



European Humanities  
University

# ANNUAL REPORT

OCTOBER 1, 2015 TO SEPTEMBER 30, 2016

## EUROPEAN HUMANITIES UNIVERSITY

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*This report is dedicated to the students, faculty, and staff who study, teach, and work at the European Humanities University. For more information, please contact:*

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## INTRODUCTION

The mission of the European Humanities University (EHU) is maintaining international standards in higher education and providing academic freedom throughout Belarus. The mission states that at the heart of EHU is the production and dissemination of socially responsible and critical knowledge in the social sciences and the humanities, ensuring quality education through the integration of study programmes with research, creative and applied projects. EHU uses its potential for the development of a European intellectual space without borders, the return of knowledge to Belarus, the establishment of innovative social partnerships, the development of civic education, and the broadening of human rights through freedom of speech, thought, and research.

Summarizing the result of the EHU activities in the AY 2015-2016, it is possible to say, that all of them were strictly targeted to the development of a European intellectual space without borders, for these activities were aimed at transcending borders between the EU and Belarus, moreover, between Belarus and the other states to the West and North of it, borders between democratically minded Belarusian activists, scholars and artists and young people, graduating Belarusian schools and studying in universities, borders between studies and civic activities, between EHU and Belarusian NGOs, private enterprises and state bodies, borders between low residence and high residence students, EHU students and alumni etc., which will be described in detail below in this report.

One of the possibilities, that enables EHU to be the leading, moreover, still the only forth of borders transcending on Belarusian skyline, is the possibility, with which it provides its students from the first days of its existence, and with renewed vigour and new methods – after its removal to Vilnius – the possibility of choice, freedom of thinking, diversity of training forms and other kinds of activity, possibility of implementation of their own ideas and creative potential. Moreover, such a choice is not just declared by EHU, but is provided via its forms of education, methods used in training, forms of organizing of student projects competitions and supporting their implementation etc.

Another EHU feature, which can be considered exclusive, is the work of the University in the sphere of the Liberal Arts, not only very different from post-soviet education system inherited by Belarus, but also from the main trends in European education. Liberal education is not contrary to the classical subject approach, deep professional training, but its specificity helps greatly to implement synergy of professional teaching and free thinking for forming of a conscious and democratic citizen, understanding and consciously interpreting any processes in society, able to evaluate his / her place in society, as well as to analyse the behaviour and ideas of other actors - government, compatriots - without which it is impossible to create the resonant public - the foundation of civil society.

EHU makes possible to get in touch with freedom of choice, free thinking and liberal education not only for its students, but for students of other Belarusian universities and secondary schools - through the activities of the Propilei Center, - as well as for faculty from Belarus, which has not enough room for free development of their potential - by providing them with jobs and good platforms for teaching and realization of their projects.

To fulfil its potential, EHU has chosen the path that, on the one hand, is the only possible for active influence on Belarus in actual situation, and on the other - perfectly meets the concepts and approaches inherent in European politics - a networking approach and a soft power approach. By creating a network of institutions, both permanent - Alumni Association, the Propilei Center, the tutoring network, and ad hoc - for one-off events implementation, as well as maintaining face-to-face contact and supporting them through distance education, communication of EHU students with pupils at schools and with students of Belarusian universities, as well as through the implementation of scientific and creative student projects aimed at critical issues of Belarusian society, carried out in cooperation with the Belarusian organizations, EHU does not create hotbeds of political tension, but softly involves and engages to the world of pluralism, democratization and Europeanization large numbers of Belarusian youth, and together with them - their parents, relatives and friends.

EHU remains committed to its Belarusian identity while seeking closer integration into the international academic community. It will return to Belarus when the academic freedom and independence of the University can be assured. Most EHU alumni live and work in Belarus—mostly in the private sector. Through their work, they are contributing to the development of an open Belarusian civil society and a vibrant Belarusian culture attuned to developments outside the country.

It is against the backdrop of the aspirations and courage of its students, faculty, alumni, and staff that the General Assembly of Part-Owners, the Governing Board and the administration of EHU regularly review the progress of the University.

This Annual Report provides an overview of the European Humanities University performance, development, and achievements during the Academic Year (AY) 2015–2016.

## INSTITUTIONAL DEVELOPMENT AND STRATEGIC MANAGEMENT

The University lived its eleventh year in exile from Belarus following the path of structural changes, started in the previous AY and continuing reorganization effected by the revision of its statutes, changes in the governance structure of EHU, as well as the results of accreditation, requiring the improvement of strategic planning, contributed to the adoption by the leadership of EHU of important decisions related to the actions, which should help to achieve a new comprehensive qualitative level of development.

### Human Resources

The AY 2015-2016 started with 208 employees, occupying 123 full time equivalent positions (FTE), including 158 faculty members (on 75.6 FTE positions, 60 FTE positions were occupied by full-time faculty), and 50 administrative staff members (47.4 FTE positions), 13 employees in administration and support staff, and 37 members of the academic administrative staff.

Total workload, compared to the AY 2014-2015, decreased on 8.47 FTE. 12.7 FTE are occupied by Professors, 25.4 FTE – by Associated Professors, 28 FTE – by Lecturers. 53.1 % of the entire faculty has a PhD degree. Student/faculty ratio is 1/15 (recommended 1/24.5) (More detailed information on the Human Resources structure is presented in [Tables 1.1.](#), [1.2](#) and [1.3](#). in the *Tables and Explanations*).

The reorganization of the previous AY brought faculty hiring and personnel policies into alignment with the norms and laws of Lithuania. This year started from the changes in the EHU administrative structure, which are expected to make the EHU structure flatter, less hierarchic, more appropriate to the University size, more mobile and not so expensive in terms of financial resources. Respectively, the AY started with the Order by the Rector “On the Abolition and Creation of New University Units” (№ 01-179 of 25.09.2015) issued on the basis of Decisions of the Governing Board (meeting minutes № 20-06 of 3-4.06.2015) on the approval of the new administrative structure of the University. The new EHU structure table is available online on the University website, <http://www.ehu.lt/en/about/leadership/structure>.

Following the restructuring of the administrative staff, the number of employees decreased on 22 positions. Thus, the planned economy of the wage fund because of this restructuring is 360 000 EUR.

The process of transfer of information technology service to the external provider - Vilnius Gediminas Technical University - has been completed in November, 2015. Purchase of services from outside will allow the University to save about 25 000 EUR of the wage fund and to raise the quality of services.

From October to December, 2015 the annual interviews with the administrative staff of the University were held. The interviews, which are conducted at the University for the second year, become a managerial tool for Heads of EHU units, allowing setting individual goals and objectives based on the University Strategic and Action Plans, making possible targeted individual development of employees, adequate evaluation and reward of their work, providing the necessary information and getting feedback about their work.

These changes, together with the changes, managed in the previous year, are to bring benefits to the University in the form of a more stable academic *collegium* that is more physically present in Vilnius; a Senate that functions more effectively; a new distribution of responsibilities between the administration and Senate Committees, transforming these structures from line units to functional units.

### Governance

On July 6, 2016 the EHU highest decision-making body **General Assembly of Part Owners (GAPO)** endorsed Vilnius-based Eastern European Studies Center (EESC) to join GAPO. EESC is represented in GAPO by its Director, Mr. Linas Kojala. So, now GAPO – the EHU highest decision-making body – consists of four members: Eurasia Foundation (H. Beebe-Center), Open Society Foundations (M. Woo), Eastern European Studies Center (L. Kojala) and Institute of International Education (A. Sokolova).

During the AY there were several changes in **the EHU Governing Board**. On January 21-22, 2016 Prof. D.Tarschys stepped down from the Chairmanship and membership in the EHU Governing Board. Anne Lonsdale, a long-standing member of the EHU Governing Board, was brought forward and endorsed by the Board to serve as Acting Chair. On February 23, 2016, EHU GAPO voted to endorse the membership of two new candidates for the EHU Governing Board: Lithuania Ambassador-at-Large for Eastern Partnership Dr. Žygimantas Pavilionis and UN International Fund for Agricultural Development (IFAD) ex-President Lennart Båge.

On July 6, 2016 GAPO made the decision to reform the governance of the EHU and dismissed the existing GB. Currently, GB is under the process of membership renewal. According to EHU Statutes and recommendations of Sida (that took over the management of the EHU Trust Fund at the beginning of 2016), GB has to be composed of 9 members, approved by GAPO.

One more change in the EHU governance is connected with the Prof. D. G. Pollick's resignation from the position of **the Rector**, because his employment contract was terminated from July 1, 2016. GAPO delegated the authority to act on behalf of EHU to Anatoli Mikhailov, the EHU President, until the Acting Rector takes the Office. In summer of 2016 the search process for the Acting Rector started. It finished in September, 2016, when Mr. Jørgen Jørgensen was appointed EHU Acting Rector.

**The Senate** – one more EHU governing body - is composed of the entire faculty working at the University under employment contracts of at least 27 hours per week (46 Senate members) and 5 student's representatives.

The work of the Senate is conducted in accordance with the approved plan. During the reporting period there were 10 Senate meetings, which considered more than 40 issues. Questions to be discussed and approved by the Senate were prepared beforehand by four Senate Committees, which gather at their meetings monthly.

Among issues considered the most important were:

- Academic departments reports on the quality of academic courses and study programmes.
- On signing the Magna Charta Universitatum.
- Report on the 2014/2015 Admission Campaign.
- On the publishing policy of the University.
- On the results of EHU SWOT and PEST analyses.
- On the Core Curriculum committee work.
- Self-evaluation reports of 6 BA and MA Academic Programmes.
- EHU Strategic Plan for 2016-2021.

The Senate within its authority has approved 10 different normative documents. Among them:

- Amendments to the Regulation on the order of BA and MA theses preparation, defence and storage at EHU.
- Regulation on the editorial and printing activities at EHU and annexes to it.
- Amendments to the Regulation on the EHU student practice.
- Regulation on EHU students and employees international mobility.

All the time the Senate worked closely with the managing level of the University, the University Council, as well as the Governing Board. The Rector permanently informed the EHU faculty at the Senate meetings about the current state of affairs at the University.

Such features as regularity and thoroughness of the Senate activity, when the most important documents were to pass two or three readings; great attention to the issue of research activities; attentive and thorough examination of all issues in the Senate Committees before submitting them into a general Senate meeting are regarded by the Senate leaders as innovative and successful side of its work this year. As for the sides that are to be improved, development of system approach of the Senate to the academic issues and elaboration of a mechanism for the Senate control for the implementation of the approved documents and decisions are stressed.

## Strategic Management

A process of redefining the strategy of EHU was initiated through the Order by the Rector on April 29, 2015. Governing Board of EHU was constantly kept informed on the progress of this process.

The Strategic Planning Committee, established on April 29, 2015, was responsible for the developing of the Strategic plan of EHU and now is responsible for its implementation. The Committee was divided into 2 task groups with a defined number of specific tasks. They carried out a SWOT and a PEST analysis of the EHU conditions, the results of which were presented to the Governing Board and to the Senate in January, 2016. In addition, a new mission statement had been developed in consultation with the faculty, administrative staff and students. The Strategic Planning Committee elaborated the EHU Strategic Plan draft for 2016-2021, which was presented to the EHU faculty, staff and students by the EHU Rector Prof. D.Pollick at the EHU Senate meeting on March 2, 2016 and which was approved by the Governing Board on March 3, 2016 ([http://www.ehu.lt/files/20160303\\_EHU\\_Strategic\\_Plan.pdf](http://www.ehu.lt/files/20160303_EHU_Strategic_Plan.pdf)).

## EDUCATION AND RESEARCH

EHU began the AY 2015-2016 with 1071 students. 268 new students were admitted, 33 students graduated from the University Masters' Programmes in February, 2016; 8 students graduated from the University Masters' Programme "International Law", 16 students – from the MBA programme (closed for enrolment) in July, 2016; 220 students graduated from the University Bachelor's Programmes (BAHR and BALR) in July, 2016. At the end of the AY (on September 30, 2016) the number of students was 895 persons. Despite the challenges of a large-scale reorganization that took place during the previous AY, the University was able to carry out its academic activities without significant disruptions.

For details and statistics on students, see [Tables 2.1. – 2.11.](#) in the *Tables and Explanations*.

During the first half of the AY 2015–2016, EHU continued its efforts on *education quality improvement* as its main priority. Study programmes "Cultural Heritage and Tourism", "Visual Design and Media", "Media and Communication" (all - 1st cycle), "Cultural Heritage" and "Business Administration" (all - 2nd cycle) and study programme "International Law and the EU Law" (integrated) successfully passed the official re-accreditation process.

Further improvements were implemented in curricula—a new course "Language and Thinking" (3 ECTS), which was introduced for first-year high-residence students in the previous AY, in the AY 2015-2016 was introduced also to the low-residence students. The classes were delivered for 5 students' groups in face-to-face mode, with active participation of the tutors. Then the students continued their work on their essays in the remote mode, working individually, in small groups, with the tutors' help and in on-line communication with their teachers.

The tutoring network building programme began at EHU in September, 2015. Two seminars on "Tutoring low residence students" were organized on September 14-19, 2015 and on October 1-5, 2015. The programme of the workshop was compiled on the basis of the programme of seminars and workshops conducted for the tutors at Bard College, and agreed with Bard College Learning Commons Director, Visiting Associate Professor of Writing Jim Keller. The workshops for tutors were conducted by Jim Keller and Evgenia Glazanova (Associate Professor of interdisciplinary studies in the field of languages and literature, Ph.D., Smolny College, St. Petersburg State University). After the workshops, the tutors participated in the Language and Thinking classes for high residence freshmen, and further continued communicating with them face-to-face (advising on writing essays). As a result, by the end of October, there was built a group of 25 active tutors, including 7 low residence students and 18 high residence ones.

A new unit – Core Curriculum Center – started its activity on transformation of the EHU liberal arts training system. One more innovation in the EHU education process in the reporting period was the launch of the Foundation Year to improve the students' level of English language skills, the development of critical and analytical thinking and the capacity to maintain project activities.

*Professional development of faculty* is another EHU priority. During the reporting period, the EHU Distance Learning Center conducted a training course for EHU teachers and staff “Performing calculations in spreadsheets for administrative and educational purposes” and 3 training seminars.

During the “Language and Thinking” session for high-residence students (October 1-10, 2015) all the teachers of the course had their professional development in the form of Workshop for the “Language and Thinking” Faculty and Tutors (October 1 -5, 2015). It was conducted by Prof. Jim Keller and Assoc. Prof. Evgenia Glazanova.

Professional development of the EHU faculty in the domain of teaching methodology continued on March 7-11, 2016 at the Integrated Curriculum Workshop, conducted by Bard College visiting professors Deirdre d'Albertis, Professor of English & Literature Programme Director, and Peg Peoples, Director of the Institute for Writing & Thinking, as well as by Smolny College, St. Petersburg State University visiting professors Denis Ahapkin, head of the “First Year Seminar” programme, and Evgenia Glazanova, Associate Professor of interdisciplinary studies in the field of languages and literature, and with participation of American University of Central Asia, represented by Josef Hoffmann, Professor of Liberal Arts.

### **Academic Department of History**

The Academic Department of History teaches three academic programmes: on the Bachelor level - 1st cycle study programme “Cultural Heritage and Tourism” (in high residence and low residence forms; this year title of the programme was changed from "Cultural Heritage" to "Cultural Heritage and Tourism"; the programme passed the re-accreditation process in 2016 and was re-accredited for 3 years); 1st cycle study programme “Theory and Practices of Contemporary Art”, which is closed for enrolment (low residence form; was re-accredited in 2012, because of the closure of the programme accreditation is extended until July 31, 2017); on the Master level - 2nd cycle study programme “Historical and Cultural Heritage” (the programme passed the re-accreditation process in 2016 and was re-accredited for 6 years).

As for the improvements implemented in curricula this year, it is necessary to mention the implementation of the accreditation expert advice and, respectively, reduction of number of credits for courses in art history and some courses on tourism for creation of new courses focusing on cultural heritage (“Heritage of the Grand Duchy of Lithuania and the politics of memory in Eastern Europe”, “Information technology in cultural heritage and tourism”).

In addition, because of the introduction of a 6-credit step into EHU work plans, there were integrated some courses on cultural heritage: “Introduction to Cultural Heritage” (from 4 to 6 credits), “Interpretation of a cultural heritage” (with 4 to 6 credits), “Immovable Historical and Cultural Heritage: theory, usage, development” (from 5 to 6 credits), “Non-material Heritage of Belarus” (from 3 to 6 credits), “Belarus in the context of Central and Eastern Europe” (from 3 to 6 credits), “Historical and cultural regions of Belarus and Lithuania: tourist and recreational potential” (with 3 to 6 credits). Thus, the number of credits for courses related to cultural heritage increased for 16 credits; the number of credits for courses related to the regional perspective increased for 10 credits.

In order to improve the quality of Bachelor theses there were introduced subjects “Methodology of Research” and “Research Seminar”. There was conducted a workshop for discussing the quality of the written work of the first and second study cycles (their thematic scope, the research quality requirements, competency assessment system).

As for relevant regional, Lithuanian and Belarusian development topics involvement into the students' practices and thesis, it is possible to state that the overwhelming majority of the student papers are devoted to the topic.

Achievements of the Department faculty in professional development are presented in the [Table 2.12](#). in the *Tables and Explanations*. Types of the faculty academic initiatives and activities are presented in the [Table 2.13](#). in the *Tables and Explanations*.

Concerning collaboration with academic, social, and business partners and their impact on the studies, the Department of History has established co-operation with the Lithuanian NGO "Baltic-Black Sea Confederation for Security" in Lithuania (three students passed there their practice in the spring semester); the students pass their practical training not only in the Belarusian tourist agencies, but also in Lithuanian and foreign structures (UAB "ŽELESA", "Home Made House", "Vilnius Europolis", UAB "Maksyras", "Comfort Hotel, Vilnius", "Sveikas Poilsis", UAB "Provecta Fabrica", Backpacker Hostel (Grüneckstrasse, Dorf Müllheim, Switzerland), "Vilnius City Hotel", UAB "VIA OPTIMA", EURO SAVE (España, Barcelona), Einsteinhaus (Bern, Switzerland.) The social partners are involved as reviewers of undergraduate papers, as platforms for student professional practice; alumni database is created for involvement of them as social partners.

As for problems, needs, plans and prospects of the Department academic activity, it is important to mention that, though external experts rated in general assets and teaching resources of the programmes as relevant to requirements, however, it was stressed that conditions for the department employees' work, as well as the library funds should be improved. Field studies of heritage and tourism require certain investments (e. g. transport for site visits, etc.). Therefore, the suspension of use of budgetary funds does not contribute to the improvement of the educational process.

Actually, the Department programmes need not only to improve the quality in line with the recommendations of external experts, but also due to the fact that these programmes gradually lose their attractiveness for the applicants. Among the major challenges faced by the programmes there were underlined the most crucial: the lack of a clear identity of the Bachelor programme due to the change of the qualification awarded to students (the former programme awarded qualification "Bachelor of Tourism and Recreation", after re-accreditation of the programme it awards the qualification "Bachelor of Heritage Studies"); the MA programme "Historical and Cultural Heritage" to some extent duplicates the BA programme "Cultural Heritage and Tourism" and, consequently, it is less attractive for the Department Bachelor graduates.

Strengthening of the research component in the faculty activities requires increased training in this field in particular by using Erasmus+ mobility.

In this regard, the Department has worked out an urgent strategy for the programmes reforming. For its creation there were held discussions with members of the self-assessment group, the faculty of the Department, students and stakeholders. At the beginning of the next Academic Year the strategy will be presented to the EHU Senate.

### **Academic Department of Law**

In the AY 2015-2016 the Department delivered the integrated programme "International Law and EU Law". Simultaneously, the Department has begun the process of finalizing of the BA programme "International Law" and the MA programme "International Law and the EU Law".

In the AY 2015-2016 the integrated programme "International Law and EU Law" successfully passed the official re-accreditation process and was re-accredited for 6 years. The self-evaluation, conducted for the re-accreditation, proved that the two-year period of the new programme teaching confirmed its relevance and prospects. On the other hand, the development of the programme requires its changes and improvements. Thus, the programme needs to be more flexible, to ensure the linkages between separate disciplines, to create the educational modules that combine related disciplines, to provide a closer cooperation between the teachers in preparation of different courses. A proposal for an adjustment of the curriculum was developed during the reporting period and submitted to the Senate in November, 2015. According to this proposal, from the spring semester of the AY 2016-2017 the Academic Department of Law will offer for studying 10 educational certified modules, including the Mediation module which will be carried out together with M. Remeris University. Modules will be offered both to students of EHU, and external listeners.

One more overwhelming and innovative activity of the Department was its initiative and leadership in creation of the International Consortium EURCOOP, consisting of 22 partners (Universities and NGOs)

from the EU and Ukraine, as well as preparation and submission of the Erasmus+ KA2 Capacity Building in the Field of Higher Education Project (which was devoted to the development of MA and PhD joint academic programmes and collaborative research), where all the EURCOOP partners participated, and presented it to the European Commission Education, Audiovisual and Culture Executive Agency (EACEA) in February, 2016. In April, 2016 the Academic Department of Law led the process of formal creation of the Consortium and signing the Consortium Agreement by all the partners.

Achievements of the Department faculty in professional development are presented in the [Table 2.12.](#) in the *Tables and Explanations*. Types of the faculty academic initiatives and activities are presented in the [Table 2.13.](#) in the *Tables and Explanations*.

Another important step for the Department development was the improvement in accordance with the EACEA comments and second submission to the EACEA of the Project "Teaching the European Transnational Constitutionalism inside and outside the EU / TETC", Erasmus+ Jean Monnet Activities: Jean Monnet Chairs. In July, 2016 the department won the Jean Monnet Chair Project.

Also in summer, 2016 the Department won the Horizon 2020 "Exchange of Information in Criminal Matters" project, being a partner of the applicant Hochschule für öffentliche Verwaltung, Bremen, Germany.

