduced by the Senate in accordance with the new Statute. The Reports of the Academic Departments on the quality of learning courses and programs were discussed and approved by the Senate, ways to further improve the quality of education were identified.

The Senate discussed or/and approved following documents:

- European Humanities University Research/Art Strategy 2019-2024.
- Digitalization of studies and providing studies in distance (blended) mode.

- The concept of elective courses for the new academic year.

It is important to mention that Senate developed and submitted for approval new documents:

- Evaluation Procedure of the Effectiveness of EHU Teachers' Performance;
- Procedure for Awarding the Pedagogical Titles of Professor and Associate Professor at EHU;
- EHU Partnership Professor's and Partnership Associate professor's Position Description;
- Procedure for development and improvement of EHU study programmes.

During the entire reporting period, there were amended and supplemented the existing documents regulating the educational process at the university, discussed the questions of the student admission campaign, the effectiveness of the exchange of students, teachers and employees of EHU on ERASMUS+.

Under the leadership of the Senate, an examination of projects for the student competition was carried out in February-May 2019.

The Senate cooperating with the Center for Academic Support prepared and conducted in common events: a seminar on the quality of scientific, creative and educational activities at the university, in March 2019, a working meeting of teachers on monitoring academic achievements of university students, in April 2019.

Staff

Academic staff of the University works in two departments – Academic Department of Humanities and Arts and Academic Department of Social Sciences. Administration staff consists of Rector's Office, Academic Support Center, Communications and Development and Finance and HR units, Students Service Unit. In 2019 the position of Chief of Academic Affairs-Director of Academic Support Center was renamed to that of the Vice-Rector for Academic Affairs.

University started AY 2018-2019 with 168 employees, with the full-time equivalent of 94.17 positions. They included 114 teachers representing 49.72 full-time positions. The decrease of 15.48 positions in full-time teaching staff can be explained by the decrease in the workload. The University had 23 professors, 33 associate professors (docents), 42 lecturers and 16 assistants.

On September 30, 2019, 5-year long labour contracts signed with 14 faculty members in 2014 had expired. The management has arranged an international open call for 3 professorships (0.25 FTE each) employed for 5-year long period, given the requirements to operate EHU PhD program in

Philosophy. All the rest of the faculty members, who will work in AY 2019-2020 will be employed on short term (1 and 2 years-long labour contracts).

The strategic plan of the University for 2019-2024 foresees significant changes in personnel management. As part of this goal, work on developing an integrated HR model was underway during the AY 2018/2019. A procedure for remuneration was created, linked to employee performance appraisal and motivation, which would establish transparent remuneration, set targets for the current period and link employee motivation measures to the results achieved. This is particularly relevant to encourage university teachers to do research and excellence in the arts. This arrangement will apply from the AY 2019-2020. University Senate approved a new procedure for assessing the performance and effectiveness of teachers' activities. Following them in April–June, 2019 an international competition for the position of professor in the PhD program in philosophy took place. The competition has attracted three international-level researchers to the program. From June to August 2019 a selection of visiting teachers was held. The results of their annual performance and effectiveness assessment have been taken into account when applying for the various positions for faculty members from within. There were no employment contracts with teachers who showed low or insufficient performance during the evaluation. While implementing recommendations from donors and institutions of higher education management of the Republic of Lithuania, to make University more integrated into the study and research are of Lithuania, the management has made considerable efforts to attract academic staff from other Lithuanian higher education institutions. As the new AY 2019/2020 begins, 10 new teachers join the academic community of EHU.

STUDIES, RESEARCH AND ARTS ACTIVITY

EDUCATION

Study programmes

One of the highlights in AY 2018-2019 for EHU was the procedure of university licensing by responsible institutions of Lithuanian Republic (Centre for Quality Assessment in Higher Education, Ministry of Science, Education and Sport) including the evaluation process of 12 newly prepared study programmes with experts visits to university, experts visit with institutional evaluation and etc. The package of documents for licensing has been prepared and submitted to evaluation before the AY 2018-2019, but process of experts' visits took place in 2018 fall semester and final expert visit to EHU took place in 28-th of January, 2019. After this visit in 5th of April 2019, the University has been granted a permit to carry

out studies and activities related to studies (Nr. 003001), by order No. V-363 of the Ministry of Science, Education and Sports of the Republic of Lithuania.

In 2018 The European Humanities University has provided for accreditation 12 new study programs in 8 study fields and committed to start them within 12 months from the date of issue of the Authorization and to implement them in the territory of the Republic of Lithuania.

According to the Order no SV6-11, 2019-04-19, from Director of the Centre for Quality Assessment in Higher Education, 8 undergraduate and graduate programs have been accredited:

- 2 programs have been accredited in the Study Group of Arts: Visual Design (until 2024-07-31) and Visual Plastics (until 2022-07-31);
- 2 programs have been accredited in the Study Group of Humanities: European Heritage (until 2024-07-31) and Cultural Heritage Development (until 2022-07-31);
- 3 programs have been accredited in the Study Group of Social Sciences: World Politics and Economics (until 2024-07-31), which is conducted jointly with Vytautas Magnus University; Public Policy (until 2022-07-31) and Media and Communication (until July 31, 2024).
- 1 program was accredited in the Study Group of Law – International Law and European Union Law (until July 31, 2025).
- Starting from 2011 European Humanities University in cooperation with Vytautas Magnus University and Lithuanian Institute of Cultural Research is implementing a joint doctoral study program in the field of Humanities – Philosophy.

There are data about study programmes operated in AY 2018-2019 in Table No. 1 below.

Table No. 1

Preparation and realization of study programmes

| Realization of study programmes in AY 2018 - 2019 | | | | Newly prepared and accredited study programmes in AY 2018 - 2019 | | | |
|---|------------------|---------------------------------|-------------------|--|------------------|-------------------------|-------------------|
| Group of Study fields | Study field | Name of study programme | Circle of studies | Group of Study fields | Study field | Name of study programme | Circle of studies |
| Humanities | Heritage studies | Cultural Heritage and Tourism | BA | Humanities | Heritage studies | European Heritage | BA |
| | | Historical and Cultural studies | MA | | | Development of Heritage | MA |

| | | | | | | | |
|-----------------|--------------------|--|-----------------|-----------------|--------------------|--|-----------------|
| Arts | Design | Visual design and media | BA | Arts | Design | Visual Design | BA |
| | | | | | | Visual Plastic | MA |
| Social sciences | Communication | Media and Communicati on | BA | Social sciences | Communication | Media and Communicatio n | BA |
| | Political sciences | World Policy and Economics | BA | | Political sciences | World Policy and Economics | BA |
| | Sociology | Cultural Studies | MA | | | Public policy | MA |
| | Public policy | Public policy | MA | | | | |
| Law | Law | International Law and European Union Law | Integr. studies | Law | Law | International Law and European Union Law | Integr. studies |

For students admitted before the entry into force of the Order No. V-363 , 2019 April 5th, by the Ministry of Education, Science and Sport, the opportunity to complete their studies in 2020 were given for the students of study program Cultural Studies, indicating the study program registration codes provided by this Order(No V-3630) because were are not new similar programmes registered at University.