There are foreign teachers that deliver their courses for the Department students. In 2015 Prof. D. Kelly taught 3-credit course "Negotiations" with the support of the Fulbright Programme. In 2016 the course on "European Convention on Human Rights" was taught by Prof. Jim Murdoch, University of Glasgow.

The Department pays much attention to the support of young researches, students, graduates and teachers that obtained recently their PhD. In the AY 2015-2016 the Department continued a new form of supporting its faculty in its research activity – the Doctoral Seminar. In the frame of Seminar the faculty discusses the research work of teachers preparing their PhD thesis.

One of the most essential forms of collective research work within the Department is the activity of the Center for Constitutionalism and Human Rights, launched in 2012. Activities of the Center are focused primarily on research, monitoring and consulting in the sphere of establishing constitutional law and order, the system of legal values and securing human rights in East-Central European and CIS states, as well as assisting the Department in preparing legal professionals in constitutional relations and human rights in the region. The Center activities aim at fostering development of legal culture and establishing the legal state and civil society institutes in Belarus, Moldova, Russia, and Ukraine, among other CIS states, via implementing the activities in three fields - educational: as part of EHU academic programmes, the Center participates in teaching practical aspects of the international protection of human rights and securing constitutional law and order to EHU students; practical (applied): the Legal Clinic as a part of the Center provides such activities as legal advising and consultations for the residents of Belarus and NGO; monitoring Belarusian legislative changes, sharing the information about the legislative changes in the framework of Europeanization, organizing joint workshops for EHU students and Belarusian civic activists as face-to-face activities and via Internet on-line platform interlinked with web-sites of leading Belarusian human rights groups; providing internships for EHU law graduates at Belarusian Human Rights NGOs; providing assistance to the applicants to the European Court of Human Rights and assisting advocates and lawyers in preparation of domestic cases; monitoring the situation in the sphere of constitutionalism and human rights in the UN Human Rights Committee, East-Central Europe and CIS states, as well as acts as *amicus curiae* in the European Court; research: on a regular basis, the Center studies and examines the situation with constitutional law and order, as well as legislation containing the norms on human rights in East-Central Europe and CIS states. It provides recommendations on developing legislation and legal practices across the region, bringing them in line with European and other international legal standards. For the second year the Center for Constitutionalism also carries out the "Human Rights and International Relations" research programme together with Nordic Summer University.

Also in 2015 at the initiative of teachers of the Department the Center for Private Law was formed.

The results of the theoretical and applied studies of the Department faculty and of collaborative researches with scholars from many states are disseminated via "Journal of Constitutionalism and Human Rights" (partners – Council of Europe, Department of European integration of National Academy of Public Administration of Ukraine, Department of European Law of RHHU (Moscow, Russia), Centre "Sutiashnik" (Russia)), published by the Centre. For publishing students' research results the Department developed the student Journal "Jus Gentium" (chr-centre.org) as the good platform for the students' research work and academic initiatives.

As for the new forms and modern types of the Department educational offer, negotiations to launch a Joint Master's programme in Law with Taras Shevchenko Kyiv National University (Kyiv, Ukraine) were completed in 2015. At the moment the department is developing the set of documents for accreditation of the programme. The submission of the documents to the respective bodies for its accreditation is scheduled on 2017. This programme will create a good opportunity for advertisement of EHU in Ukraine.

In September, 2015, the department signed the Agreement with the Institute of Law (Vilnius, Lithuania) to establish a joint PhD programme in Law. Currently, the department, together with the Lithuanian colleagues, is preparing the documents for the registration. The registration is scheduled for 2017.

At the same time, the Department finalized the negotiations with Padua University about launching of the joint PhD program in Human Rights and Public Administration.

As for problems, needs, plans and prospects of the Department academic activity, it is necessary to create an information base of educational, methodical and special literature in the European and International Law in the English, German and French languages. The speeding up of preparation of manuals in the electronic Moodle format for subjects taught in the framework of the programme is in the Department plans too. In plans there is the implementation of activities in the framework of the Jean Monnet Chair Project and the EURCOOP Consortium as the priority dimensions of the work.

### **Academic Department of Social and Political Sciences**

The Academic Department of Social and Political Sciences started the AY 2015-2016 with the new BA programme "World Politics and Economics" (in high residence form); a low residence BA programme "Political Sciences and European Studies" (closed for enrolment); MA programme "Public Policy" and MA programme "Existential Psychology" (the second year of studies).

The major Department development areas of the AY 2015 – 2016 are:

- improvement of the Political Sciences programmes;
- multiplying the international research activities;
- sustaining the research cooperation with Belarusian stakeholders;
- continuing the cooperation with International stakeholders.

Concerning the first area, the work of the Department in the reporting period has been focused on the launch of the new BA programme "World Politics and Economics" and the development of new courses in Russian, Belarusian and English languages – "Political Ideology", "Political Systems", "Global Politics", "International Relations and Governance", "Political Institutions".

Also, there was a great work done to create the necessary legal basis for the students of the BA programme "World Politics and Economics" to study in Kaunas (Vytautas Magnus University) at the second and third years of studying. As a result, in February, 2016 the Agreement between EHU and VDU was signed by their Rectors.

Concerning the second area, the Department started implementation of three international projects:

- C.O.N.T.A.C.T.: Creating an On-line Network, monitoring Team and phone App to Counter hate crime Tactics. JUST/2014/ACTION GRANTS/European Commission, coordinator - University of Cyprus, 2015-2017, EHU team: Chulitskaya T., Ivanou U., Sasunkevich O., Stsiapanau A.;

- HoNESt – History of Nuclear Energy and Society, Funded by Horizon 2020/Euratom, coordinator from EHU Stsiapanau A., 2015-2018. A.Stsiapanau has participated in a set of events of the WP2 including the workshop in Berlin in January 2016.

- Within cooperation with SYMPA/BIPART in 2015 T.Chulitskaya became a part of the international research project Horizons2020 'EU-STRAT - The EU and Eastern Partnership Countries: An Inside-Out Analysis and Strategic' (2015 - 2018). The project is realized in cooperation of 15 academic institutions and think tanks, the head of the project's consortium is Freie University (Berlin, Germany). SYMPA/BIPART is responsible for realization of the one of the project work packages focused on scientific cooperation within Eastern Partnership countries.

The Department faculty continued to present actively their scientific achievements at international arena, as well as to participate in international research networks. Concerning the third area, the Department faculty have taken and are taking part in numerous research and educational activities and projects. Types of the faculty academic initiatives and activities are presented in the [Table 2.13](#). in the *Tables and Explanations*.

Concerning the fourth area, the work was carried out in two main directions:

- Continued cooperation with the Belarusian diaspora in England, in particular with Skarinovsky Library and the "Batskaushchyna" Foundation. Lecturer Uladzislau Ivanou continued the project "Belaruskiya sloŭniki", and held a public lecture on the topic "Let's Swear on Belarusian" (sociolinguistic analysis of Belarusian offensive vocabulary, London, March, 2016).
- Continued cooperation with the Konrad Adenauer Foundation. In the reporting period the Contract was signed and the preparation of the first collection of the best political science Bachelor's and Master's Theses of the Department Programmes started. Lecturer Uladzislau Ivanou participated as an expert in the Foundation project "Public Speaking" for the leaders of political parties in Belarus.

Professional qualification of the Department faculty was mainly improved by participating in quality improvement events in the EHU. Lecturers of the Department improved their pedagogical qualification by participating in a series of seminars "Writing and Thinking" focused on the critical role of writing for both teaching and learning. Also, they participated in the qualification courses dedicated to distance-learning methods and technologies, which were organized by the EHU Centre of Distance Learning. More information is presented in the [Table 2.12](#). in the *Tables and Explanations*.

## **Academic Department of Media**

The Academic Department of Media delivers in the AY 2015-2016 two 1st cycle study programmes - BA programme "Media and Communication" and BA programme "Visual Design and Media", and one 2nd cycle study programme - MA programme "Cultural Studies". The description of the Master's programme in design "Visual Design and Innovation" is under development. But to launch the programme it is necessary to get a financial support for 4 years for the programme to acquire reputation and to become stable. After 4 years the programme could gain the state of self-repayment.

BA study programmes "Visual Design and Media" and "Media and Communication" in the reporting period successfully passed the official re-accreditation process and were re-accredited for 3 years.

Basic experts' comments on the "Visual Design and Media" programme concerned the need to improve the binding of the disciplines of the programme with the results of training; the need of introduction of specializations already at the first years of training; the establishment of closer links between Core Curriculum subjects and special subjects of the programme; changing the irrelevant offers of compulsory courses from other programmes as the elective courses at "Visual Design and Media"; the lack of technical equipment and the difficulty for the students to use the already existing equipment in the absence of a teacher, the lack of understanding by students of the creative works assessment system.

A programme of implementing the experts' advice was worked out by the Department and its implementation started in the reporting period. The main points of the programme are: introducing the choice of specialization at the third year of studies; linking creative projects of students with topics that can be discussed within the Core Curriculum (however, because of launch of the new format of Core Curriculum this linking turns out to be rather complicated); developing new requirements and recommendations for the preparation of student diploma papers that encourage students to target their design projects to social problems; compiling a list of the required equipment for the improvement of the material base and necessary activities for the organization of a permanent student access to computer classes (the list is compiled, but decision by the EHU authorities is not still taken).

Enhance of international cooperation of the Department is organized via participation in the Erasmus+ exchange programmes for teachers and students. To better inform students about the exchange programmes, information is available on the programme website <http://www.ehudesign.org/>; regular notifications on the programmes are available in the Department group on Facebook <https://www.facebook.com/VisualDesignAndMedia>; tutor meets with students to explain the opportunities associated with the Erasmus+ programmes.

To expand international cooperation, the Department also proposes to apply for membership in the International Association of Design Schools CUMULUS. However, this implies additional costs from the University for Membership Fees (€ 1,200 per year).

To convey to the students the principles of assessing their creative works, meetings with the faculty of the programme were held, where all the assessment criteria were explained. Also, assessment criteria are described in each design working programme. It was also proposed to carry out self-assessment of students' creative works before their viewing (according to standard evaluation criteria) in order to encourage an understanding of how assessment is made and to find out the extent to which students understand the assessment criteria.

Basic experts' comments on the "Media and Communication" programme concerned the internal structure of two specializations; the need to have a position of an employee for BA full-time students integration into the new cultural context; greater integration of practice (internship) into the programme plan.

A programme of implementing the experts' advice includes clarifying the legal and methodological bases to refine existing specializations; developing proposals for the adaptation of students of 1 year of studies into University life and Lithuanian cultural context (tutors' programme); increase of the number of credits for practice (internship) to 15 (from 12) and introduction of practical training at the 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> years of study, signing agreements on practical training with a number of Lithuanian companies (especially in the field of cinema and music industry).

As for the relevant regional, Lithuanian and Belarusian development topics involvement into the students' practices and thesis, it is necessary to stress that students of the Department of Media have their practice at the TV studio Belsat (satellite channel in the Belarusian language, created on the basis of the contract between Foreign Ministry of Poland and TVP (Polish Public Television)).

Students participate in the preparation and conducting of Belarus biggest international film festival "Listapad", as well as the Lithuanian festival of animation films "Tindirindis". A number of students' Diploma papers are aimed at the analysis of Belarusian and Lithuanian cinema.

The Diploma papers of the Bachelor programme "Visual Design and Media" students are aimed at the publicly hushed topics: the consequences of the Chernobyl disaster and use of nuclear energy in other parts of the world. The students took part in the international action of ecological posters "The 4th Block", held by the Kharkov Academy of Art. This topic is particularly relevant now due to the lack of consensus between Lithuania and Belarus on the construction of a new nuclear power station near the Lithuanian border.

Speaking about the impact of the Department activities on the Belarusian, Lithuanian and regional levels, it is necessary to mention the Department big events, organized in these states.

The international project "From the Knowledge of Media to the Medialization of Knowledge" (2014 - 2015), supported by HESP OSI, is aimed at the exploration of the effects and forms of medialization of knowledge in scholarly and teaching practices in Post-Soviet context. In the framework of the project a series of events was held in Vilnius and Minsk (two workshops, two exhibitions, public lectures, seminars for students), a number of "visual concepts" and other on-line resources have been produced, a special issue of *Topos* journal (dedicated to the Digital Turn in Humanities and Social Sciences) has been prepared (to be published at the end of 2016) and a new web-site of the Laboratory of Studies of Visual Culture and Contemporary Art has been launched (the detailed information can be found here – [www.viscultstudies.org](http://www.viscultstudies.org)).

The series of academic and artistic events "Roland Barthes-100" has been organised in dedication to the centenary of Roland Barthes (France) (partners - French Cultural institute (Vilnius), French Embassy (Minsk), TSECH (art space, Minsk), A.Greimas Center of Semiotics (Vilnius University)). Outcomes of the project are: art-exhibition "Roland Barthes: keywords" (Minsk), seminar "Roland Barthes in Eastern Europe" (Minsk), international conference "Roland Barthes' Time (Vilnius)". The texts of the participants of the project (including translations of French scholars) will be published in a special volume of *Topos* journal (1-2.2017). More information: <http://www.viscultstudies.org/roland-barthes-w5xzo>

An international summer school "Mapping Visaginas: Sources of Urbanity in Former Monofunctional Towns" for students from Germany, Lithuania and Belarus was held in Visaginas (August 22 – September 3, 2016).

Annual art and educational festival *Artes Liberales* (organized since 2012, in Minsk) is an art and education festival organized by the academic community and students of European Humanities University, Department of media (Vilnius, Lithuania). The festival takes place in Minsk, Belarus every spring since 2012. The programme includes nearly 50 various events and brings together scholars, artists, musicians, students. The theme of the 5th edition of AL is "Poetics of Labour". AL partners - EHU, Gallery "Y", ERSTE Foundation (Austria), French Embassy, Lithuanian Embassy in Belarus, German Marshall Fund, Goethe Institute in Minsk and Vilnius. More information on the project and the full programme can be found on the web-site of the project: [www.artes-liberales.by](http://www.artes-liberales.by)

Concerning cooperation activities, it is worth to name such achievements, as work in the frame of signed in June, 2006 Agreement on cooperation with the Belarusian Design Collegium. EHU faculty participate in the Collegium public events, conduct courses on the base of the Collegium. There was a work done to prepare the Estonian poster exhibition, which will be held in collaboration with the Estonian Academy of Arts, the Belarusian Design Collegium and Vilnius Academy of Arts. Cooperation with Lithuanian Association of Graphic Designers (LGDA) is one more dimension of activities in this field.

More detailed information on the faculty achievements in extra-curriculum activities and in advanced training is presented in [Table 2.12](#) and [Table 2.13](#) in the *Tables and Explanations*.

### **Core Curriculum Center**

The Core Curriculum Center was created in this AY and the reporting period was the very beginning of its activity. Its creation was evoked by the necessity of complete revision of the EHU Core Curriculum, caused by the challenges that face the world, the humanities, the liberal arts education nowadays; by new, compared to the beginning of the EHU activities, state of society where the EHU graduates start their work as experts. The changes are also caused by awareness that becoming well educated is not so much the acquisition of professional knowledge and skills, but competencies necessary for a full and dynamic life. Adaptability and flexibility are critical characteristics of a well-educated person. Professional and labour markets increasingly rely on multi-disciplinary skills and competencies, combined organically with modern knowledge and creativity.

For EHU, in particular, a liberal arts education is intended to promote democratic social transformations in Belarus (and the region) through the direct application of Western socio-cultural patterns to historical and social contexts. Comprehensive analysis of the post-Soviet tradition and a thorough study of the possible methods of cultural translation of European values into the languages of regional social

practices can become an important factor to ensure that transformation processes are systemic and efficacious.

So, the Core Curriculum Center launch could be regarded as a part of the crucial EHU Core Curriculum Project. The project started from the creation of the Core Curriculum Committee, consisting of prominent representatives of the faculty of all the departments and students' representatives (Order by the Rector №01-137 of July 9, 2015). The main goal of the Core Curriculum Committee is to develop the new concept of the EHU curriculum for teaching Humanities and Social Sciences that, without any rivalry with professional education, could supply the EHU graduates with common for the representatives of all the programmes knowledge and skills, that are necessary for a citizen of the modern world with its complicated interrelations and non-linear changes and challenges.

In the reporting period the Core Curriculum Committee worked together with Department Heads, Senate, and faculty of the Core Curriculum Center to develop the concept of the renewed curriculum and to create its structural outlines. The result of this joint work was presented by the Rector at the EHU Senate meeting on March 30, 2016 in a form of a report on "Progress on the Core Curriculum Concept" and a draft of the EHU Core Curriculum Concept. The concept of the Core curriculum was approved by the University Council in April, 2016 and the implementation process started.

In the second semester of the AY 2015-2106 the Core Curriculum Committee and the Core Curriculum Centre refined the concept and developed specific formats for its implementation, as well as ensured amendments to the work plans of all the EHU programmes.

More detailed information on the Core Curriculum Center activities in the reporting period is presented in [Table 2.14](#). in the *Tables and Explanations*.

## **Distance Learning Center**

In the AY 2015-2016 the EHU Distance Learning Center worked in the following main directions:

*Professional development of EHU teachers and staff.*

During the reporting period DLC staff developed and conducted 3 training courses for EHU teachers and staff:

- "Performing calculations in spreadsheets for administrative and educational purposes" (1 ECTS, January 25-28, 2016). 10 participants received a certificate of completion.
- "Students' self-control organization in distance courses" (2 ECTS, March 23 – April 26, 2016). 8 participants received a certificate of completion (3 participants from Donetsk National University, Vinnitsa, Ukraine).
- "Preparation of e-materials for training in distance form" (2 ECTS, May 2 – June 5, 2016), 8 participants received a certificate of completion (3 participants from Donetsk National University, Vinnitsa, Ukraine).
- DLC staff conducted 3 training seminars:
- Online workshop "Changes and new features in Moodle 2.9" (December 8-10, 2015). The number of participants: 8.
- "Use of BlueJeans service for online training" (for the teachers of BA "Visual Design and Media", January 29, 2016). 4 teachers participated in this workshop.
- "Organization and methodical features of blended learning at EHU" (February 3, 2016). The number of participants: 6.

*Support for EHU teachers and administrative staff working with LMS Moodle, Google Disk and BlueJeans video meetings.*

During the reporting period, DLC staff held 207 consultations using various tools. DLC staff conducted consultations for teachers and administrative staff by e-mail, skype, mobile phone and in person. They gave oral and written explanations and recommendations, as well as assisted in the preparation of materials and setting up courses elements. Statistical and comparative analysis of problems, DLC staff

helped to solve, is represented in charts at [Table 2.15](#) and [2.16](#) in the *Tables and Explanations*. It is possible to speak about some slight changes in the number of some types of problems, but not crucial enough to speak about the radical change of the faculty needs. The charts show that the general number and content of problems solved by the DLC staff is stable and underlines the necessity and usefulness of this form of the DLC activities.

*Certification of EHU undergraduate and graduate distance courses and control over the quality of tutorage in Moodle.*

Certification of the distance course development: during the AY 2015 - 2016 27 newly developed Bachelor and Master Degree courses were certified.

Certification of the tutorage in Bachelor distance courses: 170 distance-learning courses were certified during the 2015 - 2016 Academic Year. At the beginning of semesters DLC staff checked whether the course annotations were published in the Moodle. Throughout the academic year, DLC staff monitored the effectiveness of teachers' communication with students (how the teachers use the News Forum, whether they timely answer students' questions, where it is possible to speak about an active interaction between a teacher and students etc.), whether the faculty makes assessment of students' assignments in time.

Comparative analysis of tutorage quality in the reporting period and in the previous Academic Year is presented in the [Tables 2.18](#) and [2.19](#) in the *Tables and Explanations*. It is clear from the tables that in the reporting period tutorage quality rose greatly. It can be explained by such factors as the acquisition of experience of this kind of work by the faculty recruited on a permanent appointment, the positive impact of seminars and training conducted by the DLC staff, as well as by reducing the number of students in the low residence groups caused by general decline of enrollment in the reporting period.

*Development of a new generation of distance learning courses.*

Specialists of the Center together with the EHU faculty developed 8 new distance courses containing modern media and video training materials for students. Specialists developed about 13 hours of video materials for these courses (more detailed information is presented in the [Table 2.17](#) in the *Tables and Explanations*).

*Technical tasks.*

The DLC staff created new platforms for new courses, reset/opened/closed/archivated courses, enrolled students (from file) and teachers into courses before new semesters, managed global groups, registered new users in Moodle, prepared reports and selections (based on Moodle data). Also, during the reporting period, the DLC specialists solved a big number of technical problems, constantly supporting LMS Moodle work (found and fixed problems in Moodle, changed site design after reloading templates from Moodle, changed/added privileges for roles, etc.)

*Participation in conferences.*

The DLC staff participated:

- in the Conference "Advance Learning Technology", presenting a report "Professional development of faculty in distance learning at European Humanities University" on May 19, 2016 (National Association of Distance Education (NADE) of Lithuania, EHU membership from 2015);
- in the Conference "Actual Problems of Education" with the report "Distance Students' Group Work Methods" on February 25-26, 2016 (Riga, Latvia, Transport and Telecommunication Institute).

## **Quality Management**

As it was already mentioned, in the AY 2015-2016 study programmes "Cultural Heritage and Tourism", "Visual Design and Media", "Media and Communication" (all - 1st cycle), "Cultural Heritage" and

“Business Administration” (all - 2nd cycle) and study programme “International Law and the EU Law” (integrated) successfully passed the official re-accreditation process.

Following their evaluation by international external experts, plans for implementing recommendations, set out in the programmes evaluation reports, were developed and their implementation started. This is the first step to prepare for the next round of external evaluations of the study programmes, planned for 2018.

EHU Senate charged issue of quality to one of its committees - Academic Policies and Standards Committee (Head - Assoc. Prof. Dr. Maxim Timofeev). The Senate, together with the Unit on Academic Development of the EHU Administration, coordinated and harmonized their activities in the field in two main areas:

- Comprehensive self-examination of quality, regular reporting of the EHU departments on the quality of educational courses and academic programmes and the development of local (departmental) quality management strategies.
- Revision and improvement of student survey system.