All other students were guaranteed the conditions to complete their studies under the same conditions as laid down in their contracts upon obtaining a new license. After the 15-th of July, all bachelor, master and integrated studies students were transferred to new accredited programs after the end of accreditation term and after the exam session.

Students

There were 743 students studying at the University in AY 2018 - 2019 (data as of October 1, 2018). The number of students by study program is presented in Table 2.

Table No.2

Number of students in AY 2018-2019

| Study programmes realised in AY 2018-2019 | | | | |
|---|--------------------|--|-------------------|--------------------|
| Group of Study fields | Study field | Name of study programme | Circle of studies | Number of students |
| Humanities | Heritage Studies | Cultural Heritage and Tourism | BA | 89 |
| | | Historical and Cultural studies | MA | 13 |
| | Design | Visual Design and Media | BA | 222 |
| Social sciences | Communication | Media and Communication | BA | 207 |
| | Political sciences | World Policy and Economics | BA | 34 |
| | Sociology | Cultural Studies | MA | 29 |
| | Public policy | Public policy | MA | 13 |
| Law | Law | International Law and European Union Law | Integr. studies | 136 |
| In total: | | | | 743 |

In 2019, 171 students completed their studies at EHU (10% more than in 2018). Bachelor's degrees were awarded to 56 HR students and 70 LR students. Master's degrees were awarded to 45 students.

Students admission

In the result of the major and additional flows of Admissions 2019, a grand total of 238 prospective students (BA HR 113, BA LR 89, MA 36) were invited for signing study contracts. This is 8% decrease compared to Admissions 2018 (grand total 258: BA HR 103, BA LR 107, MA 48).

Table No. 3

Comparative Results of the Admission Campaigns 2016, 2017, 2018, 2019

| Programme | Enrolled Students 2019 | Enrolled Students 2018 | Enrolled Students 2017 | Enrolled Students 2016 |
|--|------------------------|------------------------|------------------------|------------------------|
| BAHR | 80 | 95 | 105 | 102 |
| Visual Design and Medi (new programme <i>Visual Design</i> , 2019) | 37 | 42 | 9 | 25 |
| Cultural Heritage and Tourism (new programme <i>European Heritage</i> , 2019) | 11 | 12 | 19 | 0 |
| Media and Communication | 28 | 21 | 35 | 34 |
| World Politics and Economics | 4 | n/a | 10 | 16 |
| BALR | 73 | 74 | 91 | 127 |
| Visual Design and Media (new programme <i>Visual Design</i> , 2019) | 32 | 32 | 26 | 37 |
| Cultural Heritage and Tourism (new programme <i>European Heritage</i> , 2019) | 8 | 15 | 23 | 17 |
| Media and Communication | 25 | 27 | 23 | 33 |
| World Politics and Economics | 8 | n/a | 19 | 24 |
| Integrated program | 13 | 37 | 62 | 60 |
| International Law and EU Law (LR) | 3 | 17 | 30 | 33 |
| International Law and EU Law (HR) | 10 | 20 | 32 | 27 |
| MA | 20 | 39 | 25 | 39 |
| Historic and Cultural Heritage (new programme <i>Cultural Heritage Development</i> , 2019) | 7 | 12 | 0 | 0 |
| Culture Studies | -- | 16 | 15 | 21 |
| Public Policy | 6 | 11 | 10 | 11 |
| <i>Visual Plastic Art</i> (new programme. 2019) | 7 | | | |
| Total | 186 | 225 | 251 | 268 |

Student recruitment in AY 2018-2019 was circumstanced by a set of factors:

- Uncertainty of EHU academic offerings due to the pending status of the application for the new study license up until April 2019
- Some of the study programs' curricula were transformed by more than 50% of the prior courses; new Master's program in Visual Plastic Art was introduced
- Increase of tuition fee by 20% for all forms of University degree studies
- Introduction of obligatory essay writing exam for low residence undergraduate studies
- Increase of tuition fee by 7.5% for Foundation Year program

In order to minimize the risks, imposed by the aforementioned factors, following actions were undertaken:

- Further increase of followers across all media channels: Fb, VK, Instagram, YouTube, MailerLite subscribers

- EHU's Minsk-based spin-off entity increased its role in hosting student recruitment-aimed activities as well as supporting Belarus-based operations in the area of outreach to prospective students. This has become possible thanks to an ever closer cooperation between the Communication and Development Unit and EHU's spin-off in Minsk
- Combination of flagship (Open Doors, EHU Days in Minsk) and special (Portfolio workshops, Master's seminars for heritage studies etc.) events were organized in Minsk and Vilnius
- Digital Marketing Campaigns were accompanied by offline activities, including various competitions and consultations for prospective students
- Deeper focus in production of long-read materials has been placed on successful Alumni profiles and aspects of EHU-provided liberal education
- First attempts to outreach a broader student market by participating in educational fairs in Kyiv, St Petersburg, Moscow, Bishkek, Almaty, and Minsk
- Technical supervision of the admissions process was handed over from the former Academic Development Unit (in AY 2018/19 – Academic Support Center) to the Communication and Development Unit
- New printed and video materials were produced in order to showcase the value of the updated study programs and EHU Strategy 2019-2024
- Traditionally, high school visits in Belarus were conducted by EHU student volunteers, whilst Russian, Ukrainian, Kazakh and Kyrgyz high schools were attended by EHU staff.

Realization of studies

Study forms and modes

During the reporting year, the modes and forms of study at the University remained unchanged, and the studies were conducted on a HR and LR basis, in a stationary (classroom contact work) and distance/blended (distance contact work, independent work at VLA Moodle and classrooms). All documents regulating the study process at the University take into account these features of the study process, and provisions corresponding to both forms and methods are envisaged.

HR students study on a stationary basis, LR bachelors and masters students study on a distance / blended basis, combining face-to-face classroom and distance learning.

Also during the reporting year, 19 distance students studied distance learning subjects at the university (more information on the Open Distance Learning System <https://ru.ehu.lt/ucheba/drugie-kursyi/>), and there were informal and preparatory courses at the Propilei Center, with which the University cooperates, in Minsk.

Digitalization of studies and development of distance/blended learning possibilities

EHU has experience in distance/blended education since the year 2005 when university relocated to Lithuania. This model of organization of studies was very important for the existence and development of university.

During AY 2018-2019 EHU activities in the field of digitalization of studies and development of distance/blended learning were attributed to the competence of the Academic Support Centre and were developed in the following areas:

1. Creating and development of support systems for teachers, students and administrative staff:

1.1. Professional development of EHU teachers and staff. During the reporting period were conducted 2 workshops for EHU teachers and staff ("Online classes: goals and strategy - how and with what kind of tools?", "New version of VLE Moodle and new regulations of teacher's work in VLE"). Trainings for new teachers (Moodle elementary) were also organized in both the fall and spring semesters. The subjects of the trainings in the AY 2018-2019 was chosen by the fact that the requirements for the digitalization of studies and VLE Moodle were updated just in summer before the new academic year. So not only new teachers but experienced ones also needed for some upgrading of knowledge about new requirements and Moodle using skills.

1.2. Regular support and assistance for teachers and students. Responsible administrative staff provides ongoing advice and assistance in very different situations starting from assistance for teachers in technical, methodological and educational aspects of distance courses creation and ending with redirecting of very practical questions about forgotten passwords and etc. to the EHU IT service (outsourcing).

2. Quality monitoring of digitalization of studies and distance/blended learning at EHU. Quality monitoring actions not only serves for regular quality improvement but also allowed to collect data for the annual evaluation of teachers in the field of their impact on the digitalization of studies. There were two fields of quality monitoring of digitalization of studies during AY 2018-2019 :

2.1. A procedure of new distance/blended learning courses certification for undergraduate and master studies. There were 22 newly prepared and certified Bachelor and Master Degree courses in the fall semester and 12 courses in the spring semester.

2.2. Certification of the tutoring in all Bachelor and Master distance/blended courses. Certification is conducted regularly each semester. Generalized and personal teacher's activities in VLE Moodle evaluation reports were prepared by the staff of Academic Support Centre for the purpose of monitoring the process of studies.

2.3. Monitoring of online classes providing. Starting from this AY also teachers' activities in scheduled online classes were monitored in the aspect of teachers timeliness. It was a new, but a

positive and useful experience for teachers and administrative staff, because the number of online classes has increased this year and will increase in AY 2019-2020 also.

3. Technical, methodological and administrative support for digitalization of studies and development of distance/blended learning.

3.1. *Administration of certain virtual platforms supporting distance/blended learning.* It is one of the important aspects in digitalization of studies and a responsible staff from Academic Support Centre like every year take care of VLE Moodle administration, of a plagiarism checking system Turnitin (newly implemented this year and integrated into the VLE Moodle) administration, of a videoconferencing system "BlueJeans" administration.

3.2. *Methodical support for teachers and students.* In this sense after upgrading of VLE Moodle version (Moodle 3.5.1, build: 20180709) preparation of new methodical support materials for teachers and students took place this year.

3.3. *Administrative actions leading to the development of more flexible and accessible study system.* After lengthy discussions on administrative level, consultations with students' representative, analysing students' surveys data and summarising of EHU experience and achievements in the field of digitalization of studies a decision of implementation of the individual plans study mode took place. New regulation of individual plane study mode was prepared and came into force on July 18, 2019 ("Procedure of Individual study plan" was approved by the Rector of EHU).

Local and international students activities, students mobility

International mobility operations in AY 2018/19 were highlighted by:

- First ever EHU student mobility to the USA (bilateral agreement with Bard College)
- After several years break, EHU has returned to the largest network for cooperation between international actors in higher education – European Association for International Education
- Joining the factual implementation of the Erasmus+ Key Action 2 (Strategic Partnership) project, aimed to promote the academic dimension of Erasmus+. Project №: 2018-1-PL01-KA203-051106 is set to be implemented over the course of 2018-2020, EHU serves as a partner institution, together with 6 more Universities from Spain, Lithuania, Poland and Slovenia
- Continuous increase of the list of Erasmus+ partner Universities
- An unprecedented increase of an overall student participation in applying for Erasmus+ mobility. A grand total of 72 applications for student mobility for studies (SMS) was received
- EHU received a total of 103,603 EUR funding for providing Erasmus+ scholarships for student and staff international KA103¹ mobility (55,223 EUR – European Commission; 12,590 – Lithuanian State Budget; 35,430 EUR – European Union Structural Funds)

¹ Key Action 103 stands for Erasmus+ mobility in EU/EEA countries, Switzerland, Turkey, Serbia

- Finalization of the international KA107² mobility project took place in AY 2018/19, when a total of 58,750 EUR funds were used over the course of 2017-2019 years
- In August 2019, EHU has reached an unprecedented third place among all Lithuanian HEIs in terms of the received funding for KA107 mobility in 2019-2021, resulting in a total of 159,825 EUR funding for mobility programs with Eastern Partnership, Central Asia, Middle East countries, Russia and China

Table No. 4

Erasmus mobility funding 2015-2019

| EHU performance in Erasmus+ KA107 funding | | | |
|---|------------------|------------------|--|
| Partner country | Application 2015 | Application 2017 | Application 2019 |
| Israel | No submission | No submission | Accepted |
| Kazakhstan | Accepted | Accepted | Accepted |
| China | No submission | No submission | Accepted |
| Kyrgyzstan | No submission | Accepted | Accepted |
| Moldova | No submission | Accepted | Accepted |
| Palestine | No submission | No submission | Accepted |
| Russia | No submission | Accepted | Accepted |
| Serbia | Refuse | Refuse | Country has become illegible for KA107 |
| Ukraine | No submission | Refuse | Accepted |
| | | | |
| Funding requested | N/A | €214 905 | €319 125 |
| Funding received | €11 900 | €57 460 (26,7%) | €159 825 (50%) |

Table No. 5

Factual Erasmus+ KA 103 mobility of students in AY 2018/19

| Factual Erasmus+ KA 103 mobility of students in AY 2018/19 | | | | |
|--|--------------------|----------|-------------|----------|
| Cycle | Field of studies | Outgoing | | Incoming |
| | | Studies | Internships | Studies |
| BA | Communication | 12 | 1 | 5 |
| | Political Sciences | 1 | | 4 |
| | Design | 4 | 1 | 3 |
| | Heritage Studies | 1 | | |
| Integrated studies | Law | 12 | 2 | 6 |
| MA | Sociology | 1 | | 1 |
| | Political Sciences | | 1 | |
| TOTAL | | 31 | 5 | 19 |

² Key Action 107 stands for Erasmus+ mobility in partner countries, e.g. Eastern Partnership, Russia, Central Asia etc.

Quality assurance activities

In the context of EHU's mission as a student-centered university, the University will be pursuing its mission statement in Strategy for years 2019-2024. The Strategy set goals are directly related to internal ensuring the quality of study at University. Qualitative and quantitative objectives are set for each strategic objective, covering the whole study process and the University's academic activities, ensuring internal quality enhancement, including preparation of new study programs, involvement of the academic community in quality improvement processes. All quality assurance statements are set in "Quality Policy for Studies and Science at the European Humanities University" (No. 123-20, 2017-05-16), "Quality Manual and Performance Indicators", etc. These and other documents defining the internal quality assurance system and allocate responsibility for its planning, implementation and development among the Rector, the University Senate, the Heads of the Academic Departments, the Academic Departments and the University Science Centers, Divisions and other units. During the reporting year, as in previous years, the aim was to collect data, analyse it and identify indicators that help to identify weaknesses and to find optimal solutions to problems.

In AY 2018 - 2019 the qualitative indicators of new study programs were verified not only preparation of self-evaluation reports of study programmes, but also through the external experts' evaluation of study programmes during the accreditation procedure (as mentioned earlier in this report, 8 new study programs were accredited) and institutional evaluation experts' conclusions, valuable experts' comments and evaluation conclusions on the quality of all university processes.

One of the ways of collecting quality Indicators data for the AY 2018 - 2019 there are students surveys on the quality of study subjects organized at University. The organization of the feedback collection is regulated by the "Procedure for the organization of EHU study feedback" (No. 123-20, 16.05.2017).