Paragraph 14.4 of the EHU Statutes sets that: “The annual report on the quality of courses and study programmes shall be prepared by the heads of the departments and submitted to the Senate and the University Council for consideration; evaluation process takes place at least every 3 years”.

Therefore, the Senate worked out the guidelines for the departments reporting on the quality of educational courses and training programmes.

Since the Senate is becoming more involved in the quality insurance of the study programmes, the first reports of the Heads of academic departments on the quality of courses and study programmes were presented in October, 2015 to the Senate. As a result, a set of recommendations for academic departments on the academic quality was developed to be implemented in the AY 2015-2016. The Senate recommendations and the plans for implementation of recommendations from study programmes evaluation reports will be used for improvement of the respective study programmes.

Also, in the AY 2015-2016 the Senate began the work on *The Quality Manual* which, according to the work plan, will be fully revised and updated in the next Academic Year.

The traditional annual student survey was conducted in February, 2016, for the second time using the student questionnaires and survey procedures developed in the reporting period. At the beginning of the AY 2016 - 2017 the student survey results will be analysed and presented to the Senate, academic departments and other structural units for further consideration and action. Further objectives include the development of faculty survey, as well as continued development of employers’ survey system. All the survey systems will be used for monitoring, revision, and improvement of study programmes and teaching at the University.

As part of the improvement of research and academic activities, the plans for launch of the University institutional repository are worked out in the AY 2015-2016. The goal for creating an institutional repository is to open the University research for internal and external users, because the institutional repository will contain the data and full texts of faculty’s publications and Bachelor’s and Master’s Degree theses of students, as well as books and periodicals published in affiliation with the University.

## **Library**

Holdings of EHU Library in Vilnius include more than 16500 volumes (books, journals, and other documents) in Belarusian, Russian, English, Lithuanian, French, German, Italian and Spanish languages; access to hundreds of publications through the EHU e-library; subscriptions to 20 online databases (most are accessible through the Lithuanian Research Library Consortium project eMoDB.LT2); and other electronic resources. Numbers of materials were donated by Prof. Joseph W. Dellapenna and Villanova University School of Law, the Austrian Embassy in Lithuania, the Finnish Embassy in Lithuania, the Irish Embassy in Lithuania, the Swedish Embassy in Lithuania, the French Embassy in Lithuania, the

Nordic Council of Ministers, Robert Bosch Stiftung and the Association of Christian Democratic Students (Ring Christlich-Demokratischer Studenten), as well as various private individuals.

In Minsk, thousands of books are held in storage following the closure of the University.

In the library, 25 places are available for students to work with books and seven IT-equipped spaces provided for work with e-library and online databases.

Level of availability of IT places in library	Number of Library's IT working places	7
	Total number of BAHR, BALR and MA students	895
Level of availability of reading places in library	Number of Library's working places for reading	25
	Total number of BAHR, BALR and MA students	895

EHU Integrated Library Information System (ILS) is fully functional. All the library processes (excluding Acquisitions) are processed through the ILS: cataloguing, patrons' accounts, circulation, reports, etc. EHU library electronic catalogue is accessible through <http://lib.ehu.lt>.

As well as the library e-catalogue with all the pertinent information about the library is regularly updated, the library information on the EHU website was revised. The library staff is also in the process of preparing various tutorials for the users on how to use data bases, e-catalogue, on information research and retrieval etc. The library staff is preparing to launch a Moodle based course *Introduction to Library* from the AY 2016-2017, which will hold all the essential information about the library works, information search and retrieval, paid and open access resources, citing, etc.

During the following AY the library staff is planning to launch an institutional repository to hold all the University staff and faculty publications as well as the electronic versions of bachelor's and master's thesis and doctoral dissertations.

## Research and Publishing

The Committee of the Senate on Development and Research, together with the newly established Academic Development Unit continued the process of coordination of research activities including the preparation of the Regulations on Research activities at EHU in the spheres of development and management of publishing policy, students' research, working out of EHU policy on research projects, research priorities, decision-making on publishing activities, support for postgraduate research and other related spheres.

Planning its strategy for the AY 2015-2016, the Committee of the Senate on Development and Research focused its attention, first and foremost, on the further development of EHU Regulations on Research activities and, for this purpose, monitoring the international experience of Universities management and policy building in the research sphere.

The draft of the Regulations on Publishing Activities of EHU was presented to the Senate in November, 2015.

In March, 2016, according to the new Regulations, the Editorial and Publishing Board was established. The established Board will monitor the publishing policy and management of publishing activities, including EHU periodicals. The Regulations on Publishing Activities and Regulations on the Editorial and Publishing Board, as well as the Regulations on Research Activities now are still under development.

In January 2016, the project on monitoring of EHU Student Research was initiated. This project comprises such activities, as collecting and analysing data about the research priorities, instruments and

results of qualification works and research projects carried out by undergraduate and graduate students of EHU. The project was presented to the EHU Senate in March, 2016.

A significant part of the research activity is conducted at EHU by the following research Centers and Laboratories: Center for Gender Studies; Center for Philosophical Anthropology “Topos”; Laboratory of Visual and Cultural Research; Laboratory of Critical Urbanism; The Contemporary Art Study Center; Jewish Studies Center; Center for Constitutionalism and Human Rights.

The results of the EHU research domain during the reporting period is also characterized by carrying out of near 40 research and dissemination events of different types. The list of the activities is presented in [Table 2.20](#). in the *Tables and Explanations*.

Brakedown by types of the participation of the EHU faculty in scientific activities inside EHU and outside it (in affiliation with EHU) is presented in [Table 2.21](#). in the *Tables and Explanations*.

During the reporting period the EHU faculty published 3 monographs and 78 articles. Language brakedown of the EHU faculty publications is presented in [Table 2.22](#). in the *Tables and Explanations*.

As for the *EHU publishing activities*, during the AY 2015-2016 EHU issued five publications in total:

1. Мартинович В. Родина: Марк Шагал в Витебске, 2015. ISBN 978-9955-773-89-4.
2. Сагановіч Г. Грунвальд у беларускай гісторыі : спроба разбору палітычнага міфа, 2015. ISBN 978-9955-773-90-0.
3. Кодюкова И. Нескучные основы классической анимации, 2015. ISBN 978-9955-773-88-7.
4. Топос, № 1/2015. ISSN 1815-0047.
5. Беларускі гістарычны агляд, Т. 21, сш. 1-2 (40-41), восень 2014. ISSN 1392-902X.

Three of them (№ 1, 2, 5) are directly related to Belarus. Two of them are published in the Belarusian Language. By type two of them are periodicals (№ 4, 5), two - monographs (№1, 2) and one – a textbook (№3).

In the reporting period EHU continued publishing of 5 scholarly journals: “Topos”, “Belarusian Historical Review”, “Crossroads”, “Tsaytshrift”, “Journal of Constitutionalism and Human Rights”.

## STUDENTS

### Recruitment and Admission

In the 2015 - 2016 Academic Year EHU Student Recruitment activities for the first time were fulfilled in the framework of merging University marketing, communications and Alumni operations under the umbrella of EHU Rector’s Office. Hence a closer cooperation among University most demanding areas of administrative work was established.

EHU Admissions Campaign-2016 was the first Campaign to be implemented under the new regulations of financial support allocation, as determined by a prior decision of EHU Governing Board, dated September 24, 2015 hence following conditions were adjusted:

- Maximum tuition fee for Belarusians was reduced from EUR 2500 to EUR 2000 per year;
- Tuition-free places for Belarusians were introduced for all BA high residence programmes (BA high residence Law and BA high residence Design used to have no tuition-free option);
- Financial support is allocated on the basis of ranking GPA (in prior years proportions of students were used instead).

EHU was also able for the first time to properly launch so-called Additional Admissions, based on the existing regulations of Admission criteria but with a timeline beyond the initial flow of Admissions. As a result during the Admissions Campaign 2016 there were 3 flows of Admissions: a) May-June 2016 (major flow of Admissions); b) July 2016 (Lithuanian National Admissions); c) August 2016 (additional flow of Admissions).

Despite severe media damage towards EHU, a total of 354 applications for BA HR, BA LR, and MA were received (in 2015 – total of 305). Based on interviews and entrance exams 268 applicants were invited to sign study contracts (in 2015 – total of 210). Out of 268 invited to sign contracts, 230 are Belarusians, i.e. rest 13% are non-Belarusians, who pay the full fee (in line with 2014-2016 benchmarks set by Governing Board in 2013). 160 of Belarusian freshmen will receive merit-based full or partial fee deduction (i.e. 69,1% will get study grants).

Unfortunately, there were not enough applications submitted for opening Master's programmes "Historical and Cultural Heritage" and "Existential Psychology".

Other highlights:

- 46 high schools of Belarus were visited by EHU Rector's office staff and student volunteers.
- Following flagship events were arranged in Vilnius: Parents' event (December 2015), Open Doors (January and March 2016).
- Brand new design of Student Recruitment print-outs was introduced together with a new communication strategy aimed at a deeper representation of EHU alumni success stories as a corner stone of EHU marketing attraction, compared to University counterparts in Belarus and across the region.
- 25 Russian- and Belarusian-speaking high schools in Lithuania featured EHU Admissions posters.
- Following flagship events were arranged in Minsk: Master's Colloquium (December 2015), Day with EHU (April and July 2016), Master's Day with EHU (June 2016).
- Over 1100 unique contacts were collected during the AY 2015 – 2016.
- Most popular programmes are BA Media and Communication (86 applications), BA Visual Design and Media (67 applications), LLM International Law and Law of the European Union (51).
- 10 Lithuanian BA prospectives signed contracts through Lithuanian National Admissions (in 2015 – 8; in 2012-2014 – 0).
- 16 BA prospectives applied to EHU after successfully passing Foundation Year programme; 6 Master's prospectives received prestigious Lithuanian state scholarships for Master's studies. 3 more EHU graduates received scholarships to study at other Lithuanian universities (in 2015 – total of 5).
- Average ranking GPA of Master's prospectives is 8.77.

## **Student Service**

EHU Student Service aims to provide quality student-focused services working in partnership with other University departments, divisions and offices. EHU Student Service is devoted to organizing and supporting students' extracurricular activities, assisting students in implementing their creative ideas and projects, fostering development of students' social, intellectual, civic, creative potential and their leadership skills; organizing University-level events, student conferences and international meetings; initiating and engaging students in volunteer work in Belarus and Lithuania; monitoring students' social activities and assisting in the process of scholarship distribution based on this criterion; seeking external funding for long-term student initiatives; moderating information platforms; coordinating students' social, cultural and research initiatives, as well as organizing and coordinating events where students can participate; and informing students about various events within the University.

During the reporting period student-centred activities, managed by EHU Student Service, were supported through collaboration with a range of partner organizations and with the Recruitment Office regarding involvement of student volunteers into its activities. Additionally, Student Service ensured participation of active students in a range of international events taking place both at EHU and beyond. In the first semester of the AY 2015-2016 it was planned to launch a number of long-term projects in Belarus, led by low residence students with the emphasis on social projects submitted by EHU students. Furthermore, it should be noted that in previous years a great number of the projects supported by the Student Service were much more like one-off events that had no further development, and it was settled as a target for the beginning of the AY 2015-2016 to change this trend.

Due to the EHU support, a number of long-term projects in Belarus were launched, led by EHU low residence students. The emphasis was made on social projects submitted by EHU students. During the 2015-2016 academic year as part of EHU Student Service project competitions, 6 projects were supported and implemented in Belarus and 13 projects in Lithuania. As part of the Laboratory of Humanities project, which was partially coordinated by EHU Student Service (launched as part of the current OSF project for 2015, aimed at comprehensive addressing the challenges that the University is facing, it has as the key objective building in Belarus the network of EHU low residence students, tutors, alumni, faculty and friends of EHU; the Laboratory activities are implemented basically by the Student Service), 10 student projects were supported and implemented in Belarus.

The following projects were the most successful:

- Natalia Biakova, 1 year, Media, "EHU for everyone"
- Hanna Stseryna, 4 year, Media, "EHU Atmosphere"
- Alesia Pesenka, 5 year, Media, "Women-leaders' history"
- Alexandra Lazarenko, 4 year, Media, "Animation school for youths 1-2"
- Anastasiya Radzionava, 4 year, Media, "Autism inside out"
- Alexandra Lazarenko, 4 year, Media, "Rays of kindness"

The detailed description of these projects is presented in [Table 3.1](#) in the *Tables and Explanations*.

Many Belarus-oriented events were organized by the Student Service within the Laboratory of Humanities activities: a lecture and an exhibition of a famous Belarusian artist Adam Globus, a meeting with well-known Belarusian writer Algerd Baharevich and a not less well-known translator Julia Timofeeva, meeting with EHU Doctor Honoris Causa, well-known Belarusian poet Ales Razanau. EHU students also took part in the monthly Belarusian language course "Mova Nanova" (Renewing Belarusian Language) in Minsk – as guest speakers.

There were implemented photo and video projects: student movie festival "Retrospective" collected 27 student short movies, student initiative "Photo Lab" got new members.

As for the long-term student initiatives, it is necessary to stress that throughout the reporting period, trying to shift students' focus from one-time projects and events towards more long-term initiatives, the Student Service has facilitated establishment of several clubs at EHU as long-term initiatives:

- EHU Chess Club was established and meets twice a week.
- EHU Video Club was established (so-called "EHU student portrait") – students learn how to make short video stories about their colleagues.
- EHU Documentary Club – students meet every week to watch and discuss documentaries on socially relevant topics.
- EHU Student Debate Club activities were intensified, not in the least courtesy of the opportunities provided within the collaboration with Bard College (New York, the US).

One of the important and large projects that the Student Services has implemented in the reporting period, together with the Committee of the Senate on Research and Development, was the 18th International academic conference for undergraduate and graduate students "Europe 2016. Deconstructing Crisis: Searching for New Forms of Knowledge, Identification, Solidarity", held on May 6-8, 2016 in Vilnius, Lithuania.

The Conference was advertised via social networks, EHU online resources, posters on campus; conference-focused websites and communities; direct mails to Lithuanian, Latvian, Estonian, Russian, Ukrainian universities and EHU Erasmus partner universities; Belarusian student-focused and educational NGOs and online platforms; other Belarusian NGOs and media.

441 applications were submitted, including 45 from EHU students. 139 participants - students from EHU, Belarus universities and abroad - took part in 21 panels of the Conference, where students made their presentations, and a range of accompanying events (exhibitions, lectures, book presentations, round table discussions) were held as part of the Conference. Out of 58 Belarusian participants 33 were EHU students.

The comparative analysis of the number of applicants and participants from EHU, Belarus and other states in previous two years and in 2016 is presented in [Table 3.2](#), in the *Tables and Explanations*.

The figures prove the necessity to make some changes in understanding of the Conference main purpose, principles of its organization and the definition of its thematic areas.

Initially, the EHU student Conference was designed to represent EHU to a wider audience in Belarus and recruit new students out of non-EHU Conference participants. But this goal is not actually achieved. During the last several years, the number of participants from Belarus has been decreasing, whereas the number of participants from Russia has grown. Many of them are not aware of the EHU specificity, they regard it as one of the Lithuanian universities and do not consider it as a place for their future studies. At the same time, the major part of the Conference budget is devoured by accommodation for non-EHU participants. In other words, the conference does not serve as a student recruitment tool. The working languages of the conference are announced as English, Russian and Belarusian. But the majority of participants prefer to present their materials and to communicate in Russian, and under this condition non-Russian speaking participants have very limited choice of presentations and activities they can actually participate in. This problem also causes a lack of interest to the Conference from students of Lithuanian (even Vilnius-based) universities.

Another major problem is that EHU students themselves are often not interested in participating in the conference if they feel that their thesis or term paper topic doesn't relate to the conference topic. In the last two years, the EHU Committee of the Senate on Research and Development tried to counteract this attitude by choosing very specific narrowly focused and relevant conference topics ("Perestroika" in 2015 and "Crisis" in 2016). The run-up to the conference was featured by a series of lectures and presentations by EHU faculty and visiting lecturers. But, unfortunately, this initiative wasn't met with enthusiasm by EHU students.

After analyzing the situation, the Student Services came to the conclusion that the following changes in the organization of the Conference are desirable:

- 1) To move from a narrow Conference thematics to a broader, all-encompassing topic which will allow a broader range of students to "fit in" into the format.
- 2) In order to attract more EHU participants, to focus more on research interests of EHU students.
- 3) To focus on Belarus more, both in attracting prospective conference participants and in finding partnerships. E.g. an agreement has been reached with the Institute of Political Studies "Political Sphere" (<http://palityka.org/en/institute/institutes-conception/>), which has been organizing the International Congress of Belarusian Studies in Kaunas, Lithuania, for a sixth year in a row (<http://icbs.palityka.org/en/>). Thus the student conference will have a greater potential to turn into a stepping stone for our students, introducing them to the world of Belarusian studies.
- 4) It's better to accept presentations only based on independent student research. Thus the participants will most probably be MA, PhD and senior years BA students who have already done some independent research and are ready to present their results.
- 5) To invite prominent key speakers, if the budget allows it.

As for the Student Service wider plans, they concern some improvements of different spheres of its activity and comprise the following ideas. In order to improve the coordination of student non-academic affairs, the Student Service is working on various options of possible self-transformation to a structure unifying the maximum number of student service functions "under one roof", as well as introducing the activities that are very important but currently not developed at EHU. The Student Service plans to continue its work with students' projects in Vilnius and Belarus, to focus more on social projects and civic engagement initiatives; to continue successful projects and develop them, as well as support new initiatives; to closer cooperate in the project sphere with HESP network, promote exchange of experience and ideas among students from different universities of the network; to facilitate development of long-term student projects and initiatives, increase the number of long-term student clubs.

Also it is planned to establish Student Project Club to help students develop their ideas into long lasting projects, teach them how to apply for external grants and supervise their projects.

In the Academic Year 2016-2017, the Student Service is planning to seek external funding for a big student social and education-focused project. The project will incorporate a number of successfully implemented projects from the last years.

## Alumni

In the AY 2015 -2016 EHU continued to work with the alumni community involving alumni into various activities related to the Alma Mater, informing alumni on the University life and opportunities.

On July 1, 2016, 220 undergraduates and 49 graduates were awarded EHU Degree Diplomas. It was the largest graduation in the history of the University, starting from the first EHU graduation in 1997. In 2016 Graduation Ceremony took place at the St. Cathrine's church, right in the heart of UNESCO World Heritage-listed Old Town of Vilnius.

For the fourth time, EHU community has chosen a recipient of a Distinguished Alumni Award. Transparency of the process is ensured by participation of alumni, students and EHU staff in the selection process. This year it was awarded to Yahor Zakharka (BA Cultural Heritage and Tourism, Class 2011), an organizer of a popular Mirum Music Festival in Belarus, for his achievements in the development of cultural and musical projects in Belarus. Last year, Mirum Festival was attended by the record number of over 3000 people from all over the country.

In 2016 EHU largest Alumni Homecoming event took place in Vilnius and was attended by over 200 alumni of both Vilnius and Minsk periods of EHU history.

Alumni involvement has increased in EHU recruitment campaign. Alumni speakers participated in EHU Open Door Days in January and March, 2016. In March, there were organized separate meetings between prospective students and graduates of each of the Bachelor's programmes. Promotional alumni videos have been released and are used for recruitment purposes. Additionally EHU alumni were present during EHU recruitment flagship activities in Belarus, namely – Master's Colloquium in Minsk (December 2015), Day with EHU (April 2016), Master's Day with EHU (June 2016), Day with EHU (July 2016).

Single-page recruitment leaflets now also feature an alumnus / alumna profile with a photo and a quote.

Starting from October 2015, alumni achievement and life-facts have been regularly included into EHU weekly newsletter. A series of weekly interviews with showcase EHU alumni have started in October and will continue during the new academic year. The interviews are featured on EHU website, social media and EHU newsletter.

In 2016 EHU also introduced a regular Alumni Newsletter with all news and events relevant for EHU alumni network.

Last year, EHU has significantly increased the number of alumni mailing list subscribers. It now stands at 1,291 subscribers (up from 774 subscribers). The number of alumni contacts in EHU database has increased to 1382. The official alumni Facebook group rose from 510 to 703.

The second EHU all-alumni online survey was conducted in November-December, 2015. All alumni who graduated since the University founding in Minsk, Belarus in 1992 were invited to participate. According to the survey results majority of EHU graduates returned to Belarus, and the majority of them are employed in areas that are related to the education received at EHU. According to the survey, 62.2% of EHU graduates permanently live in Belarus, where they returned to after graduation. 83.3% of them have permanent jobs, which fully or partly correspond to the direction of prior studies at EHU. University graduates are predominantly employed in the private sector (64.6%), non-governmental organizations (17.4%) and also public sector of Belarus (10.1%).

High level of education, received at EHU, gives graduates numerous advantages and creates a higher demand for them within Belarusian labor market. High career achievements of EHU alumni are also

illustrated by the level of their income - 49.4% of the graduates earn more than an average Minsk monthly salary.

Studies at EHU certainly led University graduates to achieve success and had a positive impact on their self-realization in the professional and private spheres. This is claimed by 89.1% of respondents who have confirmed that education at EHU helped them not only to get profound theoretical knowledge, but also practical training, which later facilitated their employment and career growth in Belarus.

EHU alumni database is permanently updated with new records and success stories. Some of them are featured in the [Table 3.3.](#) in the *Tables and Explanations.*

## LOCAL, INTERNATIONAL, OUTREACH

### Impact on Belarus

EHU is a Belarusian university founded in Minsk that continues to serve Belarusian students (95% of the student body) as a “university-in-exile”. As such, EHU aspires to return to its home country, Belarus, and serve the common good of its society through the pursuit and exchange of knowledge and understanding, and the advancement of independent thinking and free expression there. EHU will return when circumstances permit without compromising the University mission and core values, especially academic freedom. Until then, EHU will operate in Lithuania, offering Belarusian students an opportunity to participate as individual Europeans in the process of building a more integrated Europe.

Unlike institutions of higher learning in Belarus, EHU encourages the use of the Belarusian language. Students are free to speak and submit papers in Belarusian, if they choose. 6.5% of all the courses are taught in Belarusian, 5.7% of BA courses and 10.9% of MA courses taught in Belarusian. 12% of courses are with Belarusian context, 52% of MA and BA theses are Belarus-focused, 3% of MA and BA theses are written in Belarusian.

89% of full-time teachers are Belarus citizens; more than 60% of the University’s administrative employees are Belarus citizens too.

The key EHU activities in Belarus in the AY 2015-2016 are:

- Annual art and educational festival *Artes Liberales* (organized since 2012, in Minsk) is an art and education festival organized by the academic community and students of European Humanities University, Department of media (Vilnius, Lithuania). The festival takes place in Minsk, Belarus every spring since 2012. The programme includes nearly 50 various events and brings together scholars, artists, musicians, students. The theme of the 5th edition of AL is "Poetics of Labour". AL partners - EHU, Gallery "Y", ERSTE Foundation (Austria), French Embassy, Lithuanian Embassy in Belarus, German Marshall Fund, Goethe Institute in Minsk and Vilnius. More information on the project and the full programme can be found on the web-site of the project: [www.artes-liberales.by](http://www.artes-liberales.by)
- The series of academic and artistic events "Roland Barthes-100" has been organised in dedication to the centenary of Roland Barthes (France) (partners - French Cultural institute (Vilnius), French Embassy (Minsk), TSECH (art space, Minsk), A.Greimas Center of Semiotics (Vilnius University). Outcomes of the project are: art-exhibition "Roland Barthes: keywords" (Minsk), seminar "Roland Barthes in Eastern Europe" (Minsk), international conference "Roland Barthes' Time (Vilnius)".
- The international project "From the Knowledge of Media to the Medialization of Knowledge" (2014 - 2015), supported by HESP OSI, is aimed at the exploration of the effects and forms of medialization of knowledge in scholarly and teaching practices in Post-Soviet context. In the framework of the project a series of events was held in Vilnius and Minsk (two workshops, two exhibitions, public lectures, seminars for students), a number of "visual concepts" and other on-line resources have been produced, a special issue of *Topos* journal (dedicated to the Digital Turn in Humanities and Social Sciences) has been prepared (to be published at the end of 2016)

and a new web-site of the Laboratory of Studies of Visual Culture and Contemporary Art has been launched (the detailed information can be found here – [www.viscultstudies.org](http://www.viscultstudies.org)).

- Annual Regular Research Seminar “Contemporary Daseins-analysis” at the Center for Interdisciplinary Research in Human Sciences, Minsk, conducted by Prof. Tatsiana Shchyttsova.
- EHU Recruitment Office activities.
- Activities, supported by the EHU Student Service, Service within the Laboratory of Humanities activities: a lecture and an exhibition of a famous Belarusian artist Adam Globus, a meeting with well-known Belarusian writer Algerd Baharevich and a not less well-known translator Julia Timofeeva, meeting with EHU Doctor Honoris Causa, well-known Belarusian poet Ales Razanau. EHU students also took part in the monthly Belarusian language course "Mova Nanova" (Renewing Belarusian Language) in Minsk – as guest speakers.
- The Student Service project competitions for low residence students, implemented in Belarus.

While EHU has, for the time being, to operate in exile, it does so while maintaining and, whenever possible, expanding its presence in Belarus. During AY 2015-2016 EHU maintained Minsk-based activities via the Training Center for the Humanities “Propilei” (hereinafter – the Propilei Center).

During the current academic year, the main objective of the Propilei Center has been to overcome the fall in numbers of listeners and increase motivation of prospective students to enroll at EHU. Immediately upon completion of the admissions campaign in 2015, the curriculum has been radically revised. Changes were made to admissions start dates to comply with the activities of the Belarusian school year (final exams, centralized testing, etc.) and the University event schedule (Open Door Days, programme fairs), and their formats. So as not to lose prospective students, long-term six-month courses were started a month earlier: high residence in October, distance (blended learning) in November. The intensive two-month course began its work in April after the spring Open Door Days, which made it possible to attract applicants who decide to improve their grades got at the entrance exams in Vilnius.

Introduction of new forms of conducting preparatory courses have contributed to the increase in numbers of listeners from other cities. For the first time, long-term courses and an intensive drawing course were held in the distance (blended learning) format, supported by master classes with leading faculty members of Visual Design and Media programme: Sergei Seletski, Uladzimir Dauhiala, Tatsiana Kulazhenka.

Content of all high residence courses has been revised in the direction of increasing the number of contact hours and individual work. To improve listeners’ literacy and writing skills, the Spelling and Grammar course was introduced within the essay prep programme.

New kind of activity in the current academic year was the launch of the Foundation Year programme (comprehensive training in the humanities). The programme includes the following courses: "Introduction to the Humanities," "English for Academic Purposes," "Project Activity," specialized workshops and seminars, the total number of hours is 800. Given the fact that the majority of course participants are from other cities, face-to-face lessons are organized on weekends. Participation of EHU faculty and staff leads to listeners’ greater acquaintance with the University (teaching strategies, student freedoms, mobility, etc.). In March 2016, a one-week session was organized in Vilnius. Ongoing interaction with the listeners of the course, as well as control of their progress and attendance allowed the Propilei Center to retain the group: out of 16 listeners enrolled, 14 completed the course successfully, including 11 who applied for study at EHU (enrolled successfully).

Intensification of schedule, increased workload and, as a consequence, need of closer listener-teacher interaction, involving not only listeners from Minsk, became the reason for the transfer of a number of course components, as well as communication with the audience, to Moodle environment. The Propilei Center staff and faculty provide learning environment administration and management of distance courses without involvement of the University IT specialists.

In September 2015 and February 2016, 2 online contests in mini-essay writing were organized for Belarusian high school senior students. The winners, in addition to prizes from the School and the University, received a discount on tuition.

The above-mentioned measures helped to reach one of the highest levels of enrollment in the last 5 years: in the 2015 - 2016 Academic Year 140 listeners were enrolled, 110 of them successfully completed the courses (including 38 students in high residence mode, 58 – in low residence, and 14 - the Foundation Year students). Figures could have been even higher, but in January, 2016 the new rules for admission to EHU were published, which abolished foreign language examination for low residence students and reduced language competencies required to pass the foreign language exam for high residence students from B1 to the A2 level. It caused a sharp increase in students drop from preparatory language courses.

Besides residents of Minsk, who comprised 44% of our listeners, all Belarus regions were represented in their scope. The greatest number of non-Minsk listeners originate from Mahiliou (11 students), Maladzechna (6 students), Homel, Brest and Barysau (4 students from each of the cities).

As part of the Open Doors Day in Vilnius, and during the main (April 30 – June 15, 2016) and additional (July 12 and August 9, 2016) entrance exam periods in Minsk, the staff of the Propilei Center organized and held EHU entrance exams. 184 unique applicants, using their right to pass exams several times, made 211 attempts at taking English Course "Upgraded Speaking Test", 141 – Essay, and 93 – Drawing exam, including 179 passing the entrance exams. The comparison of results (grades) received by those entrants who completed the Propilei Center courses and those who didn't, demonstrates the effectiveness of the courses. The average exam grade received by the course listeners, as compared to those who didn't study at the courses, is as follows: "Upgraded Speaking Test" exam: 7.8 (as compared to 7.5 for those who didn't take the courses), Essay exam: 8.5 (as compared to 7.3), Drawing exam: 8.2 (as compared to 7.9). Among all the entrants who took the exams, the percentage of Propilei courses listeners was 45%.

Besides the preparatory courses for prospective students, the School carried out activities aimed at supporting low residence students: faculty office hours, master classes, seminars, and public lectures. In total, 38 events were organized during the current academic year, engaging more than 240 BA and MA students. At the same time, language courses in English (level "Beginner" and "Pre-Intermediate") were in low demand. They had been designed to help students master the necessary undergraduate level foreign language skills, in accordance with the requirements of EHU academic programmes, and prepare for the exams. Although three waves of e-mail invitations addressed to the students of 1-3 years were sent out, the number of applications received did not allow forming a group.

It is necessary also to mention the activities organized as part of the Laboratory of Humanities: consultations on student projects and by student tutors, Writing and Thinking seminars at Propilei (25-28 September, 2015; 25-29 November, 2015 by Aliaksei Makhnach), and in the regions of Belarus (Homel 26-29 September, 2015; Babruisk 2-6 March, 2016 by Andrei Gernovich; Vitebsk 16–20 December 2015 by Uladzislau Ivanou). A thematic website and communities in social networks were used to announce the events to come and publish reports about the events held.

Drawing from the last year experience, in the 2016 - 2017 Academic Year, the main effort will be focused on:

- Increasing the enrolment of listeners to the courses by means of broadening the range of courses offered (synchronizing the face-to-face and distance learning course offerings), disseminating information about the activities of EHU and the School (via the website and official communities in social networks);
- Increasing the number of events aimed at introducing EHU to prospective students (meetings with EHU administration and academic program representatives; integration of competitions held by the School into the Intellectual Marathon 2017 programme);
- Supporting EHU low residence students (re-opening language courses; increasing the number of face-to-face meetings (office hours) with the faculty and academic programme coordinators).

## International Cooperation

International relations and mobility affairs have been relocated to the newly established Academic Development Unit. The Unit, in cooperation with other academic departments, centers and units, coordinates and promotes international cooperation and mobility, projects, quality assurance, and research activities at EHU.

### *Faculty, Staff and Students' Mobility*

Academic Development Unit has worked out new Regulations on the International Mobility of EHU Students and Staff. The new document includes the regulations for key exchange mobility: staff teaching and training mobility, student study and student traineeship mobility, and entered into force as from 9 May, 2016.

Also in 2016, EHU received Erasmus+ scholarships for student and staff international mobility in the amount of EUR 43,830 from the European Commission which is almost 20% less compared to previous years (comparative data on the financing of mobility over the last 3 years are presented in [Table 4.1](#) in the *Tables and Explanations*). This fund will be used for AY 2016-2018 activities. At the same time it is necessary to stress positive changes - it was the first time the University was granted for the student mobility for traineeships. It is expected to stimulate more intensive mobility of students seeking to receive professional experience and develop necessary practical skills.

In the years 2015-2017 EHU is participating in the Erasmus+ Key Action 1 individual higher education mobility with Kazakhstan as a partner country. During the AY 2015-2016 one graduate student from S. Toraighyrov Pavlodar State University studied within Erasmus+ mobility programme. Other mobilities within this project will occur during the AY 2016-2017.

Additional Erasmus+ scholarships of EUR 15,830 for the AY 2015-2016 spring semester were received from the Lithuanian State Budget.

Incoming students' number remains stable and makes up to 23 persons from other universities.

16 EHU staff members participated in the Erasmus+ staff training mobility programme to enhance their professional qualifications in international relations, communications, marketing, and fundraising.

Information on the breakdown of hosting countries for students' and staff mobility (Erasmus+ and Campus Europae) is presented in [Table 4.2](#) in the *Tables and Explanations*.

### *Other Forms of International Cooperation*

Participation in Lithuanian state scholarships programme covering second-cycle tuition fees and providing applicants with a scholarship is maintained. Target audience of the programme is graduates from Post-Soviet countries, including Belarus. Six EHU students have received such scholarships for the AY 2015-2016.

EHU continues to develop its international cooperation with foreign and Lithuanian universities to make grounds for mobility of students and staff, create joint and double degree academic programmes, exchange experience etc. During the reporting period, three new contracts with high education institutions were signed, 2 more contracts are pending.

The membership in 5 associations has been prolonged for the current academic year:

- European Association for International Education,
- European University Association,
- Lithuanian Research Library Consortium,
- Language Teachers' Association of Lithuania,
- Lithuanian Association of Distance and e-Learning.

One of the important events was the participation of the Head and staff of the Academic Development Unit on November 3-5, 2015 in Luxembourg and on June 15-17, 2016 in Portugal in the Open Space Meetings for academic and administrative staff of Universities – members of the Higher Education Open

Space (HEOS) - a unique meetings gathering academics, administrative staff and students to address the modernisation of the European Higher Education Area.

New bilateral collaboration agreement with Donetsk National University, Ukraine, has been signed. The University is one of the Ukrainian displaced Universities that were forced to leave their cities because of Russia military aggression on the territory of Donbas. In other words, now Donetsk National University, which is settled in Vinnytsya (Ukraine), faces the problems, resembling the problems, which EHU faced 10 years ago, being expelled from Belarus. In the framework of cooperation Donetsk National University delegation visited EHU in February, 2016 with one-day introductory working visit. In turn, the EHU delegation visited in March, 2016 Donetsk National University in Vinnytsya and conducted there the EHU presentation, as well as a set of lectures, workshops and training for Donetsk National University faculty, staff and students on e-learning, foreign languages teaching methods and tools and on the EU issues. Also 6 representatives of Donetsk National University faculty were invited to the EHU distance in-service training course "Organization of Students' Self-Learning in Online Environments".

Also, European Humanities University has initiated regular cooperation on Liberal Arts Education in Lithuania between different partner universities. The platform (or network) hosted by EHU and comprised of Vytautas Magnus University (LT), Mykolas Romeris University (LT), Vilnius University (LT), LCC International University (LT), Bard College (US) pursues societal transformation, new articulated quality education, and promotion of liberal arts values. Issues of first meetings have been focused on institutionalization of Liberal Arts initiatives; communication with respective state institutions and participation in development of legal acts related to Lithuanian high education; on pedagogical trainings for faculty on Language and Thinking teaching methodology and best practices; on harmonization of academic calendars at network universities with the purpose to improve academic exchanges, etc.

#### *Project Activity*

Project activities at EHU can be evaluated as sufficiently successful, given the size of the University and rather specialized area of its educational work (*Liberal Arts* education). The University participates in and submits applications for both big EU projects and more local projects funded by various agencies and foundations.

During the reporting period EHU was continuing the already existing projects and submitted a number of applications for new projects, some of which have already received funding.

In the reporting period EHU:

- has been implementing 8 already existing and newly started projects (for the detailed information see [Table 4.3](#), in the *Tables and Explanations*);
- submitted 14 applications for new projects for which the competition results are already announced; (for the detailed information see [Table 4.4](#), in the *Tables and Explanations*).

For better organization of project activities at EHU, the Academic Development Unit carried out the following activities during the reporting period:

- 1) constantly kept faculty and staff informed of project calls, grants and other funding opportunities, use for this purpose Moodle resource, wall announcements, in some cases – EHU web site;
- 2) consulted faculty and staff wishing to write a project or apply for a grant;
- 3) kept a record of all the projects, carried out by EHU, and the applications, submitted by EHU;
- 4) held an information seminar "Opportunities for project activities at EHU: projects, financed by the Lithuanian Government, international organizations and foundations, the European Union (Erasmus + etc.)" (October 21, 2015);
- 5) held a webinar devoted to the peculiarities of the grant programme Erasmus+ as a whole and some projects within it (December 2, 2015);
- 6) presented publicly available video presentation about the project opportunities for EHU faculty and staff

<https://bluejeans.com/playback/s/WaxAIWZvXHhpHDSqsgxRF6cVDLoAmJ7oX1HmstcOLhKcyooUxQnHvHHF9XuOOcVH>).

## Communication and Outreach

EHU Communication operations in the AY 2015 - 2016 experienced an inconsistency of media landscape during the course of the academic year, given to the image losses in Belarusian and Lithuanian media, related to appearance of a set of leaks and accusations towards University leadership and Nordic Council of Ministers decision to cease operations of the EHU Trust Fund, mainly in April-June 2016. Initially communications strategy was adjusted due to 1) administrative reform of University staff and subsequent establishment of Rector's office; 2) policy of closer attention to University identity in relation to Belarus; 3) approach to highlight University success story of its 10<sup>th</sup> anniversary in Vilnius. Additionally due to establishment of Rector's Office, communications work became closer attached to the purpose of student recruitment and allowed to facilitate a synergy between respective fields of Student Recruitment, Alumni and Marketing operations.

Highlights of the autumn semester of the AY 2015 - 2016:

- Introduction of weekly pan-University newsletter for faculty and staff.
- Approach to ensuring regular interviews with University graduates.
- Launching Faculty's online-catalogue (RU/EN) within University web page, hence providing open access to details of faculty's academic successes and achievements, also ensuring University transparency in relation to its faculty hiring policies.
- Active production of video-materials regarding University Belarus-related identity (total of 5 videos with faculty, graduates, Belarusian artists and civil activists, Lithuanian partners).
- Introducing regular long-piece interviews with outstanding University faculty members.
- Maintaining close ties with *The EHU Times* editorial team.
- Complete update of University profiles on social media (Facebook, VK, Instagram, YouTube), refreshing articles about University on Wikipedia (EN/RU/LT/BY).
- EHU Senate endorsement of Magna Charta Universitatum.
- Intense preparations for international events, dedicated to the 10<sup>th</sup> anniversary of EHU in Vilnius.

Highlights of the spring semester AY 2015 - 16:

- March 9 - Progress of EHU audits: <http://www.ehu.lt/en/news/show/official-statement-on-the-progress-of-ehu-audits> .
- March 9-11 - EHU's 10<sup>th</sup> anniversary commemoration: <http://www.ehu.lt/en/news/show/10-years-of-belarusian-success-story-within-bologna-process>; <http://www.ehu.lt/en/news/show/donors-conference-ehu-students-will-shape-the-future-of-belarus>.
- March 24 - Reaction to Darius Udrys' letter sent to BNS: <http://www.ehu.lt/en/news/show/official-statement-on-bns-news-article>.
- April 18 - Anne Lonsdale's letter to *Nasha Niva* in relation to Darius Udrys letter: BY <http://nn.by/?c=ar&i=168760>.
- May 13 - Reaction to NCM statement on cease of funding: <http://www.ehu.lt/en/news/show/official-statement-on-the-status-of-international-financial-support-of-ehu> .
- May 16 - Message from Anne Lonsdale to RFE/RL Belarusian service in relation to Deloitte report leaks: <http://www.ehu.lt/en/news/show/message-from-ehu-gb-acting-chair-anne-lonsdale-to-rferl>.
- May 20 - Leadership transition announcement: <http://www.ehu.lt/en/news/show/ehu-governing-board-chair-announces-plans-for-leadership-transition>.

- May 23 - NCM-Deloitte: Neither Impartial Nor Objective: RU <http://www.ehu.lt/ru/news/pokazatj-statjju/otcht-deloitte-dlja-soveta-ministrov-severnh-stranni-obyektiven-ni-nezavisim>.

Only in the period of May 11-20, 2016 25 separate negative publications about EHU appeared in Belarusian media. Among major topicalities there were decision of the Nordic Council of Ministers to cease the operations of the EHU Trust Fund and Deloitte audit draft leak-caused speculations and accusations in relation to University leadership.

Further statements adopted by University Senate and GB statement on leadership changes with further step-down of Prof. David Pollick from the University Rectorship provided additional negative wave of media attention to EHU during the high time of admissions campaign.

Nevertheless, positive outcomes of student admissions and news of EHU largest graduation class formed a positive supporting background for the wrapping up of the academic year, supplemented by Lithuania Foreign Minister's public endorsement of Bokšto Street Augustinian monastery transfer to EHU (August, 2016), European Commission increased support for EHU, and update on the appointment of Jørgen Jørgensen as EHU's Acting Rector (September, 2016).

As for communication and outreach activities of EHU, it is necessary to stress the following events.

On January 28, 2016 President Prof. Anatoli Mikhailov, Rector Prof. David Pollick and Chief of Academic Affairs Prof. Aliaksandr Kalbaska met with Ambassadors and Heads of diplomatic missions of EHU donor countries, including representatives of Norway, Sweden, Germany, France, USA, Austria, Poland and others. The briefing was organized with the support of the Vice Minister of Foreign Affairs of Lithuania Andrius Krivas and Ambassador-at-Large for Eastern Neighbourhood Dr. Žygimantas Pavilionis.

Diplomats were briefed with the current state of affairs at EHU and recent updates on the University students and alumni achievements. Rector Prof. D. Pollick presented positive changes, the University has recently undergone, including reduction in operating expenses, the strategic planning process and the measures taken to improve the quality of education in EHU.

Great communication activities carried out by EHU in the reporting period have been confined to the important date: on March 9, 2016 EHU celebrated its 10th anniversary in Vilnius. This occasion was commemorated at the *international conference "Opportunity for Societal Transformation through Education: The Case of Belarus"* organized with the support of Konrad Adenauer Foundation. The focus of the conference – transformation of higher education institutions in humanities and liberal arts – caused wide attention among experts in the field of higher education from Belarus, European Union, United States and Russia. The reason for that is primarily the acceptance of Belarus to Bologna Process and European Higher Education Area. An adequate evaluation of the ways and methods of implementing Bologna educational model is of vital importance for the Belarusian higher education system, which lacks relevant experience and undergoes a crisis of post-totalitarian education system.

Among the participants there were EHU leadership, faculty, students, alumni, over 70 invited guests: representatives of the Ministry of Education and Science of Lithuania, Belarusian universities, as well as distinguished higher education experts: President of American Councils for International Education Prof. Dan Davidson, Policy Officer of the European Commission Directorate for Education and Culture Kamila Partyka, Head of Konrad Adenauer Foundation offices in the Baltic States and Scandinavia Elizabeth Bauer, Deputy Director of the Centre for Quality Assessment in Higher Education of Lithuania Aurelija Valeikienė and others.

Conference programme was divided into two sessions and plenary discussions. The effectiveness of Bologna system and the challenges of Belarus integration into the European Higher Education Area generated a broad discussion among the conference participants. The unique 10-year EHU experience in Bologna process is exceptionally valuable for Belarusian universities, which face adaption to the requirements of European Higher Education Area. EHU leadership once again stated its readiness to be experts in the questions of integration into Bologna process. During the second session the speakers and

guests deliberated on how the intervention of liberal education enhances the societal changes and contributes to the sustainable development of societies.

High level EHU *Donor conference “10 Years of EHU in Vilnius – Shaping the European Future Together”*, initiated by the Ministry of Foreign Affairs of Lithuania, was held on March 10, 2016 in Vilnius.