As each year on surveys data was paid particular attention - students feedback surveys on the quality of the subjects taught were conducted each semester. The results of the surveys were introduced to teachers, department heads and broader discussions were held at inter-university meetings attended by University students, faculty and administration. In this way students as the most influenced part of the University's academic community in cooperation with lecturers and the administration of academic units helped identify problems arising in the study process and contribute to the search for rational solutions to them.

As the University actively uses distance/blended study mode in LR studies, the management of virtual space in distance courses is regularly evaluated with an aim to ensure the quality of distance

learning. Evaluation of courses and tutoring in distance mode is provided regularly according the requirements of "Procedure of Digitalization of studies and Organizing of Studies in Distance/Blended Mode" (No. 01-68, 17.07.2017).

Students' surveys data

A routine bi-annual student survey was conducted in 2018-2019 AY. The Surveys were organized electronically (in the spring semester) and by submitting a paper questionnaires (in autumn semester). Questionnaires for the University students are usually submitted via the University study information system's (IS) survey module or in personal. Based on University inner legal acts, only when at least 55% of students in the course fill, the questionnaire data can be used in general reporting. If fewer students fill questionnaires the data are still used for teacher's performance evaluation procedure, but with some reservation. In total 28.92% of students participated in the surveys in AY 2018 - 2019. Correspondingly, the proportion of students studying in specific study programs and participating in the survey ranges from 5 to 70 percent.

Table No. 6

Survey results AY 2018-2019

| Programme | HR | LR |
|--|--------|--------|
| Cultural Heritage and Tourism | 33.30% | 31.63% |
| Media and Communication | 5.91% | 22.15% |
| World Politics and Economics | 10% | 70% |
| Visual Design and Media | 9.12% | 0% |
| International Law and European Union Law | 34.12% | 30% |
| Historic and Cultural Heritage | 53.33% | - |
| Cultural Studies | 5.00% | - |
| Public Policy | 37.50% | - |

Table No.7

Total results of the teaches assessment by the programs AY 2018-2019 *

| Programme | HR | LR |
|--|------|------|
| Cultural Heritage and Tourism | 1,71 | 1,42 |
| Media and Communication | 1,43 | 1,29 |
| World Politics and Economics | 1,46 | 1,07 |
| Visual Design and Media | 1,85 | 0 |
| International Law and European Union Law | 1,46 | 1,27 |
| Historic and Cultural Heritage | 1,37 | - |
| Cultural Studies | 1,64 | |
| Public Policy | 1,29 | |

*1 -Agree strongly, 2 -Agree partly, 3 – Disagree partly, 4- Disagree strongly.

According to separate criteria and specific student comments, the results of the survey, systematized and presented to the heads of academic departments.

Feedback data collected from participants in the study process is used by:

- University teachers for the improvement of the subject taught,
- Study Program Committee and Administration - for continuous quality assurance and improvement of the study program, analysis of the study programs to be undertaken,
- Program Committee - for internal evaluation and improvement of the study program,
- Teacher's Evaluation Commission - for annual evaluation of teachers' performance,
- Academic Support Center and University Administration - for the development of unit and University activities.

The Academic Support Center also prepared, presented and approved together with the University Senate and heads of academic departments the quality assurance plan for the current academic year. The opinion of students and graduates on the quality of studies is published on the University's website in the manner prescribed by law of the Republic of Lithuania.

Also in June, 2019 a survey of the quality and organization of the final thesis preparation was carried out. This survey helped to identify the gaps in the final thesis preparation, to generalize the final thesis preparation situation and to provide measures for quality improvement.

RESEARCH AND ART ACTIVITY

According to the order of the Minister of Education, Science and Sport of the Republic of Lithuania "Regarding the Evaluation of Research and Development and Evaluation of the Arts and Sciences of the Universities and Research Institutions in 2018" (December 4, 2017), the European Humanities University every year is participating in the process of *evaluation of research and art activities*. Taking into account the requirements of the assessment process and the fields of research and art activities and the faculty potential in the University, three assessment units were formed – the Unit of Humanities, the Unit of Social Sciences and the Unit of Arts. The function of these units is the representation of the University research (art) activities in particular fields. The Evaluation unit of Humanities represents main characteristic of research activity in the fields of History and Philosophy. The Evaluation unit of Social sciences represents main characteristic of research activity in the fields of Law, Politics and Communication. The Evaluation unit of Arts represents main characteristic of artistic activity in the artistic field of Design.

The evaluation procedure of the research (art) activities is performed by the Research Council of Lithuania and is usually performed in the first half of the following year of the year which had been evaluated. Because of this principle research (art) activity results of calendar year 2018 were delivered

to the evaluation at the end of June 2019. As a systemised University research (art) activity output results enabling to indicate, in calendar year 2018 overall 36 research publications (15 in Humanities and 21 in Social sciences) and 13 works of art had been prepared. Also primary research (art) activity evaluation results represented by the Research Council of Lithuania is showing that overall evaluation results by evaluation points had increased 3 times in comparison with the situation of the year 2017 (2017 – 74 points; 2018 – 212,9 points).

This significant progress in the field of productiveness and quality of the research (art) activity was achieved due to targeted and well-performed procedures in the area of research (art) activity management. In order to raise University research (art) activity potential to a higher level of quality and in this way – to provide new scientific knowledge for the study process, new research (art) activity strategy was prepared and approved. In the EHU Research (Art) Strategy 2019–2024 (https://en.ehu.lt/wp-content/uploads/2019/07/20190701_EHU_RA_Strategy.pdf) clear topics of the activity in the process management, mobility, internationality, quality of the research publications and works of art as well as increase of the participation in the project activities are indicated. On the basis of the legal requirements for the organisation of the study process and general principles declared in the EHU Research (Art) Strategy, the research (art) activity is strongly associated with the active study programs. Starting from the end of the academic year 2018-2019 EHU performs research activity in five scientific fields (History, Philosophy, Law, Political Sciences and Communication and information) and artistic field of Design. EHU is initiating its faculty to attain higher levels of achievement in research (art) and teaching in every field of study.

Noticeable part of the research activity in the reporting period was conducted by the following *research Centers and Laboratories*: Center for Gender Studies; Center for Philosophical Anthropology “Topos”; Laboratory of Visual and Cultural Research; Laboratory of Critical Urbanism; The Contemporary Art Study Center; Jewish Studies Center; Center for Constitutionalism and Human Rights, German Studies Center.

It is worth mentioning that EHU’s research centers are led by distinguished faculty, each of whom has developed significant expertise in his or her field. The goal of each centers is not only to promote research, but also to serve as a focal point for networking among scholars. EHU’s research centers focus on a diversity of subjects in the humanities and social sciences, ranging from critical urbanism and contemporary art to legal and historical research.

The research centers together with the academic departments in academic year 2018-2019 had organised more than 30 scientific-artistic events. Excluded as the most important could be noted the following: International scientific conference „The Language of Humanities: between word and image”;

International Conference “Humanities Education in the Age of Technology”; International Conference “Hannah Arendt – Thinking and Education in Times of Crisis”; Jean Monet Chair Conference “European Education on Values and Humanity”.

University artists with the help of targeted support from the University of the implementation of the artistic activities had performed several activities in the University, Lithuania and abroad. The most significant event was performed by Assoc. Prof. Sergei Selezkij exhibition of his works “Dot. Line. Spot” in Sofia (New Bulgarian University).