The Donor conference was attended by a European Commissioner, Ministers of Foreign Affairs of Lithuania and Czech Republic, Speaker of the Parliament of Lithuania, Secretary General of the Community of Democracies, representatives of the Nordic Council of Ministers and European External Action Service, Ambassadors and Heads of diplomatic missions of EHU donor-countries – Norway, Sweden, Germany, France, USA, Austria, Poland, Greece, Finland, Denmark, Slovakia, Estonia, Latvia and others.

Conference participants expressed their approval of EHU mission, which contributes to bringing up future Belarusian leaders, who are ready to initiate democratic transformations in Eastern Europe. EHU experience is of vital importance both because Belarus was accepted to Bologna process and in order to build a constructive dialog with Belarusian civil society.

On March 10, 2016 participants of the Donors conference visited UNESCO World Heritage listed Vilnius Old Town-located Augustinian monastery (in Bokšto Street), which is expected to be transferred for EHU usage.

On August 24, 2016 Lithuania Foreign Minister Mr. Linas Linkevičius visited Bokšto premises. According to the Minister, Monastery is soon to be prepared for the transfer to EHU and will fulfill the University purposes. However funds for University relocation to Monastery premises are not backed by approved budgetary plans for the AYs 2016 - 2017 and 2017 - 2018.

## **BUDGET AND FINANCES**

By September 30, 2016 factual incomes and expenses were at the level of 98% of the planned budget for the AY 2015 - 2016. The implementation of the budget has increased by 14% if compared to the previous academic year mostly due to the full taxation of faculty's contracts and severance payments to the redundant employees.

A detailed Financial Report is provided in [Section 5](#) in the *Tables and Explanations*.

## **APPENDICES**

## **Basic Facts**

**Founded in:** Minsk, Belarus (1992–2004)

**Current Location:** Vilnius, Lithuania (since 2005)

**Total Student Body:** 895 students

784 BA students in High Residence and Low Residence mode

109 Master students

2 PhD students

*Undergraduate High Residence (“HR”) (Residing and Attending Classes in Vilnius):*

337 students

5 degree programs

*Undergraduate Low Residence (“LR”) (Non-Resident Distance Learning):*

447 students

6 degree programs

*Master:*

109 students

4 degree programs

*Doctorate:*

2 students

## **Graduates**

103 BA High Residence students

117 BA Low Residence students

49 MA and MBA students

## **Centers and Laboratories**

Research: Center for Gender Studies; Center for Philosophical Anthropology “Topos”; Laboratory of Visual and Cultural Research; Laboratory of Critical Urbanism; The Contemporary Art Study Center; Jewish Studies Center; Center for Constitutionalism and Human Rights.

Educational: Mediahub (Media Center), Distance Learning Center, Training Center for the Humanities “Propilei” (Minsk)

## **Scholarly Journals**

“Topos”, “Belarusian Historical Review”, “Crossroads”, “Tsaytshrift”, “Journal of Constitutionalism and Human Rights”.

## **Premises**

The total amount of space regularly used for teaching and administration is 2,854 m<sup>2</sup> (46% is used for classrooms, 20% administration, 16% sports, 10% laboratories, 6% library and archives, and 2% conference use).

In the next AY the UNESCO World Heritage-listed Vilnius Old Town-located Augustinian monastery (in Bokšto Street) is expected to be transferred for EHU usage.

## **Library**

Holdings include more than 16500 volumes (books, journals, and other documents) in Belarusian, Russian, English, Lithuanian, French, German, Italian, and Spanish languages; access to hundreds of publications through the EHU e-library; subscriptions to 20 online databases (most are accessible through the Lithuanian Research Library Consortium project eMoDB.LT2); and other electronic resources. Since the closure of the University in Minsk, thousands of books have been held in storage in Belarus.

In the library 25 places are available for students to work with books and seven IT-equipped spaces provided for work with e-library and online databases.

## **Tuition**

Average tuition rates for Belarusian students were EUR 0–2,000 for BA high residence programs (depending on program); EUR 600–1,000 for BA low residence programs (depending on program); EUR 0–1,500 for Master degree programs (excluding MBA); EUR 1,000 for PhD students (Belarusian origin) and EUR 3,400 for PhD of non-Belarusian origin; and EUR 20 per credit for continuing education.

Nearly all current students received tuition discounts depending on their academic rate if they are Belarusian citizens or permanent residents of Belarus.

## **Personnel**

EHU employs a total of 208 staff members for 123 FTE (positions), including 158 faculty members (on 75.6 FTE positions, 60 FTE positions are occupied by full-time faculty), and 50 administrative staff members (47.4 FTE positions).

## **International Cooperation**

EHU has bilateral agreements with 50 universities in all over the world. In addition, an Erasmus+ Multilateral Agreement has been prolonged until 2020 with the Campus Europae Network.

## **Charters**

Erasmus University Charter

Campus Europae

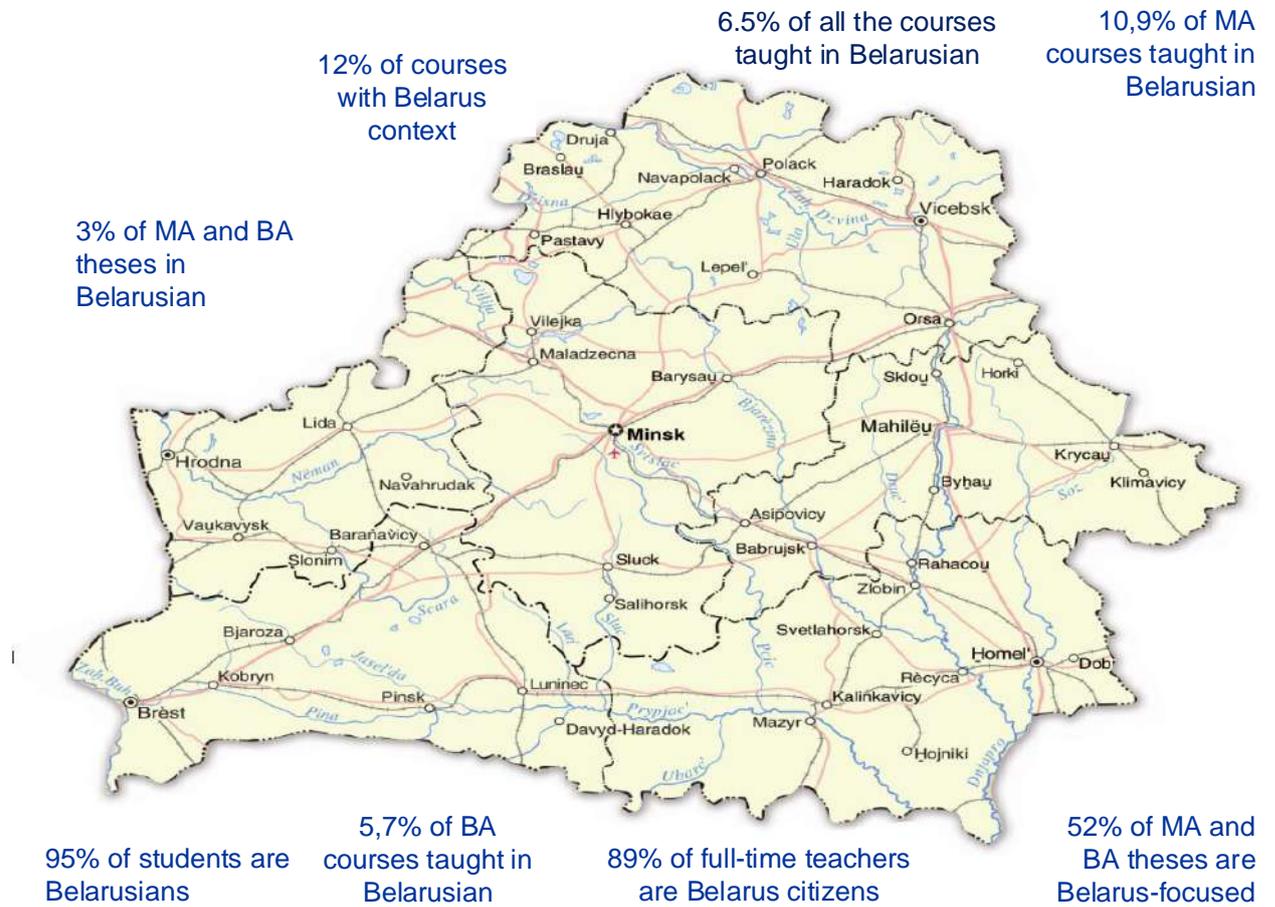
Magna Charta Universitatum

## **Affiliations**

The membership in 5 associations has been prolonged for the current academic year:

- European Association for International Education,
- European University Association,
- Lithuanian Research Library Consortium,
- Language Teachers' Association of Lithuania,
- Lithuanian Association of Distance and e-Learning.

## Belarusian Characteristics

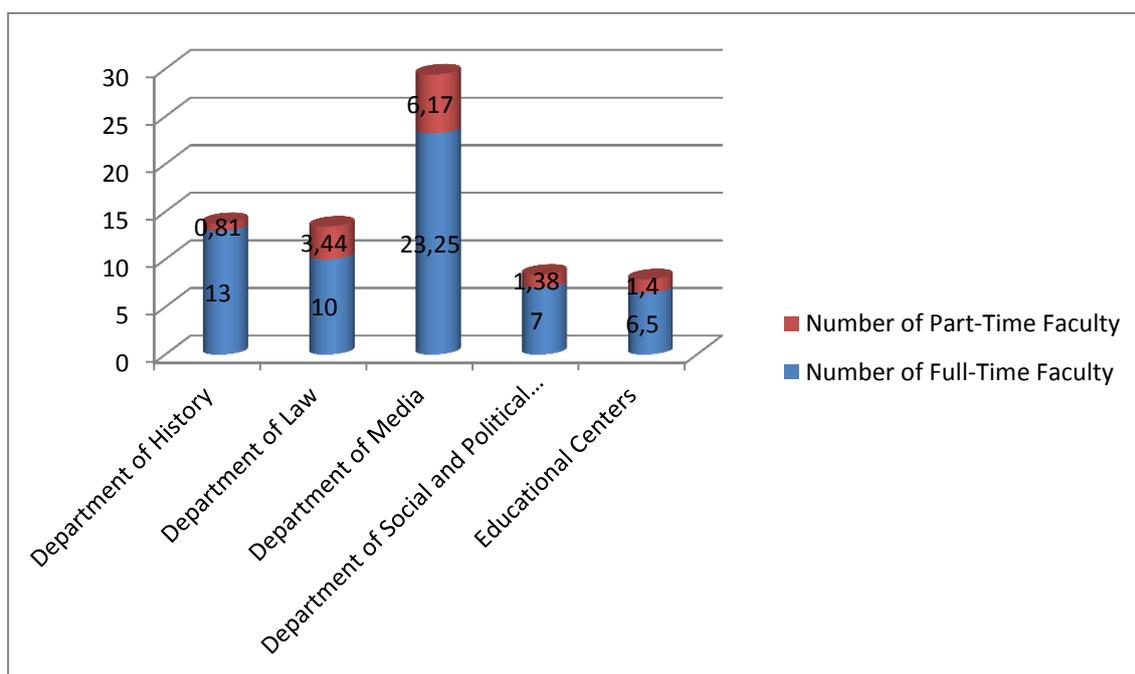


## **TABLES AND EXPLANATIONS**

## 1. Institutional Development and Strategic Management

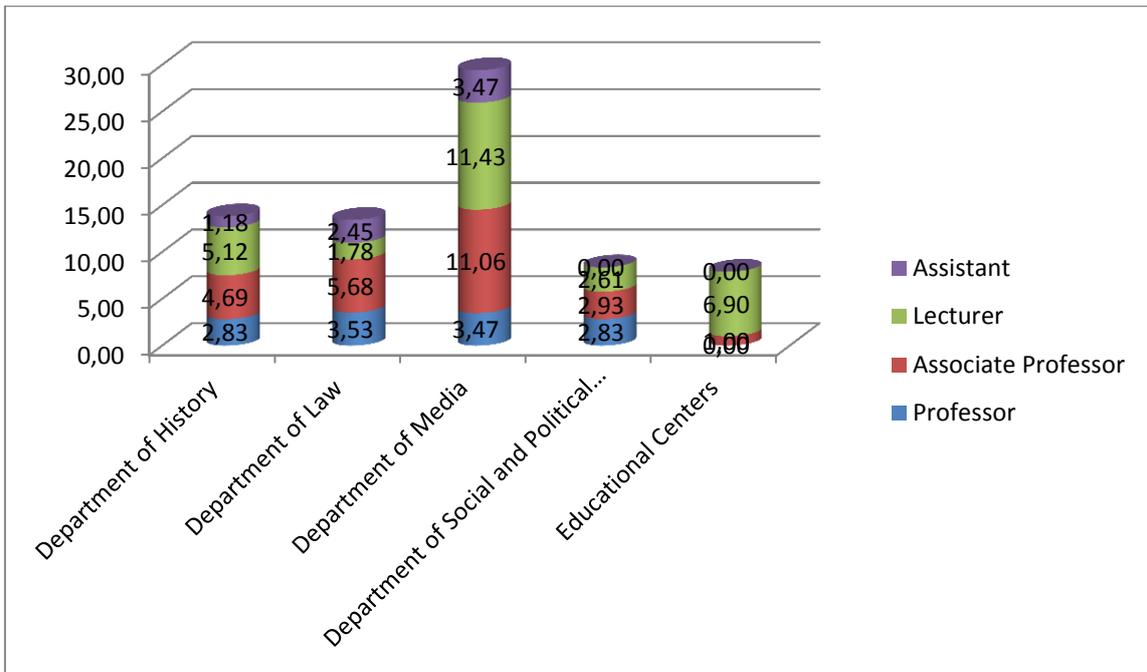
**Table 1.1. Faculty by FTE**

Academic Department	Number of All Faculty	Number of Full-Time Faculty	Number of Part-Time Faculty
Department of History	13.81	13.0	0.81
Department of Law	13.44	10.0	3.44
Department of Media	29.42	23.25	6.17
Department of Social and Political Science	8.38	7.0	1.38
Educational Centers	7.90	6.5	1.4
<b>Total</b>	<b>72.94</b>	<b>59.75</b>	<b>13.19</b>



**Table 1.2. Academic Status by FTE**

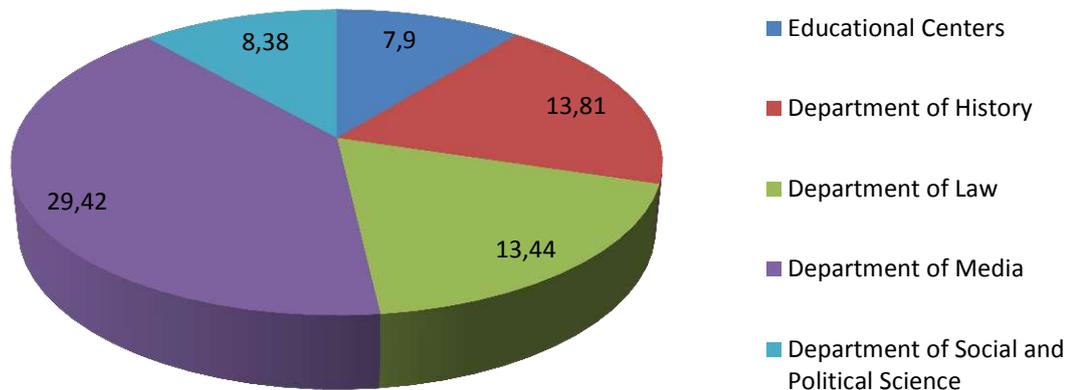
Academic Department	Academic Status				
	Professor	Associate Professor	Lecturer	Assistant	Total
Department of History	2.83	4.69	5.12	1.18	13.81
Department of Law	3.53	5.68	1.78	2.45	13.44
Department of Media	3.47	11.06	11.43	3.47	29.42
Department of Social and Political Science	2.83	2.93	2.61	n/a	8.38
Educational Centers	n/a	1	6.9	n/a	7.9
<b>Total</b>	<b>12.66</b>	<b>25.35</b>	<b>27.84</b>	<b>7.09</b>	<b>72.94</b>



**Table 1.3. Academic Degree by FTE**

Academic department / center	Faculty Total	Having degree Total	%	Full-time	Having degree	%	Part-time	Having degree	%
Educational Centers	7.90	1.50	19%	6.50	1.50	23%	1.40	0.00	0%
Department of History	13.81	8.02	58%	13.00	7.50	58%	0.81	0.52	64%
Department of Law	13.44	9.45	70%	10.00	7.25	73%	3.44	2.20	64%
Department of Media	29.42	13.04	44%	23.25	12.00	52%	6.17	1.04	17%
Department of Social and Political Science	8.38	6.69	80%	7.00	6.00	86%	1.38	0.69	51%
<b>Total</b>	<b>72.94</b>	<b>38.70</b>	<b>53.1%</b>	<b>59.75</b>	<b>34.25</b>	<b>57.3%</b>	<b>13.19</b>	<b>4.45</b>	<b>33.8%</b>

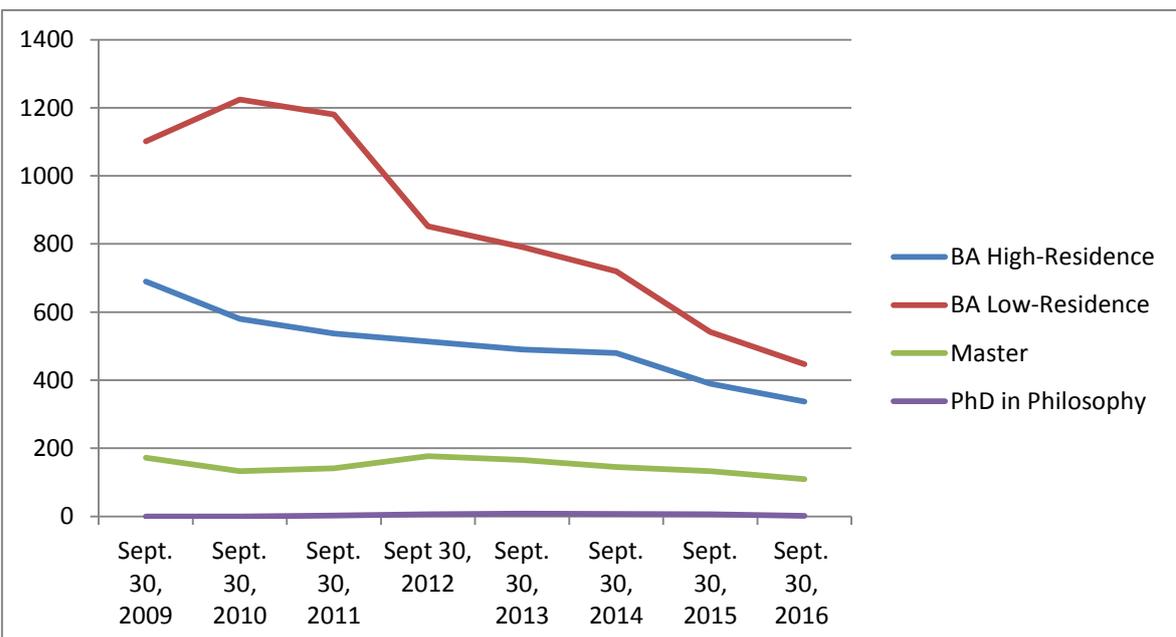
## Faculty Having Degree by Departments

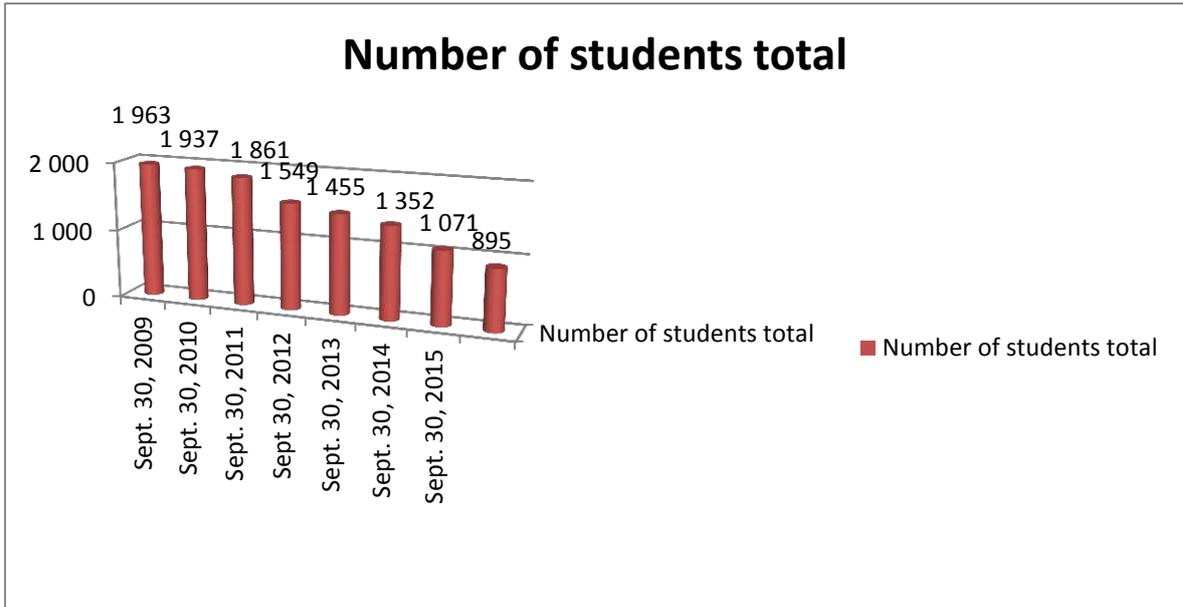


## 2. Education and Research

**Table 2.1. Number of Students by Mode of Study**

Mode of Study	No. of Students									
	Sept. 30, 2016	March 31, 2016	Sept. 30, 2015	March 31, 2015	Sept. 30, 2014	Sept. 30, 2013	Sept. 30, 2012	Sept. 30, 2011	Sept. 30, 2010	Sept. 30, 2009
BA High-Residence	337	375	390	439	480	490	514	537	580	690
BA Low-Residence	447	486	542	628	720	791	852	1,180	1,224	1,101
Master	109	78	133	85	145	166	177	141	133	172
PhD in Philosophy	2	5	6	7	7	8	6	3	n/a	n/a
<b>Total</b>	<b>895</b>	<b>944</b>	<b>1,071</b>	<b>1,158</b>	<b>1,352</b>	<b>1,455</b>	<b>1,549</b>	<b>1,861</b>	<b>1,937</b>	<b>1,963</b>

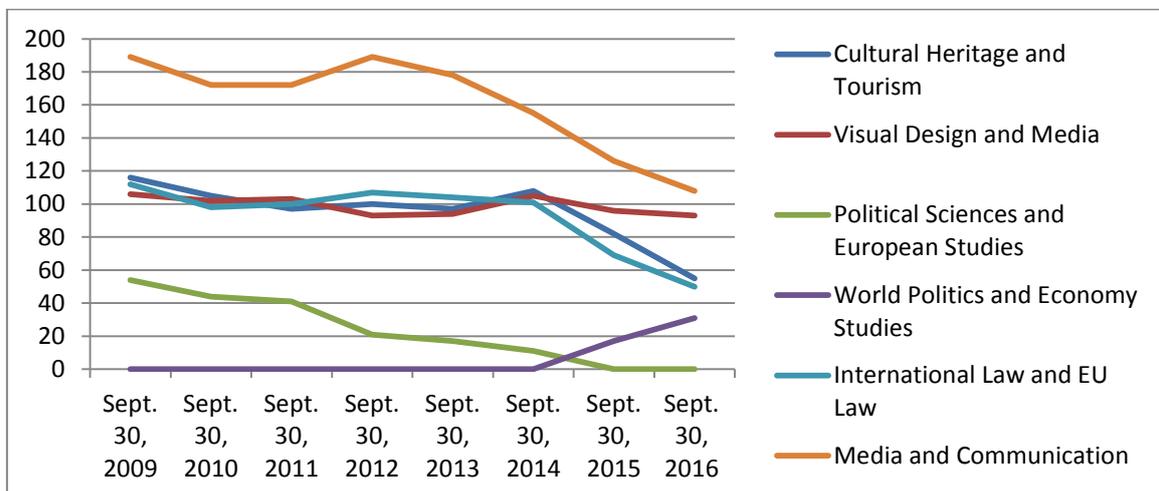




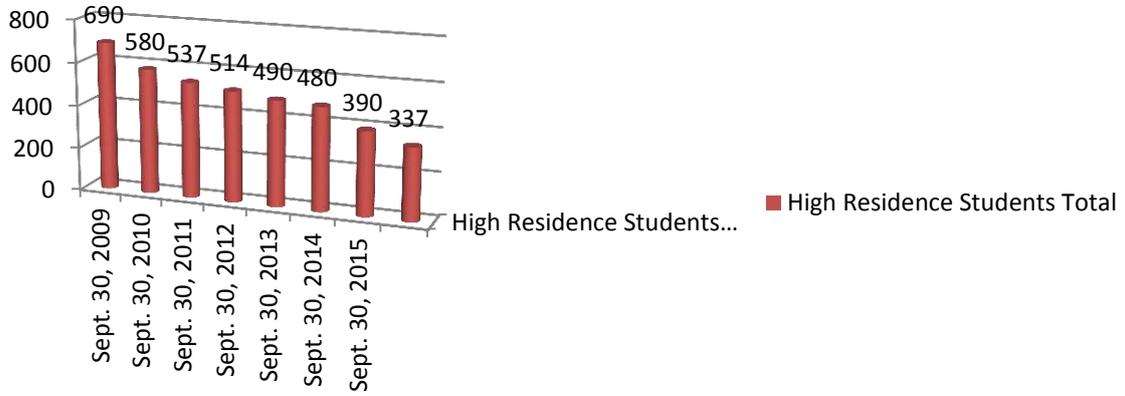
**Table 2.2. Distribution of High-Residence Bachelor’s Students by Programme**

Programme	No. of Students									
	Sept. 30, 2016	March 31, 2016	Sept. 30, 2015	March 31, 2015	Sept. 30, 2014	Sept. 30, 2013	Sept. 30, 2012	Sept. 30, 2011	Sept. 30, 2010	Sept. 30, 2009
Cultural Heritage and Tourism	55	80	82	104	108	97	100	97	105	116
Visual Design and Media	93	90	96	99	105	94	93	103	102	106
Political Sciences and European Studies	n/a	n/a	n/a	10	11	17	21	41	44	54
World Politics and Economy Studies	31	14	17	n/a						
International Law and EU Law	50	65	69	89	101	104	107	100	98	112
Media and Communication	108	126	126	137	155	178	189	172	172	189
<b>Total</b>	<b>337</b>	<b>375</b>	<b>390</b>	<b>439</b>	<b>480</b>	<b>490</b>	<b>514*</b>	<b>537*</b>	<b>580*</b>	<b>690*</b>

\* Includes students of programs closed to new admissions



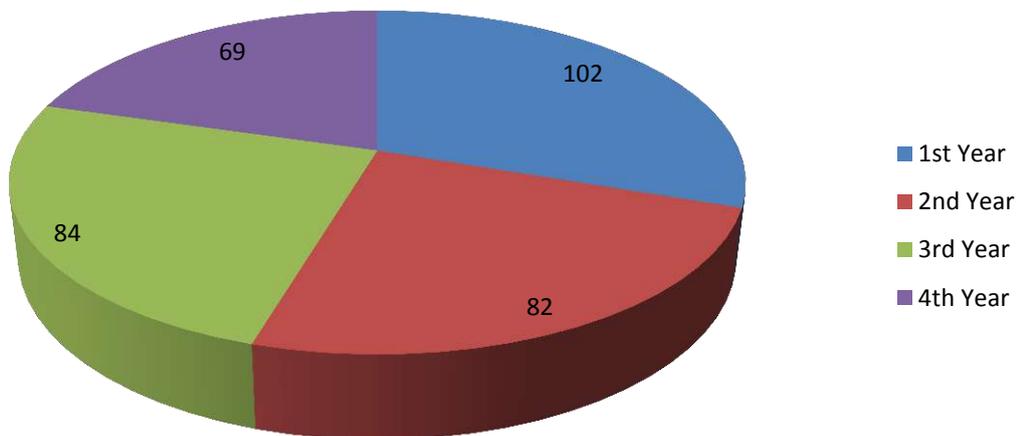
## High Residence Students Total



**Table 2.3. Distribution of High-Residence Bachelor’s Students by Year of Study**

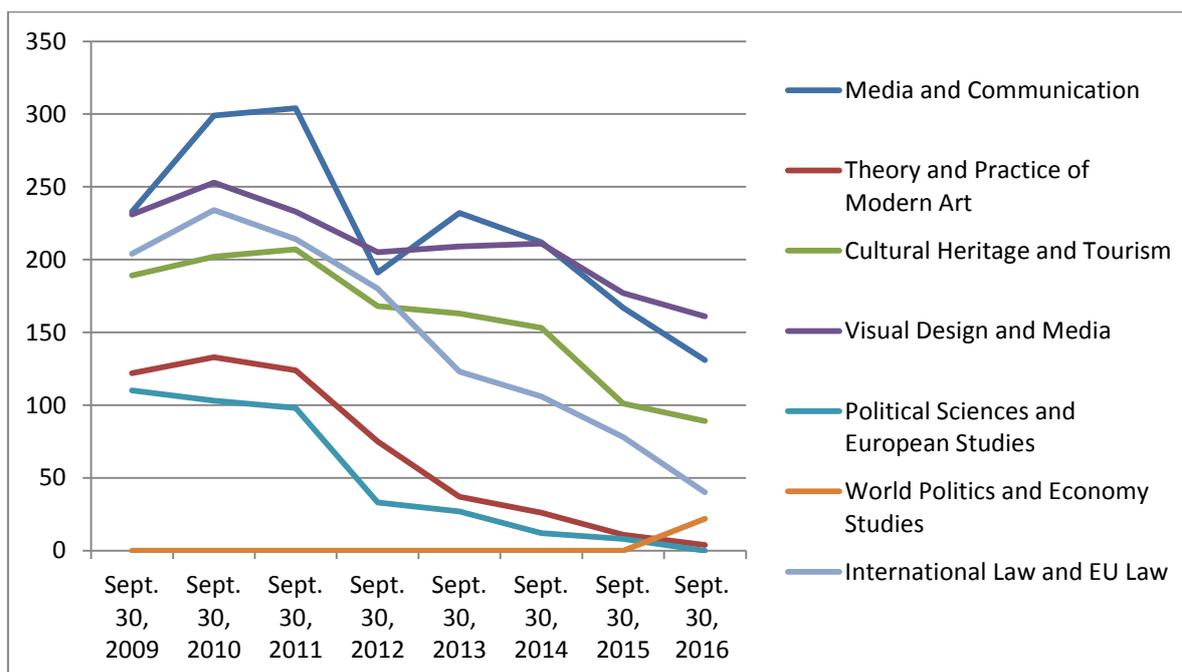
Study Year	No. of Students									
	Sept. 30, 2016	March 31, 2016	Sept. 30, 2015	March 31, 2015	Sept. 30, 2014	Sept. 30, 2013	Sept. 30, 2012	Sept. 30, 2011	Sept. 30, 2010	Sept. 30, 2009
1st	102	85	88	108	123	136	167	165	147	173
2nd	82	89	97	100	113	138	145	127	149	207
3rd	84	87	90	116	129	127	97	121	152	155
4th	69	114	115	115	115	89	105	124	132	155
<b>Total</b>	<b>337</b>	<b>375</b>	<b>390</b>	<b>439</b>	<b>480</b>	<b>490</b>	<b>514</b>	<b>537</b>	<b>580</b>	<b>690</b>

## Number of Students (September, 2016)

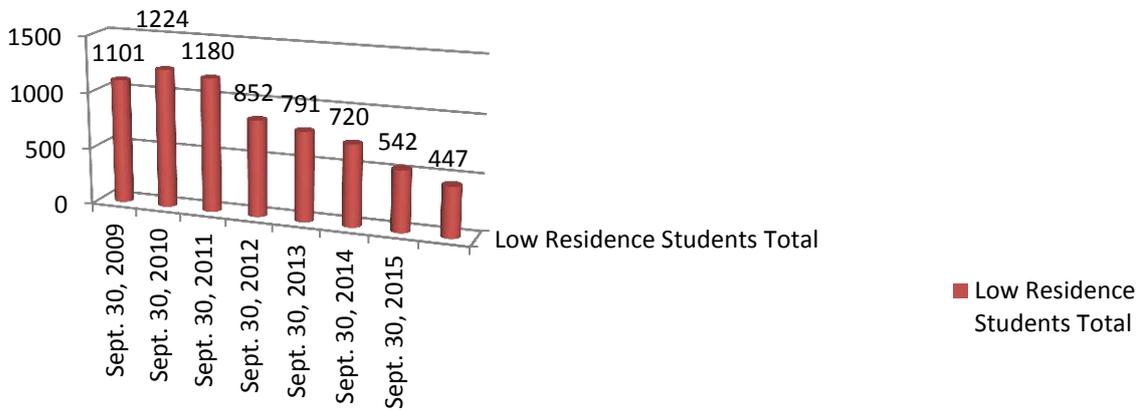


**Table 2.4. Distribution of Low-Residence Bachelor’s Students by Programme**

Programme	No of Students									
	Sept. 30, 2016	March 31, 2016	Sept. 30, 2015	March 31, 2015	Sept. 30, 2014	Sept. 30, 2013	Sept. 30, 2012	Sept. 30, 2011	Sept. 30, 2010	Sept. 30, 2009
Media and Communication	131	138	167	189	212	232	191	304	299	233
Theory and Practice of Modern Art	4	9	11	25	26	37	75	124	133	122
Cultural Heritage and Tourism	89	95	101	123	153	163	168	207	202	189
Visual Design and Media	161	158	177	177	211	209	205	233	253	231
Political Sciences and European Studies	n/a	8	8	13	12	27	33	98	103	110
World Politics and Economy Studies	22	n/a								
International Law and EU Law	40	78	78	101	106	123	180	214	234	204
<b>Total</b>	<b>447</b>	<b>486</b>	<b>542</b>	<b>628</b>	<b>720</b>	<b>791</b>	<b>852</b>	<b>1,180</b>	<b>1,224</b>	<b>1,101</b>



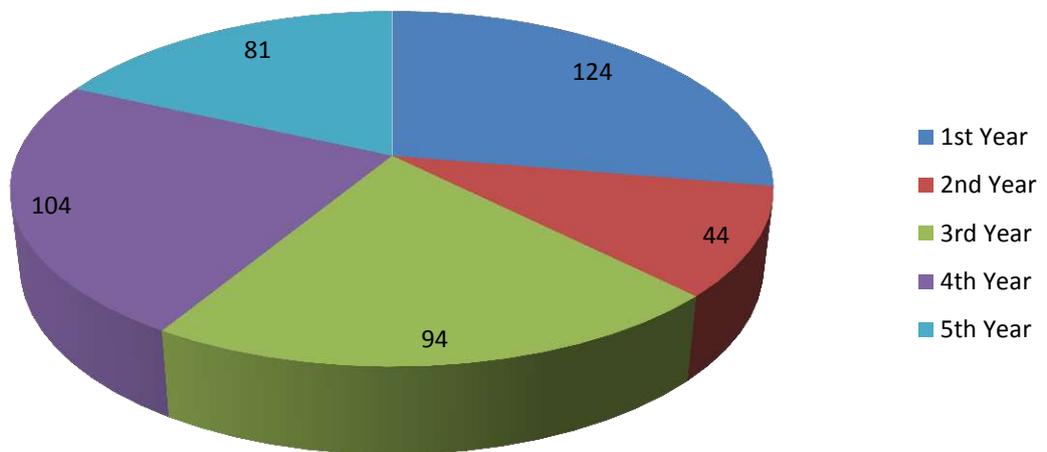
## Low Residence Students Total



**Table 2.5. Distribution of Low-Residence Bachelor’s Students by Year of Study**

Study Year	Sept. 30, 2016	No of Students								
		March 31, 2016	Sept. 30, 2015	March 31, 2015	Sept. 30, 2014	Sept. 30, 2013	Sept. 30, 2012	Sept. 30, 2011	Sept. 30, 2010	Sept. 30, 2009
1 <sup>st</sup>	124	38	63	126	220	244	307	450	460	404
2 <sup>nd</sup>	44	102	122	127	136	158	173	242	386	428
3 <sup>rd</sup>	94	112	116	133	135	161	124	264	226	180
4 <sup>th</sup>	104	103	118	135	138	106	154	148	120	67
5 <sup>th</sup>	81	131	123	107	91	123	94	76	32	21
<b>Total</b>	<b>447</b>	<b>486</b>	<b>542</b>	<b>628</b>	<b>720</b>	<b>792</b>	<b>852</b>	<b>1,180</b>	<b>1,224</b>	<b>1,101</b>

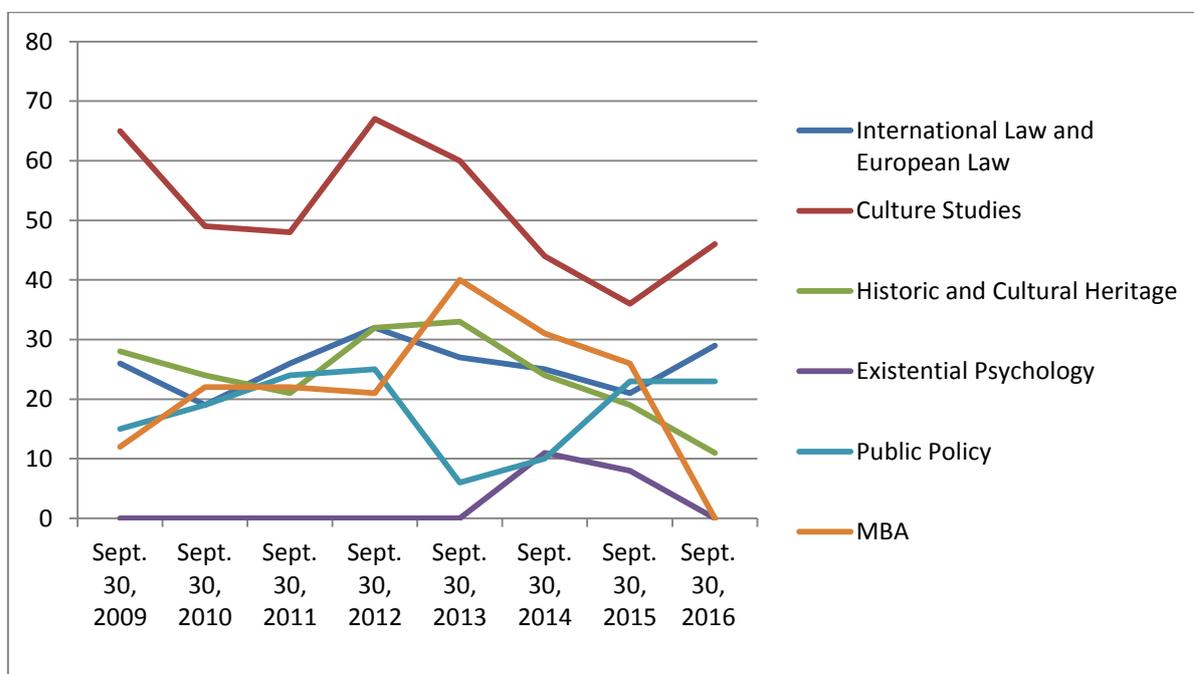
## Number of Students (September, 2016)

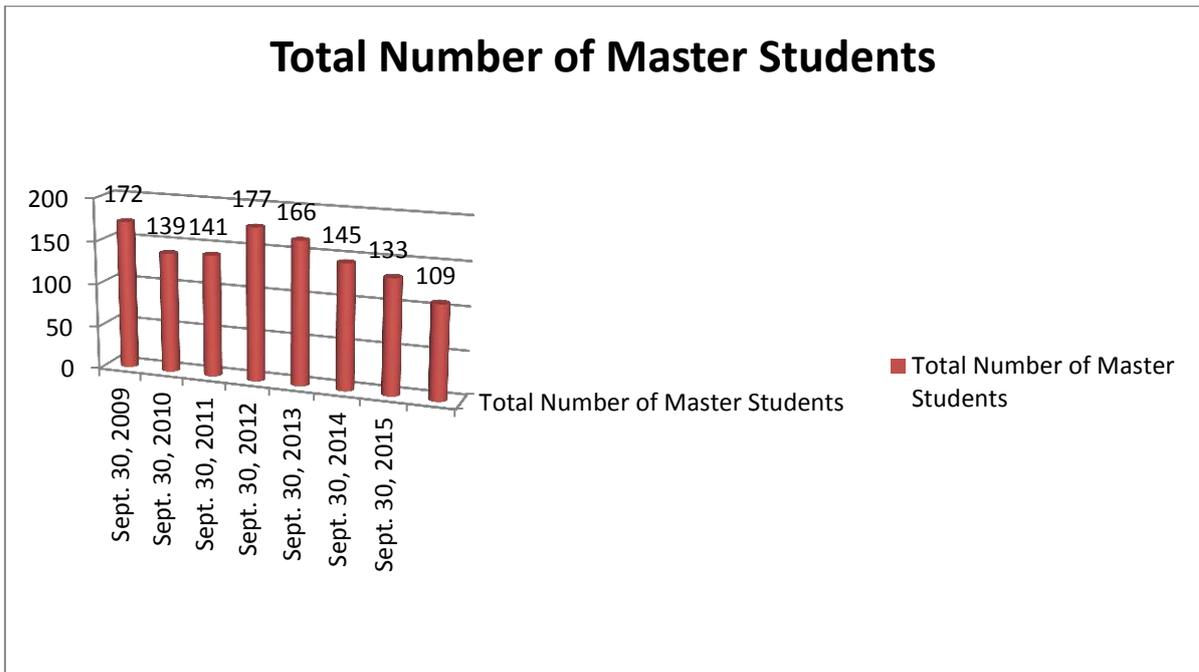


**Table 2.6. Distribution of Master's Students by Programme**

Programme	No of Students									
	Sept. 30, 2016	March 31, 2016	Sept. 30, 2015	March 31, 2015	Sept. 30, 2014	Sept. 30, 2013	Sept. 30, 2012	Sept. 30, 2011	Sept. 30, 2010	Sept. 30, 2009
International Law and European Law	29	18	21	24	25	27	32	26	19	26
Culture Studies	46	22	36	20*	44	60	67	48	49	65
Historic and Cultural Heritage	11	12	19	7*	24	33	32	21	24	28
Existential Psychology	n/a	n/a	8	10	11	0	n/a	n/a	n/a	n/a
Public Policy	23	12	23	6	10	6	25	24	19	15
MBA	n/a	14	26	18*	31	40	21	22	22	12
<b>Total</b>	<b>109</b>	<b>78</b>	<b>133</b>	<b>85</b>	<b>145</b>	<b>166</b>	<b>177</b>	<b>141</b>	<b>139</b>	<b>172</b>

**Note.** Numbers with asterisks (\*) include graduation in February 2015 (see Tables 2.1 and 2.2) and do not include spring enrolment (completed in April).