In the end of the academic year EHU taking the role of co-organiser had participated in the organization of the 8th International Congress of Belarusian Studies with 550 participants from a wide range of countries from Belarus to Western Europe and the United States.

In the reporting period EHU continued publishing of 3 *peer-reviewed journals*: “Topos”, “Belarusian Historical Review” and “Crossroads”. In these journals the articles published and issues analysed are directly focused on aspects of Belarusian and post-Soviet European countries' historical memory and socio-cultural transformations.

PROJECTS ACTIVITY

Staff of the Academic Development Unit continued to develop their competences in projects and mobility activities by visiting different national and international seminars and workshops (for instance, launched by the European University Foundation series of Higher Education Open Space workshops; seminars and presentations in the Lithuanian Scientific Council, the Education Exchanges Support Foundation; Seminars organised by the Ministry of Foreign Affairs of the Republic of Lithuania about the new objectives and opening calls to submit applications for the implementation of development cooperation projects under the Development Cooperation and Democracy Promotion Programme seminars on dissemination conferences and workshops, organized by different European Universities in the frame of their project activities etc.).

Project activities at EHU can be evaluated as sufficiently successful, given the size of the University and rather specialized area of its educational work (Liberal Arts education). The University participates in and submits applications for both directly financed EU projects and more local projects funded by various national agencies and foundations.

In the AY 2018-2019 EHU was implementing 10 projects: 2 of them are social projects, Improving Access to Learning, initiated by the Lithuanian State and supporting students with special needs, as well as training teachers and staff working with students with special needs, Education

Exchange Support Fund, which provides financial support for foreign students studying at EHU on the Master's programs on a full-time basis.

4 projects are academic research and teaching projects, supported by the European Commission via different programmes (Erasmus+, TETC Jean Monnet Chairs , some others); Project "Teaching the European Transnational Constitutionalism inside and outside the EU / TETC", the main goal is to foster dialogue and discussion between the academic world, policymakers and civil society in Lithuania and in the Eastern Partnership countries on the fundamental principles of European integration. The mission of the project is, via the EU Constitutional Law studies, to foster the dialogue and discussion between the academic world, policymakers and civil society in Lithuania and in the Eastern Partnership countries on the fundamental principles of European integration. The aim of the project is to equip the EHU students, studying International Law and the EU Law with a deepened knowledge of European Union subjects relevant for their academic and professional lives and enhance their civic skills.

1 project is supported by Open Society Foundations (Eurasia Program), with the objective to strengthen and establish connections between EHU, Belarusian NGOs, EHU alumni and Belarusian youth to promote civic activism and education as the most important investments in human-oriented, democratic society.

1 project is supported by Research Council of Lithuania, with the main goal to support in organizing the 8th International Congress of Belarusian Studies (ICBS), the single largest Belarusian academic event in the world, both in terms of the number of participants and the diversity of research areas. The Congress has been held on September 27-29, 2019, in Vilnius. The European Humanities University serves as the main academic partner of the event.

1 project was supported by the Ministry of Foreign Affairs and funded through the Lithuanian Development Cooperation programme and the main idea is Development of community-based restoration concepts for former synagogues in Belarus.

SUPPORT FOR STUDENTS ACTIVITIES AND INITIATIVES

In the academic year 2018-2019, the Student Service Unit has implemented a number of social, cultural, career, academic and creative initiatives aimed at developing the student's prospects, supporting their academic and creative potential and growing well civically-prepared youth for the labour market and social integration.

During the year EHU Student Service financially supported student's projects in the fall and spring semester totalling more than 3,000 euros. Also, with the support of the Student Service Unit, activities of 8 student clubs were launched and continued, including the Debate Club, the Cinema club, Students retrospective, eco and volunteering clubs. With financial and infrastructural support of Student Service Unit students also participated in different international conferences (Mood Court, LESS, LESC).

4 student research projects were supported in collaboration of Student Service Unit and University Senate Research Committee, providing financial and advisory support for applicants in fields of Arts and Humanities and Social Sciences.

This kind of supervision and support from the University toward students extracurricular activities not only wide horizons of opportunities for students but also personalizes their career and civic route after graduating from the University, forms an active social position and an active attitude to the world:

- 18 students' cultural and civically-oriented projects have been implemented in Lithuania and Belarus during AY 2018-2019. More than 22 students-leaders (HR/LR) were involved.
- 14 NGO and partners organizations all in all from Lithuania and Belarus joined the students initiatives;
- More than 1000 beneficiaries (in Lithuania, Belarus and the regions) impacted by students projects as a Target audience.

Meanwhile, the EHU Student Service continues implementation number of events dedicated to the integration of people with special needs into the academic environment. A series of these events took place in Belarus (Minsk) under the name *Education Vs Borders*, where the main topic was accessibility of higher education for people with special needs.

Based on mediation of Ministry of the Foreign Affairs of Lithuania, EHU Student Service Unit regularly operates visa and residence permit questions for the students coming to study in Lithuania, where EHU is located. During the year Student Service Unit prepares letters of intermediation, operates with Lithuanian Embassies in Belarus and required countries, consulting applicants.

Student involvement into international activities and institutional cooperation's

In close cooperation with Bard College, EHU students took part in an international conference "Get Engaged-2019: Student action and youth leadership", where they presented their projects along with the international community. The Bard International Network and affiliated institutions gathered student leaders at Central European University in Budapest (Hungary). The conference is designed for students actively engaged in community-based work (on and off campus)—including community

projects or organizing, activism, journalism, Model UN, debate, socially based internships, government work, or campus leadership—or who are in the early stages of launching a project. This activity is a part of high-importance institutional collaborations in the fields of Liberal Arts. After this conference EHU students were supported by Bard Network Grants for future projects development.

With the support of the Department of Humanities and Arts, Student Service Unit had organized educational traveling route for Belarusian students - to the Renaissance UNESCO cultural heritage centre – Florence (what comes traditionally), and also visited Bruegel anniversary exhibition in Vienna as part of extracurricular activities, widen Liberal Arts understanding outside the classes.

Thanks to the support of the Open Society Foundations, starting from May 2019, the European Humanities University (EHU) continues to coordinate “Fostering Civil Society in Belarus 2.0” project aimed at strengthening cooperation between NGOs and EHU, as well as fostering civic engagement in Belarus. The main goal of this project is to strengthen and establish connections between EHU, Belarusian NGOs, EHU alumni and Belarusian youth to promote civic activism and education as the most important investments in human-oriented, democratic society. The project is implemented by students and graduates of EHU.

Establishment of Students Career Centre

According the EHU Implementation Plan, point 2.4. -“To set Up students career management services”, the EHU Career Centre was established. During the first stage of the operating period EHU Career Centre has implemented:

- 16 individual speakers were invited and gave lectures for the students – in the period of 9 months, an average of 2 workshops / monthly;
- 3 career workshops in Minsk for LR students was organised;

The first career fair was held at EHU in May 2019 where representatives from businesses, industries, NGOs as well as career managers from Lithuanian and Belarusian companies have been involved. Some agreements on the practices and internships for students have been achieved. It is also becoming possible based on deeper collaboration with EHU Alumni’s cohort, widely developed in cooperation with Communication and Development Unit.