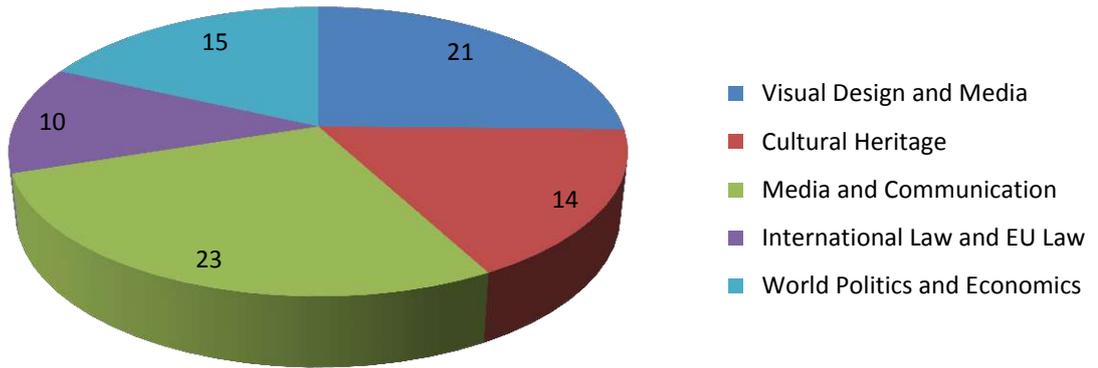




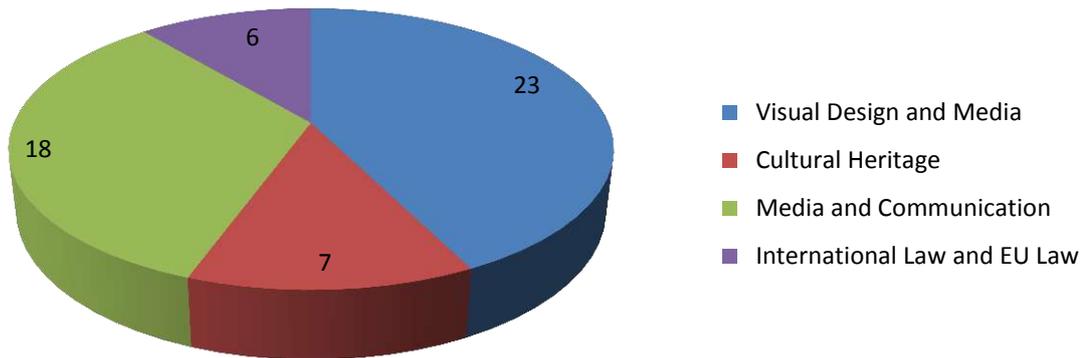
**Table 2.7. Overall Results of the Admission Campaign – 2015**

Programme	Applicants Forms Accepted	Recommended	Enrolled Students	% of Enrolled to the Applicants Forms
<b>BAHR</b>	<b>103</b>	<b>94</b>	<b>83</b>	<b>81%</b>
Visual Design and Media	24	23	21	88%
Cultural Heritage	18	15	14	78%
Media and Communication	31	26	23	74%
International Law and EU Law	15	15	10	67%
World Politics and Economics	15	15	15	100%
<b>BALR</b>	<b>96</b>	<b>58</b>	<b>54</b>	<b>56%</b>
Visual Design and Media	32	23	23	72%
Cultural Heritage	16	8	7	44%
Media and Communication	29	21	18	62%
International Law and EU Law	10	6	6	60%
World Politics and Economics	9	0	0	0%
<b>MA</b>	<b>106</b>	<b>82</b>	<b>73</b>	<b>69%</b>
Historic and Cultural Heritage	20	14	11	55%
Culture Studies	27	24	23	85%
International Law and European Law	16	14	12	75%
Public Policy	28	20	17	61%
Existential Psychology	5	0	0	0%
MBA	10	10	10	100%
<b>Total</b>	<b>305</b>	<b>234</b>	<b>210</b>	<b>69%</b>

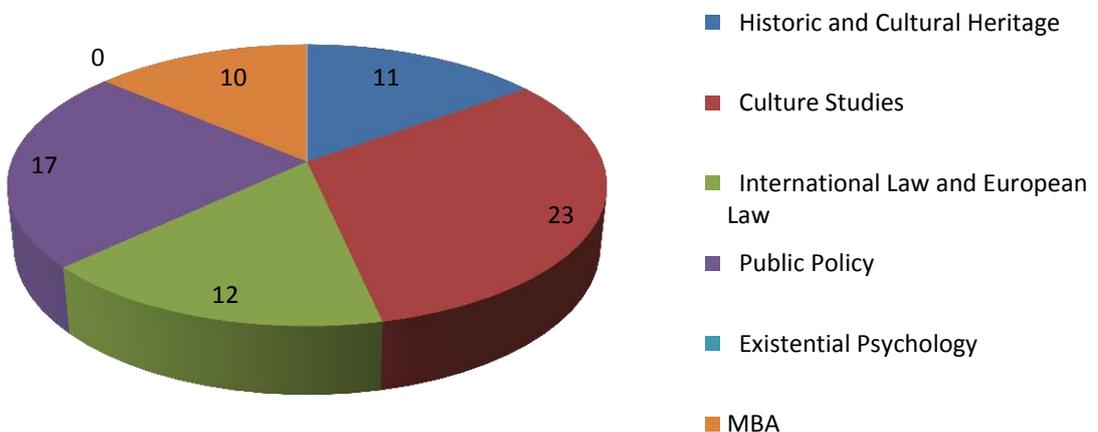
### BAHR Enrolled Students (2015)



### BALR Enrolled Students (2015)

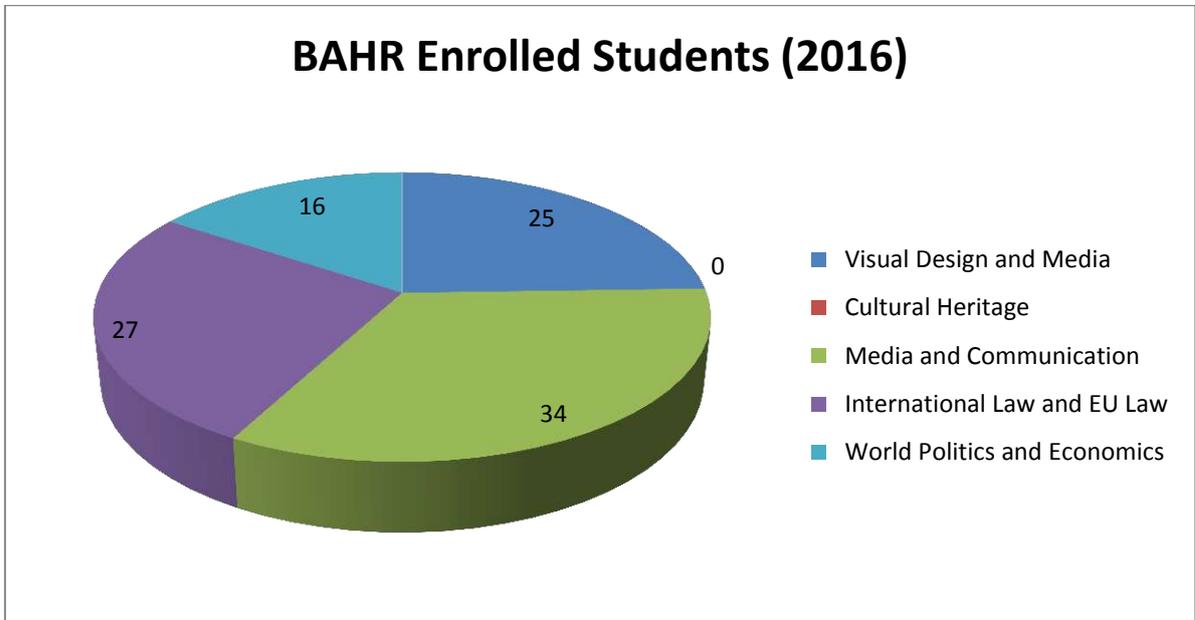


### MA Enrolled Students (2015)

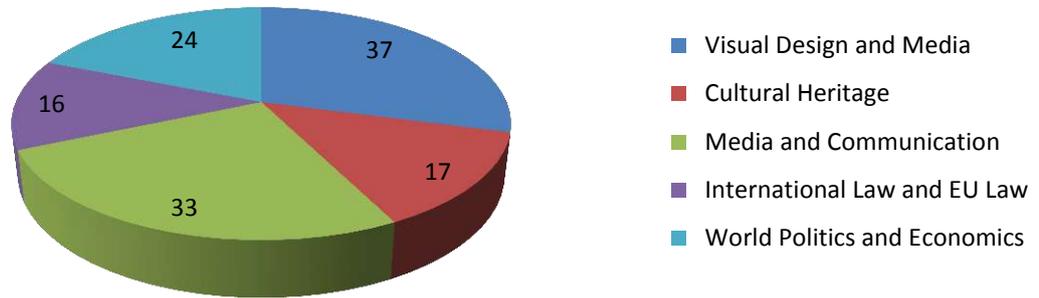


**Table 2.8. Overall Results of the Admission Campaign – 2016**

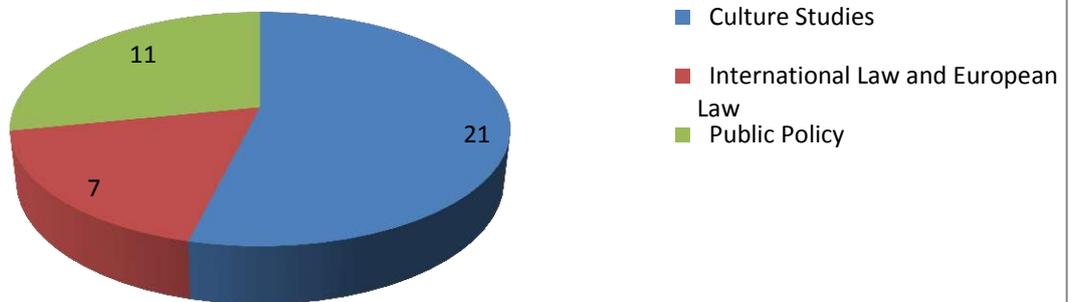
Programme	Applicants Forms Accepted	Recommended	Enrolled Students	% of Enrolled to the Applicants Forms
<b>BAHR</b>	<b>114</b>	<b>100</b>	<b>102</b>	<b>89%</b>
Visual Design and Media	28	26	25	89%
Cultural Heritage	4	0	0	0%
Media and Communication	38	33	34	89%
International Law and EU Law	30	26	27	90%
World Politics and Economics	14	15	16	114%
<b>BALR</b>	<b>163</b>	<b>162</b>	<b>127</b>	<b>78%</b>
Visual Design and Media	39	42	37	95%
Cultural Heritage	22	21	17	77%
Media and Communication	48	44	33	69%
International Law and EU Law	21	23	16	76%
World Politics and Economics	33	32	24	73%
<b>MA</b>	<b>77</b>	<b>53</b>	<b>39</b>	<b>51%</b>
Historic and Cultural Heritage	9	0	0	0%
Culture Studies	31	28	21	68%
International Law and European Law	11	7	7	64%
Public Policy	19	18	11	58%
Existential Psychology	7	0	0	0%
<b>Total</b>	<b>354</b>	<b>315</b>	<b>268</b>	<b>76%</b>



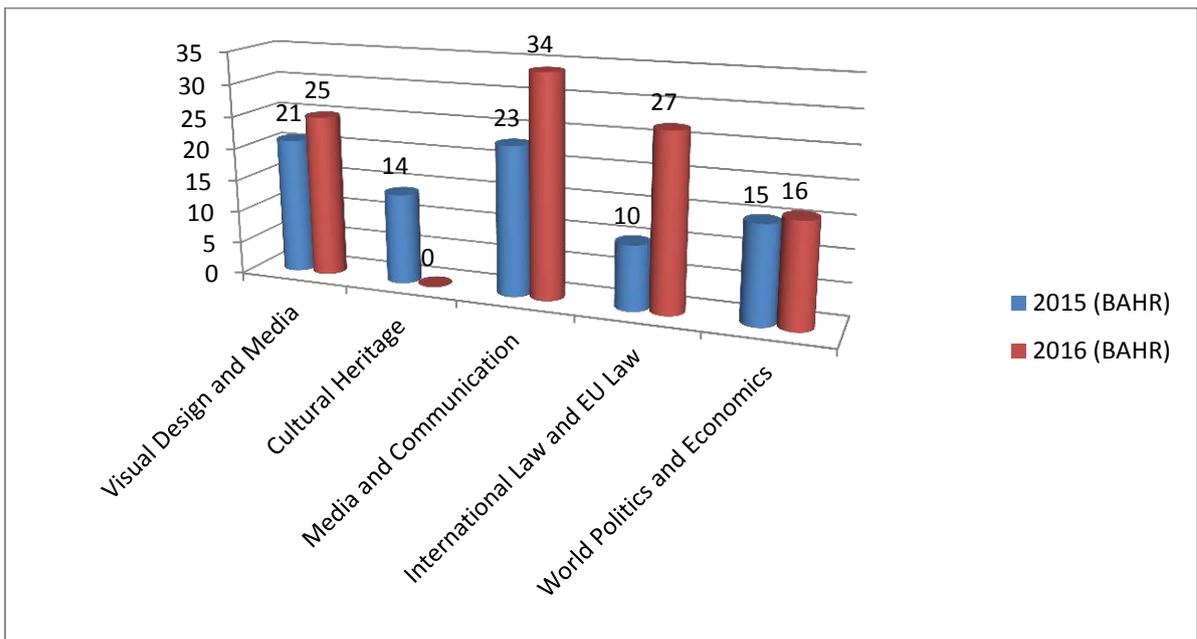
### BALR Enrolled Students (2016)

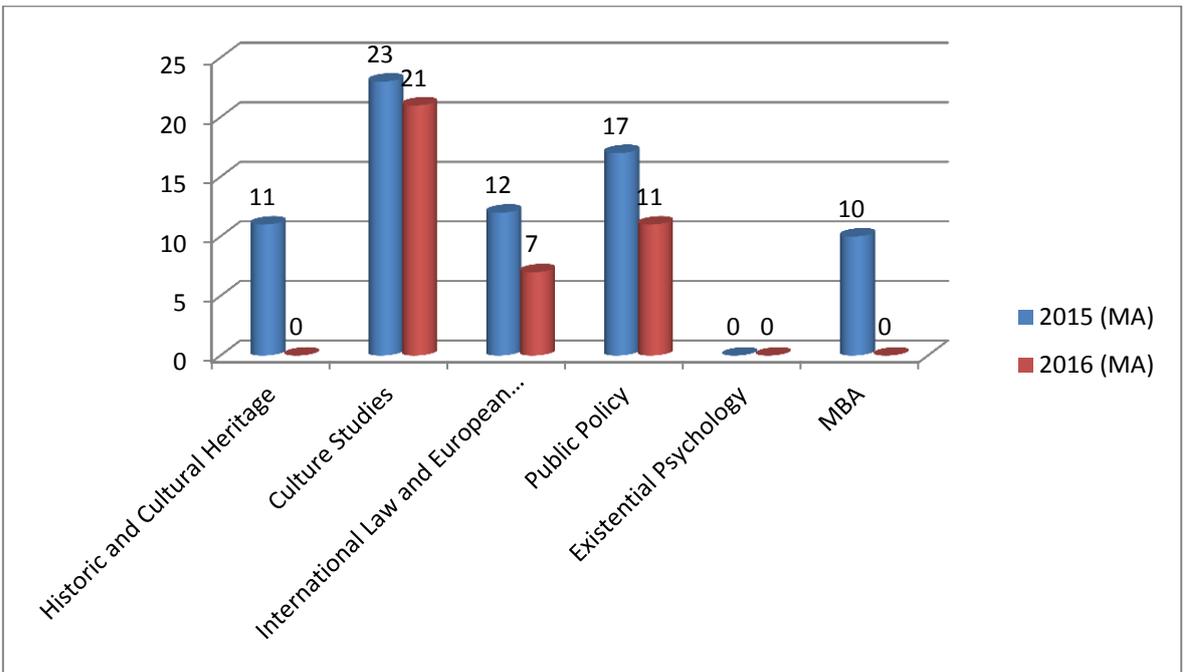
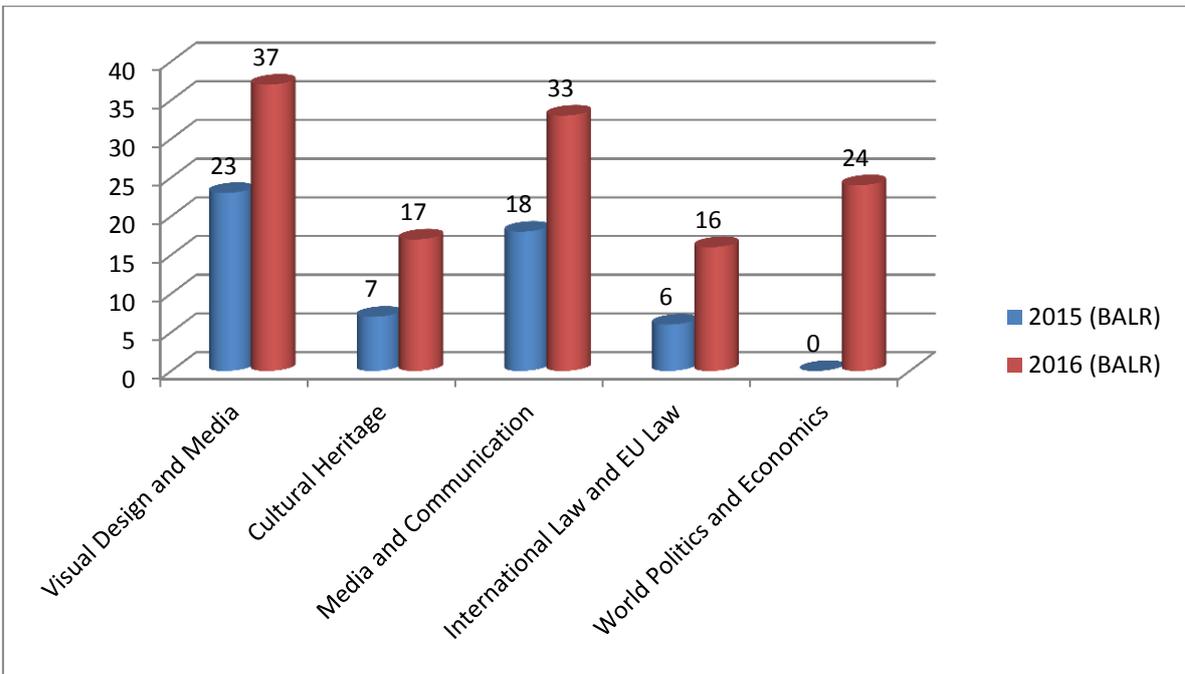


### MA Enrolled Students (2016)



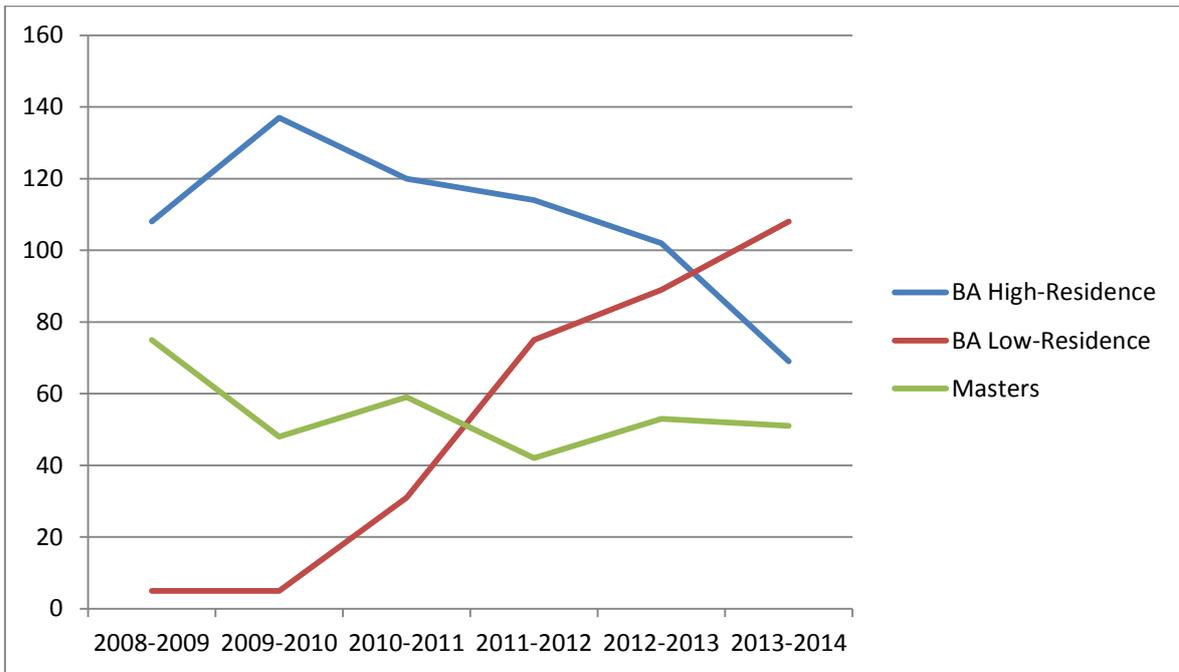
**Table 2.9. Comparative Results of the Admission Campaigns – 2015 and 2016**