Also, the Students guide for foreign students was prepared, where all the information about University were represented (link - https://issuu.com/ehu19/docs/putevoditel_postranichno)

COMMUNICATION AND ALUMNI

AY 2018/19 has been distinguished in the history of EHU thanks to a different sense of community that was achieved by re-location of University's operations in the new Campus. This milestone symbolizes a new role of EHU vis-à-vis its host — Lithuania's capital – Vilnius, and the added value that University was able to fulfil in AY 2018-2019.

Thanks to a merger of International Mobility operations with the former Communication Unit, a Communication and Development Unit started to operate in AY 2018/19. This merger allowed to achieve synergy in a number of strategically important areas of EHU operations and established a one stop shop Unit, responsible for Communications (community, Donors, Alumni), Marketing (student recruitment) and Internationalization (mobility programs), thus contributing to the implementation of Strategic Goals 1, 2, 6 as of the Strategy 2019-2024.

University operations, aimed at enhancing and fostering internal and external communication of the EHU mission in AY 2018/19 included, but were not limited to:

- Keynote speakers at major University's events, representing strategic stakeholders of the University: Speaker of the Seimas of Lithuania Prof. Viktoras Pranckietis, First Deputy Chancellor of the Government of Lithuania Deividas Matulionis, Head of DG DEVCO Steafano Manservisi, EU Ambassador to Belarus Andrea Wiktorin, Head of EC Representation in Lithuania Arnoldas Pranckietis, Ambassador of Sweden in Belarus Christina Johannesson, Head of Cross Border Cooperation Unit DG NEAR Dr. Vassilis Maragos
- Expansion of EHU's network of Vilnius-based social partners: Russian Drama Theater of Lithuania; St Mary of Consolation Church of the Vilnius Old Town; Cultural Heritage Festival "Heritas"; the Culture Night; School of Civic Education
- 7 monthly University Seminars, addressing an overarching topic "Building and Understanding Europe, Humanities, University" in a format of open lecture by a faculty member and a student group, followed-up by Q&A session, involving external guests of EHU
- Proactive work with press, involving a press conference with Rector for Belarusian media in Minsk; filing of the DELFI Internet TV debate at EHU Campus; special reporting about EHU for the RFE/RL spin-off Current Time TV
- Three University-scale international research conferences ("The Language of Humanities: Between Word and Image", "Humanities Education in the Age of Technology", "Higher Education in Times of Crisis – Hannah Arendt's Intellectual Legacy and Political Impact"), involving a broad number of external and international participants

- Serving as the main academic venue of the largest Belarus-focused academic event of the year 2019: the 8th International Congress of Belarusian Studies, that gathered more than 500 participants in 14 research fields
- On-Campus commemoration: Konrad Adenauer Room was inaugurated, as well as a Wall for dedicated to Distinguished Alumni and Honorary Doctors
- Intensifying EHU's outreach to donors and supporters through organizing visits to the USA; arrangement of meetings with Heads of EU Diplomatic Missions in Belarus; organizing a donors-focused briefing at the Chancellery of the Government of Lithuania as well as the Meeting of Partners and Friends

Alumni continue to play an important role in providing the evidence for the successful fulfilment of the mission of EHU. For this reason, achievements and life-facts have been regularly included into EHU weekly newsletter, as well as dozens of interviews were published on University web, showcasing successful profiles of EHU Alumni. A novelty of AY 2018/19 has been a deeper cooperation with the Student Service Unit in the area of integrating Alumni community to the operations of the EHU Career Center, hence building bridges between the current cohort of EHU students and their peers, graduates of the University.

Traditionally, EHU community has selected a new recipient of the Distinguished Alumnus(-a) Award 2019 – Alexander Khanin (BA Media and Communication, Class 2010). In AY 2018/19 a total Alumni body of the Vilnius-based EHU has reached 2457, Alumni Homecoming was hosted upon Graduation Ceremony 2019.

More information on the work with EHU alumni could be found at the EHU website: <http://en.ehu.lt/about/alumni/>.

BUDGET AND FINANCES

1. EHU Financing in the AY 2018-2019

During the reporting period, the University's activities continued to be financed under financing agreements with Sida (Swedish International Development Agency, Sida). Within the reporting period, major donors of the activities carried on by the University were the EU and governments of Sweden and Lithuania. On 28 November 2017, a financing agreement was concluded with Sida on the Swedish Government delegated funds in the amount of SEK 18.000.000 for the period 2017-2019. The amount obtained under said agreement within the reporting period was EUR 1.600.126. and drawn down – EUR

624.518. Also, on 20 August 2018, a funding agreement was signed with Sida on the EU delegated funds in the amount of EUR 1.869.000 for the period 2018-2019. The amount actually obtained during the reporting period was EUR 400.000 and accrued in the balance sheet as a receivable EUR 569.000, the amount drawn down was EUR 1.364.150. At the time of the formation of present Statement, Sida is in the stage of negotiation and approval of an allocation of the EU resources in the amount of EUR 4.672.895 for EHU for the period 2020-2024. On 19 December 2018 an arrangement on supplementing the agreement on the Swedish Government delegated funds in the amount of SEK 18.000.000 was concluded extending the agreement term until 2023, and the amount of financing was increased up to SEK 43.000.000, i. e. increased by SEK 25.000.000. Also in December, 2018 the grant agreement with SIDA for the Lithuanian government delegated funds was extended up to 31st of December, 2020 (at the provisional stage this agreement was valid until 31st of December, 2017). According to this contract, the University additionally received funds amounted EUR 200,000.00 in January 18, 2019 and EUR 20.000 - in July 1, 2019.

According to the EHU budget for the 2019/2020 academic year, approved by the General Meeting of Part-Owners on 09-11-2019, the need of external funding for the next fiscal year is 2,7 million EUR.

Forecasted sources of EHU external funding for the 2019/2020 academic year:

| Source of funds | Amount, EUR |
|---|-------------------|
| 1. The balance of Swedish government delegated funds as at 30-09-2019 | 975.608 |
| 2. EU funds under the new financing agreement for period 2019/2020 | 1.116.000 |
| 3. Swedish government delegated funds for period 2019/2020 | ~380.670 |
| 4. The funds of Lithuanian government (Ministry of Foreign Affairs) for year 2020 | 200.000 |
| 5. The funds of Lithuanian government (Ministry of Education, Science and Sports) for year 2020 | ~80.000 |
| Total: | ~2.752.278 |

The judgement of the top-level management of the University is that there are no doubts about the Institution's solvency and ability to continue its activities. Should it happen that in the next academic year donor support would delay accessing EHU accounts in banks and the University would not have enough working capital (in fact this could happen in January-March 2020 when "new contract" EU funding is not yet transferred to the EHU account and EU funds of "old contract" are still awaiting completion of the approval process of annual report), EHU could use short-term overdraft credit with SEB or request Sida to transfer earlier the part of Swedish government funds for period 2019/2020 and thus cover the temporary shortfall in EHU's working capital.

2. Budget implementation results for the AY 2018-2019

| Budget Implementation Report | | | | | | | | | |
|------------------------------|--|--------------------|-------------|----------------------------------|--------------------|----------------|----------------------------------|----------------------------------|-------|
| October 2018-September 2019 | | | | | | | | | |
| No. | Income | AY 2018/2019 | | | AY 2017/2018 | | | 2018/2019 versus 2017/2018 | Notes |
| | | Approved in EUR | Used in EUR | Implementat ion percentage | Approved in EUR | Used in EUR | Implementati on percentage | | |
| Income used | | | | | | | | | |
| 1 | EU delegated funds | 1,062,614 € | 1,364,150 € | 128.4% | 1,409,165 € | 682,309 € | 48.4% | 199.9% | 1 |
| 2 | Other donors (including Sweden, Lithuania) | 1,677,386 € | 959,585 € | 57.2% | 1,330,835 € | 1,742,880 € | 131.0% | 55.1% | 2 |
| 3 | Income from students | 858,120 € | 904,977 € | 105.5% | 858,120 € | 899,004 € | 104.8% | 100.7% | 3 |
| | in that number included: | | | | | | | | |
| 3.1 | Income from students | 858,120 € | 902,730 € | 105.2% | 858,120 € | 899,004 € | 104.8% | 100.4% | |
| 3.2 | Other income | | 2,247 € | | | | | | |
| 4 | Projects carried out from through the University | 170,794 € | 260,306 € | 152.4% | 170,794 € | 575,922 € | 337.2% | 45.2% | 4 |
| | in that number included: | | | | | | | | |
| 4.1 | Special Sweden Government grant for development 0,5 MEUR | | | | | 425,593 € | | 0.0% | |
| 4.2 | Other small-scale projects | 170,794 € | 260,306 € | 152.4% | 170,794 € | 150,329 € | 88.0% | 173.2% | |
| Total income in cash | | 3,768,914 € | 3,489,018 € | 92.6% | 3,768,914 € | 3,900,115 € | 103.5% | 89.5% | |
| 5 | Donation of Facilities (Lithuania) | 1,870,000 € | 1,870,000 € | 100.0% | 923,720 € | 1,318,003 € | 142.7% | 141.9% | 5 |
| Total support | | 5,638,914 € | 5,359,018 € | 95.0% | 4,692,634 € | 5,218,118 € | 111.2% | 102.7% | |
| No. | Expenditures | AY 2018/2019 | | | AY 2017/2018 | | | 2018/2019 versus 2017/2018 | Notes |
| | | Approved in EUR | Used in EUR | Implement ation percentage | Approved in EUR | Used in EUR | Implement ation percentage | | |
| Expenditures | | | | | | | | | |
| 6 | Staff cost | 2,589,023 € | 2,385,357 € | 92.1% | 2,589,023 € | 2,521,200 € | 97.4% | 94.6% | 6 |
| 7 | Operations | 541,977 € | 476,439 € | 87.9% | 536,157 € | 474,095 € | 88.4% | 100.5% | 7 |
| 8 | Financial support for student | 268,120 € | 240,728 € | 89.8% | 281,940 € | 241,902 € | 85.8% | 99.5% | 8 |
| 9 | University Development expenses | 149,000 € | 107,873 € | 72.4% | 110,000 € | 101,726 € | 92.5% | 106.0% | 9 |
| 10 | Expenses for Belarusian Infrastructure | 50,000 € | 65,922 € | 131.8% | 81,000 € | 58,909 € | 72.7% | 111.9% | 10 |
| 11 | Other small-scale projects carried out from through the University | 170,794 € | 212,699 € | 124.5% | 170,794 € | 502,283 € | 294.1% | 42.3% | 11 |
| | in that number included: | | | | | | | | |
| 11.1 | Special Sweden Government grant for development 0,5 MEUR | | 0 € | | | 316,481 € | | 0.0% | |
| 11.2 | Other small-scale projects | 170,794 € | 212,699 € | 124.5% | 170,794 € | 185,802 € | 108.8% | 114.5% | |
| Total expenditures in cash | | 3,768,914 € | 3,489,018 € | 92.6% | € 3,768,914 | € 3,900,115 | 103.5% | 89.5% | |
| 12 | Donation of Facilities (Lithuania) | 1,870,000 € | 1,870,000 € | 100.0% | 923,720 € | 1,318,003 € | 142.7% | 141.9% | 12 |
| Total expenditures | | 5,638,914 € | 5,359,018 € | 95.0% | € 4,692,634 | € 5,218,118 | 111.2% | 102.7% | |

Until 2019 September 30 actual operating income was 92,6 percent and expenditures were 92,6 percent of the budget for the 2018/2019 academic year. Compared to the previous academic year, the budget implementation decreased by 10,9%. mainly due to decreased donor funding in revenues.

3. Explanatory Notes: Implementation of the Budget within the period 1 October 2018 – 30 September 2019

Income

The financial plan forecasted subtotal operating income from the following sources:

72,7 % EHU external funds (from donors); 22,8 % Tuition Fees and studies-related income; 4,5% income from other small-scale projects implemented by the University.

As of 30 September 2019, the actual operating income structure in the implemented budget was as follows:

66,6 % EHU external funds (from donors); 25,9 % Tuition Fees and studies-related income; 7,5% income from other small-scale projects implemented by the University.

The notes that should be pointed out are as follows:

- Note 1 (EU delegated funds). The line includes funding received from the EU. The implementation rate was 128, 4%. As at 30 September 2019, the balance of funds received from the EU was EUR 395,150.00. The amount actually obtained during the reporting period was EUR 969.000 of which main part - EUR 569.000 - is accrued in the balance sheet as a receivable, as the payment will be received after the EU approves the University's final financial statement. Funding is expected in the first half of year 2020. The amount drawn down during reporting period was EUR 1.364.150. The balance of these funds at the end of the reporting period was EUR 0.

- Note 2 (Funds delegated by other donors). Within the reporting period, the major share of the funds was received from the Government of Sweden, making EUR 1.600.126. Within the reporting period, the funds received from the Government of Lithuania were EUR 314.930. The amount drawn down of the funds received from the Government of Sweden during reporting period was EUR 624.518, the balance at the end of the period was EUR 975.608. These funds will be fully used to fund the operational needs of the 2019-2020 academic year. The amount of Lithuanian government delegated funds drawn down over the reporting period was EUR 307.562. The balance of these funds at the end of the reporting period was EUR 7.368 and will be used till December 31, 2019 to fund the budget of the 2019-2020 academic year.

The main balances of the donor financing amounts drawn down within the AY 2018/2019 as at 30 September 2019

| Donor | Aim of the support | Balance of the support as at the beginning of the financial year, in EUR | Obtained over the financial year | Drawn down over the financial year | Balance of the support as at the close of financial year, in EUR |
|--|---|--|----------------------------------|------------------------------------|--|
| Lithuanian government delegated funds via Sida | Financing of the University's activities | 0 | 220.000 | 220.000 | 0 |
| EU delegated funds via Sida (aid for EHU in 2018-2019) | Financing of the University's activities | 395.150 | 969.000 | 1.364.150 | 0 |
| Ministry of Education, Science and Sport | Financing of the University's research activities | 0 | 94.930 | 87.562 | 7.368 |
| Swedish government delegated funds via Sida (aid for EHU in 2017-2019) | Financing of the University's activities | 0 | 1.600.126 | 624.518 | 975.608 |
| In total | | 395.150 | 2.884.056 | 2.296.230 | 982.976 |

- Note 3 (Tuition and student related fees): In the AY 2018/2019, the amount collected in tuition fees and studies-related income increased by 0,7% from EUR 899.004 to EUR 904.977. Tuition and student related fees at the end of the reporting period amounted to EUR 902.730 and remained basically at last year's level.
- Note 4 (Income from other ongoing small-scale projects implemented by the University). The line includes grants that were drawn down for the implementation of small-scale special-purpose projects in the University.

The main balances of the amounts for financing small-scale special-purpose projects in the AY 2018-2019:

| Donor | Aim of the support | Balance of the support as at the beginning of the financial year, in EUR | Obtained over the financial year | Drawn down over the financial year | Balance of the support as at the close of financial year, in EUR |
|--|--|--|----------------------------------|------------------------------------|--|
| Educational exchange and assistance fund | Erasmus student funds | 52.519 | 186.464 | 117.567 | 121.416 |
| Educational exchange and assistance fund | Funding of teachers and students scholarships | 11.438 | 41.786 | 44.161 | 9.063 |
| American Councils | "The EHU Times" project funding | 14.399 | 0 | 14.399 | 0 |
| European Commission | European global constitutionalism teaching within and outside the EU | 29.995 | 0 | 17.170 | 12.825 |
| Foundation Open Society Institute (FOSI) | Development of successful social projects network with EHU students | 5.022 | 43.817 | 35.599 | 13.240 |
| Other small-scale projects | Funding for other small-scale projects | 0 | 31.410 | 31.410 | 0 |
| In total | | 113.373 | 303.477 | 260.306 | 156.544 |

Project grants and compensations from Erasmus program, by the Lithuanian government and several other institutions were transferred to the University in general as an intermediary institution, leaving, in certain cases, a small part of income of the University as economic costs. In 2018-2019, the drawn down amount of received grants and compensations was EUR 260.306. The major share of the operating income, EUR 117.567, was for students and staff mobility under "Erasmus" programmes.

- Note 5 (Value of premises provided on a right of use basis). On 1 May 2018, the University moved to new premises allocated at the government decision, at the address Savičiaus g.17, Vilnius, for a two-year period under a right of use agreement. It is considered that according to average market value established by the Centre of Registers, the support received and used in the form of premises is worth EUR 1.870.000. Said premises are also used for the supply of education services and for the administration of activities.

Costs

The financial plan included the following distribution of costs: 68,7% staff costs; 14,4% operating costs; 4,0 % University development costs; 7,1% financial support for students; 1,3% for Belarusian academic infrastructure and networks; 4,5% for special and extensive projects.

As of 30 September 2019, the structure of the actually incurred budget costs is as follows: 68,4 % staff costs; 13,6 % operating costs; 3,1% University development costs; 6,9 % financial support for students; 1,9 % for Belarusian academic infrastructure and networks; 6,1 % for special and extensive projects.

In general, compared to the expected ratio, EHU's incurred operating costs made 92,6%.

The notes that should be pointed out are as follows:

- Note 6 (Staff costs). 7,9% less than forecast. It is because in the AY 2018-2019 it was continued to optimize the University's management and academic structure seeking to reduce costs and thus achieve a balanced budget.
- Note 7 (Operating costs) 12,1% less than forecast. The most significant savings were caused by STI decision No. RMA-1774, January 20, 2019, to relieve the University of default interest for non-payment of VAT for previous periods in the amount of EUR 51.405 and of less expenditures for development of University's IT infrastructure and savings of other operating costs.
- Note 8 (Financial support for students). 10,2% less than in the financial plan for the AY 2018-2019. As a result of a decrease in the number of students.
- Note 9 (University development costs). 27,6% less than forecast. Less financial resources were used than expected due to financial cuts and saving with the aim to achieve a balanced budget.
- Note 10 (Belarusian academic infrastructure and networks). 31,8 % more funds were used than expected due to the lower amount actually budgeted than the actual costs of the University. In the 2018-2019 academic year, the University actually incurred EUR 65.922 of these costs, while the budget for the 2018-2019 academic year was only EUR 50.000.
- Note 11 (Income from the University's other ongoing small-scale projects). The line includes costs related to project grants. Overdrawing of this budget line is mainly related to higher project income earned in the 2018-2019 academic year than it was foreseen in the University Financial Plan. It should be noted that the overdrawing causes no significant change in the standing of the University, as the costs side of this budget line is financed from grants referred to in line 4.2.

- Note 12 (Value of premises provided on a right of use basis). On 1 May 2018, the University moved to new premises allocated at the government decision, at the address Savičiaus g.17, Vilnius, for a two-year period under a right of use agreement. It is considered that according to average market value established by the Centre of Registers, the support received and used in the form of premises is worth EUR 1,870,000. Said premises are also used for the supply of education services and for the administration of activities.

4. Fixed assets

As at the close of the University's reporting year, the residual value of its intangible assets is EUR 0 (as at the close of 2017/2018, the residual value of intangible assets was EUR 565). Over 2018/2019, intangible assets depreciation was EUR 565. The acquisition cost of the fully depreciated but suitable for use in the University's activity long-term intangible assets was EUR 4.068 (2017/2018- EUR 0)

The University has fixed tangible assets worth EUR 161.943 EUR at acquisition cost (in 2017/2018 it was EUR 157.247 EUR), accumulated depreciation amounts to EUR 105.369 (in 2017/2018 it was EUR 73.733 EUR). There were no disposals of fixed tangible assets within the period 2018/2019. As at the close of financial year 2018/2019, residual value of fixed tangible assets was EUR 56.574 (in 2017/2018 it was EUR 83.514). The acquisition cost of the fully depreciated but suitable for use in the University's activity long-term tangible assets was EUR 65.792 (2017/2018- EUR 43.853).

Over the period 2018/2019, acquisition of fixed tangible assets at acquisition cost was EUR 4.696 (in 2017/2018 it was EUR 73.515).

5. The University administration costs

During the reporting year costs of the University's management (President, Rector, Chancellor and Head of Academic Affairs) wages, social security contributions and contributions to the guarantee fund amounted to EUR 338.215 (in 2017/2018 it was EUR 302.006).

6. Data on the head of the public institution, the University's costs for the wage of its head as well as for other benefits

Over the reporting period, the amount calculated in wage to the Rector of the University was EUR 127.928 (in 2017/2018 it was EUR 56.624, employed with the University since 01-03-2018), to the Acting Rector – EUR 31.998 (employed with the University till 01-03-2018).

Over the reporting period, the amount calculated in wage to the President of the University was EUR 109.799 (in 2017/2018 it was EUR 78.355).

7. Transactions with the University share owners, with persons related to the share owners and members of the collegial management bodies

Over the reporting period, there were no transactions executed with the University share owners, with persons related to such share owners or with members of the collegial management bodies, except for payments to University leaders who are members of the Governing Board of the University.

Rector



Sergei Ignatov