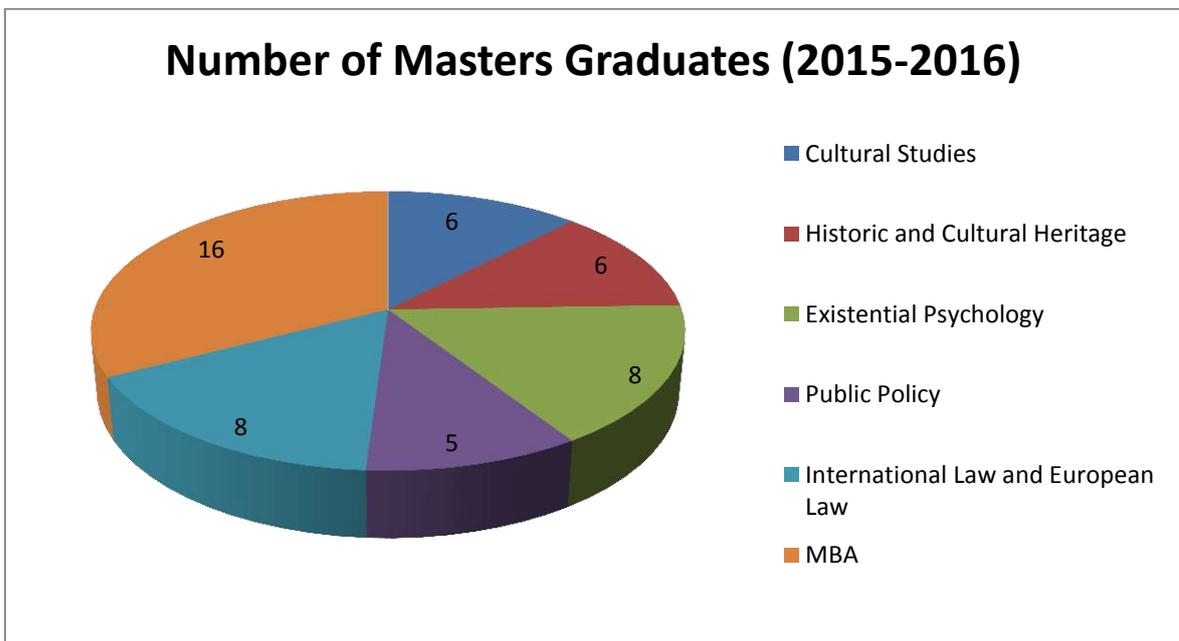
**Table 2.10. Graduates by Year**

Type	Academic Year							
	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010	2008-2009
BA High-Residence	103	96	69	102	114	120	137	108
BA Low-Residence	117	79	108	89	75	31	5	5
Masters	49	52	51	53	42	59	48	75
<b>Total</b>	<b>269</b>	<b>227</b>	<b>228</b>	<b>244</b>	<b>231</b>	<b>210</b>	<b>190</b>	<b>188</b>



**Table 2.11. Masters Graduates by Programme**

Programme	Second Semester AY2015–2016	First Semester AY2015–2016
Cultural Studies	n/a	6
Historic and Cultural Heritage	n/a	6
Existential Psychology	n/a	8
Public Policy	n/a	5
International Law and European Law	8	n/a
MBA	8	8
<b>Total Masters graduates</b>	<b>16</b>	<b>33</b>



**Table 2.12. Professional Development of the Faculty (*in-service trainings, advanced trainings – at EHU and outside, post-graduate studies, doctoral studies, PhD grades obtained etc.*)**

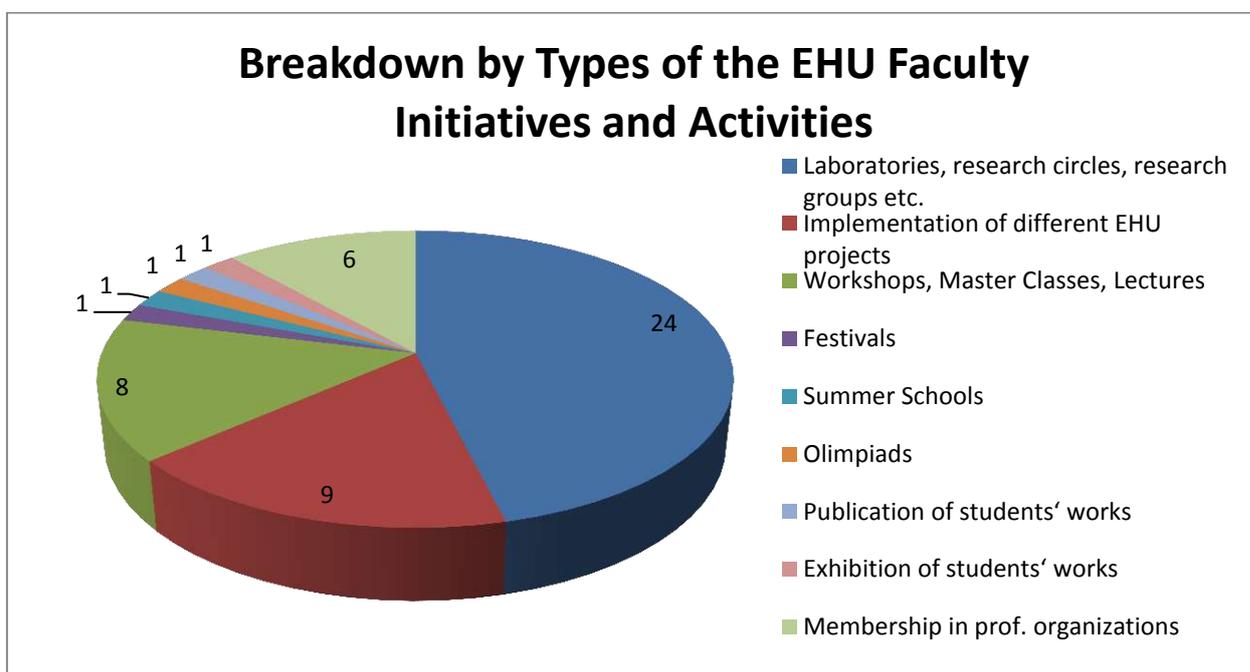
Faculty Member	Professional Development	Venue	Official Document Obtained
<b>Academic Department of History</b>			
Ilona Beliatskaya	Master studies	Vilnius University; Vilnius, Lithuania	Master Diploma (Master of Management in International Tourism)
Ilona Beliatskaya	Visiting lecturing	Universidad de Alcala; Alcala de Henares, Spain	Erasmus+ confirmation certificate of teaching assignment
Stsiapan Stureika	Visiting lecturing	Bremen University	Erasmus+ confirmation certificate of teaching assignment
Stsiapan Stureika	Thesaurus Poloniae fellowship programme of the Ministry of Culture and National Heritage of the Republic of Poland	International Cultural Centre (Krakow)	Certificate
Stsiapan Stureika	Participation in Summer School: European Campus of Excellence: Creative City – Past, Present and Future	International Cultural Centre (Krakow)	Certificate
Stsiapan Stureika	7th Summer Training Course in Management of the UNESCO World Heritage Cultural Sites in V4 Countries, Kraków, Poland – Banská Štiavnica, Slovakia	International Cultural Centre (Krakow)	Certificate
Stsiapan Stureika	Participation in International Staff Training Week at Justus Liebig University Giessen	Justus Liebig University Giessen (Germany)	Erasmus+ confirmation certificate of teaching assignment
Irina Poleshchuk	Project "Vulnerability and its limits"	University of Osaka	Certificate
Aleg Vinichenka	Online seminar "Changes and new opportunities in Moodle 2.9"	EHU, Vilnius	Certificate
Aleg Vinichenka	Methodological peculiarities of teaching of distance courses in the Departement of History (May 18-19, 2015)	EHU, Vilnius	Certificate
Iryna Ramanava	Online seminar "Changes and new opportunities in Moodle 2.9"	EHU, Vilnius	Certificate
Iryna Ramanava	Fondation <i>Maison des Sciences de l'Homme</i> . Visiting professor	Paris, France	Certificate
Iryna Makhouskaya	Workshop New Directions in the Use of Oral Testimonies: Soviet Experiences of the Holocaust.	Washington, DC, USA	Certificate
Nadzeya Charapan	PhD studies	Vilnius University, Vilnius Lithuania	PhD in Communication and

			Information ( 2014-present)
Nadzeya Charapan	PhD visiting researcher	Uppsala University, Uppsala, Sweden	2015-present
Nadzeya Charapan	Summer School: "Difficult Heritage and Memory in the Making"	Vilnius, Lithuania	Certificate
Nadzeya Charapan	Course "Professional training in the arts and humanities"	Uppsala University, Uppsala, Sweden	Study Programme
Nadzeya Charapan	Course "Professional training in the arts and humanities"	Uppsala University, Uppsala, Sweden	Study Programme
Andrei Charniakovich	Course at the Faculty of Political Science and Journalism (2013-2016)	Poznan, Adam Mickiewicz University	Teaching Programme
<b>Academic Department of Law</b>			
Karina Barantseva	Advanced training course "Performance of calculations in spreadsheets for the administrative and educational purposes" on January 25-28, 2016, 1 ECTS	EHU, Distance Learning Centre, Vilnius	Certificate
Karina Barantseva	Advanced training course "Preparation of training electronic materials for DL", 2 ECTS, May 5 - June 2, 2016	EHU Distance Learning Centre, Vilnius	Certificate
Karina Barantseva	Advanced training course "Organization of self-evaluation of students in DL", 2 ECTS, March 23 - April 26, 2016	EHU Distance Learning Centre, Vilnius	Certificate
Oyuna Dashitsyrenova	Advanced training course "Performance of calculations in spreadsheets for the administrative and educational purposes" on January 25-28, 2016, 1 ECTS	EHU, Distance Learning Centre, Vilnius	Certificate
Aliaksandr Vashkevich	Advanced training course "Organization of self-evaluation of students in DL", 2 ECTS, March 23 - April 26, 2016	EHU Distance Learning Centre, Vilnius	Certificate
Diana Urganova	Seminar "Organization and methodical features of blended learning in EHU" on February 3, 2016, 6 academic hours	EHU Distance Learning Centre, Vilnius	Certificate
Katerina Gerasimovich	Seminar "Organization and methodical features of blended learning in EHU" on February 3, 2016, 6 academic hours	EHU Distance Learning Centre, Vilnius	Certificate
<b>Academic Department of Social and Political Sciences</b>			
Tatsiana Chulitskaya	Short-term grant within Erasmus+ programme for conducting lectures at <i>Academia Rerum Civilium</i>	Academia Rerum Civilium, Kutna Hora, Czech Republic	Erasmus+ confirmation certificate of teaching assignment
Tatsiana Chulitskaya	Participation in the international conference 'European Union and Contemporary Migration Crisis'	Academia Rerum Civilium, Kutna Hora, Czech Republic	Erasmus+ confirmation certificate of teaching assignment
Uladizlau Ivanou	Holding a public lecture on the topic "Let's Swear on	Skarinovsky Library and the "Batskaushchyna" Foundation,	N/A

	Belarusian" (sociolinguistic analysis of Belarusian offensive vocabulary) March, 2016	London, Great Britain	
<b>Academic Department of Media</b>			
Vita Banko	Participation in the programme in the framework of the international festival of animated films "Tindirindis" (international master classes during the festival)	Vilnius, Lithuania, 26-29.11.2015	Certificate of participation in international master classes / organizer - Design Faculty of Vilnius College of Technology and Design. November 2015
Tatsiana Kulazhenko	Scientific and methodological seminar "Concept of Modern Art and design education in the conditions of European integration"	Kharkov, Ukraine, 15/10/2015	Certificate on participation
Almira Ousmanava	Educational and research internship <i>Media Education in Germany</i> (DAAD)	Bonn, Dortmund, Hamburg, Berlin, May 2016	Certificate of participation in the internship, issued in May 2016
Tatsiana Kulazhenko	Advanced training course "Organization of self-evaluation of students in DL", 2 ECTS, March 23 - April 26, 2016	EHU Distance Learning Centre, Vilnius	Certificate
Viktoria Kanstantsiuk	DLC Course "Organization of independent work of students at training in DC" (in distance format)	EHU Distance Learning Centre, Vilnius	Certificate
Volha Sasunkevich	The post-doc training at the German Historical Institute, Warsaw	DHI Warschau	Certificate 31.10.2016
Maksim Zhuk	Doctoral studies in the field "Philosophy"	EHU (implemented in cooperation with the Vytautas the Great University and the Lithuanian Culture Research Institute)	Doctoral Programme 2015-2016
Alla Pigalskaya	Participation in the exchange programme	Fontys Academy for Creative Industries Netherlands	Agreement of Exchange 5-8 December 2015
Alla Pigalskaya	Scientific and methodological seminar "Concept of Modern Art and design education in the conditions of European integration"	Kharkov, Ukraine, 15/10/2015	Certificate on participation
Inesa Khatkovskaya	Doctoral studies in the field "Film Studies"	University of Toronto, Canada	Doctoral Programme 2015-2018
Dzmitry Boichanka	Completed studies at doctorate in the field "Philosophy"	EHU (implemented in cooperation with the Vytautas the Great University and the Lithuanian Culture Research Institute)	Transcript (the defence will happen later)

**Table 2.13. Breakdown by Types of the EHU Faculty Initiatives and Activities**

Type of Activity	Number of Activities of the Type
Permanent or repeated events within the framework of laboratories, research circles, research groups etc. activities	24
Permanent activities on the implementation of different EHU projects	9
Workshops, Master Classes, Lectures	8
Festivals	1
Summer Schools	1
Olimpiads	1
Publication of students' works	1
Exhibition of students' works	1
Membership in different professional organizations	6
<b>Total</b>	<b>52</b>



**Table 2.14. EHU Core Curriculum Center Activities**

In the reporting period the new structures were created at the University:

- Core Curriculum Center
- Core Curriculum Committee

New EHU Core Curriculum was developed by 25 higher education specialists from 7 countries, all of them representing liberal arts partner network:

- [Bard College](#) (USA);
- [The Faculty of Liberal Arts and Sciences \(Smolny College\) of St.Petersburg State University](#)(Russia);
- [European College of Liberal Arts Bard College Berlin](#) (Germany);
- [American University of Central Asia](#) (Kyrgyzstan);
- [Al-Quds Bard College for Arts and Sciences](#) (Jerusalem).

EHU Core Curriculum structure encompasses:

- The First and The Second Year Seminars (FYS and SYS) (12 ECTS each);

- Language and Thinking course(LaTh) (6 ECTS);
- Foreign Languages training (12 ECTS);
- Hermeneutic Seminar (12 ECTS).

In the AY 2015-2016 the following new elements of Liberal Art education were implemented into EHU educational process:

- Seminar on "Language and Thinking" for low residence students;
- 5 days seminar on "Language and Thinking" for Belarusian regions (Russian/Belarusian) (3 ECTS);
- Preparatory year programme, Minsk & Vilnius (30 ECTS) (Russian/English);
- Civic engagement seminar (3 ECTS) (Russian);
- Tutors programme for the 1st year low residence and high residence students.

Core Curriculum conception (Liberal Arts) at EHU was:

- discussed at Open meetings of Core Curriculum Committee 24.02.2016 and 23.03.2016;
- discussed at Senate meetings 17.12.2015, 02.03.2016;
- discussed at Bard & EHU First Year Seminar Training Workshops 7-11.03.2016;
- approved by the EHU Senate 30.03.2016.

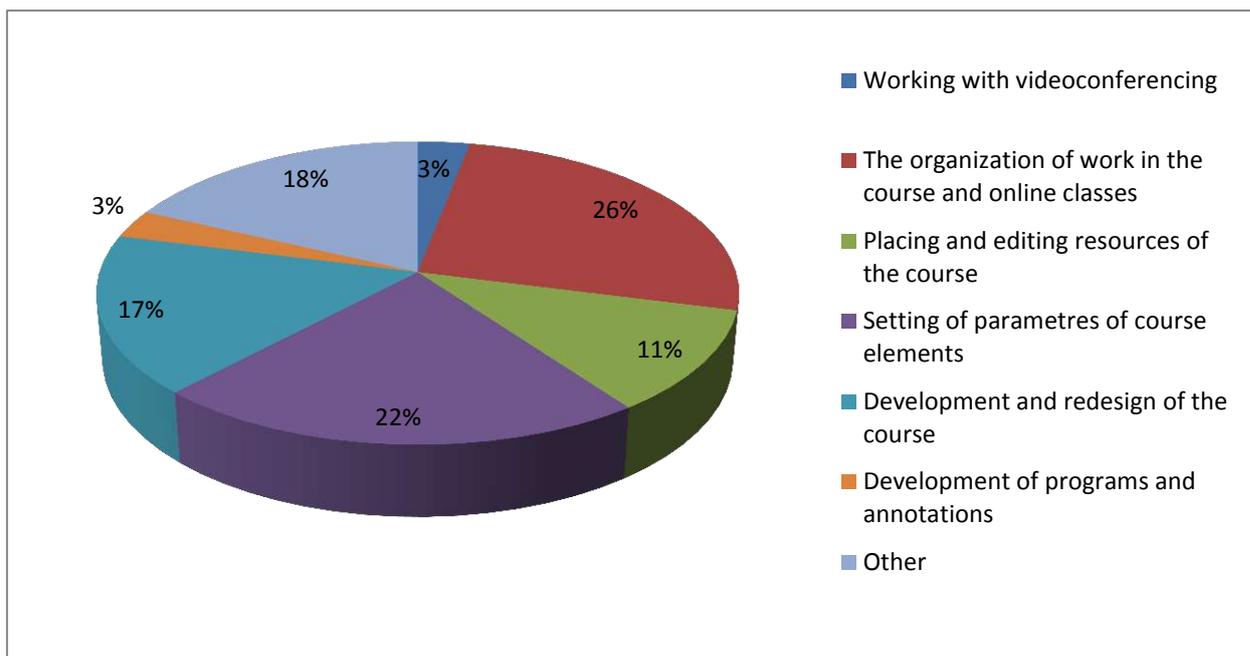
Trainings for teachers were carried out:

- Bard & EHU Tutors workshop 1-5.10.2015 (Vilnius);
- Visit to AUCA NGA Program 18-25.01.2016 (Bishkek);
- Smolny IWT January Workshop 11-15.01.2016 (Petersburg);
- Bard & EHU First-Year Seminar Training Workshops 7-11.03.2016 (Vilnius);
- Bard Berlin workshop "Teaching the Academic Paper" 17-20.05.2016 (Berlin);
- Bard& Smolny & EHU First-Year Seminar Training Workshops 20-24.06.2016 (Vilnius);
- EHU Preparatory Seminar (LaTh and FYS) 16-18.09.2016 (Vilnius).

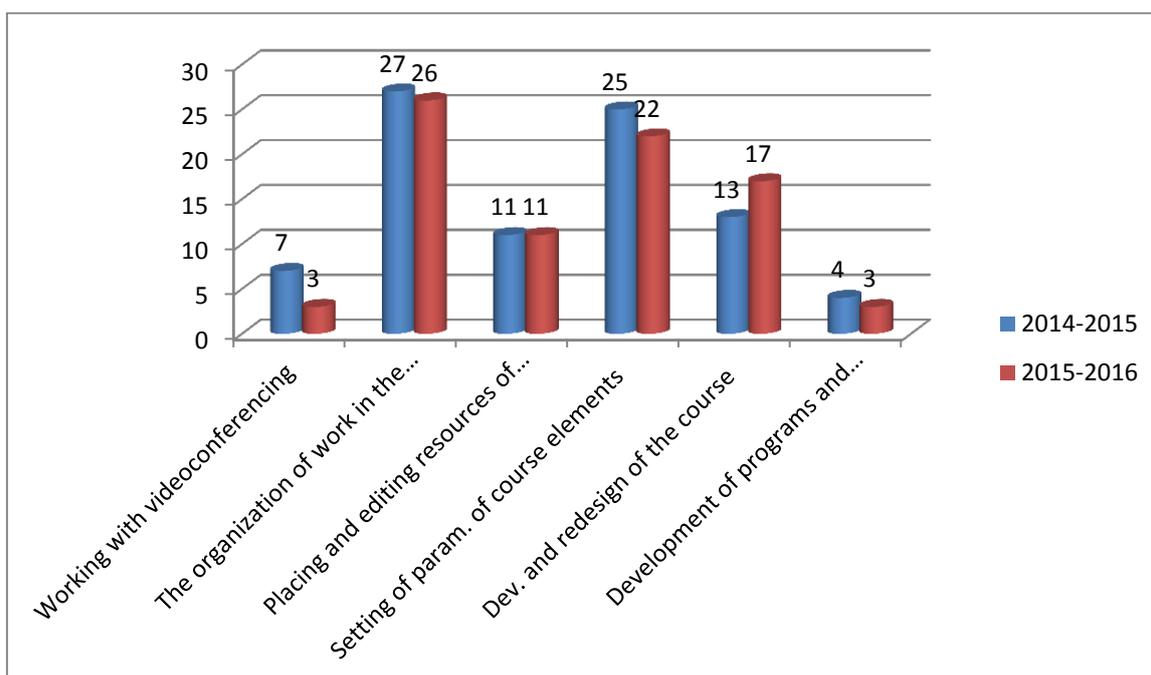
Preparatory activities for the next AY:

- Seminar on "Language and Thinking" for high residence and low residence students (6 ECTS);
- First year seminar «Introduction to Humanities» for high residence and low residence students (12 ECTS);
- Foreign Language (English with LaTh components, 12 ECTS);
- Changes to the study plans for the AY 2016 - 2017 approved;
- Teachers selected for the for LaTh (6 ECTS), FYS (12 ECTS) and FL (English, 12 ECTS) for high residence and low residence forms;
- Drafts of programmes for LaTh (6 ECTS), FYS (12 ECTS) and FL (English, 12 ECTS) for high residence and low residence forms in Russian, English, Belarusian prepared;
- Annual schedule for the LaTh (6 ECTS), FYS (12 ECTS) for high residence and low residence forms prepared;
- Tutors workshop with experts from the Smolny (5-8.09.2016) conducted;
- Participation in establishment of Lithuanian Liberal Arts network (started from July, 2016).

**Table 2.15. Statistical Analysis of DLC Staff Consultations**



**Table 2.16. Comparative Analysis of DLC Staff Consultations**



**Table 2.17. Development of a New Generation of Distance Learning Courses**

Media and video materials	Number of Units	Duration
Methodical recommendation	42	129 min
Course intro	9	67 min
Lecture	44	565 min

**Table 2.18. Comparative Analysis of DL Tutorage Quality in the Reporting Period and in the Previous Academic Year (Autumn Semester)**

Rating	Spring semester 2014/15	Spring semester 2015/16
above 9	14%	60%
8 – 9	25%	27%
7 – 8	22%	5%
6 – 7	20%	3%
5 – 6	7%	3%
below 5	12%	2%

**Table 2.19 Comparative Analysis of DL Tutorage Quality in the Reporting Period and in the Previous Academic Year (Spring Semester)**

Rating	Fall semester 2014/15	Fall semester 2015/16
above 9	12%	45%
8 – 9	31%	24%
7 – 8	25%	12%
6 – 7	17%	11%
5 – 6	7%	3%
below 5	8%	5%

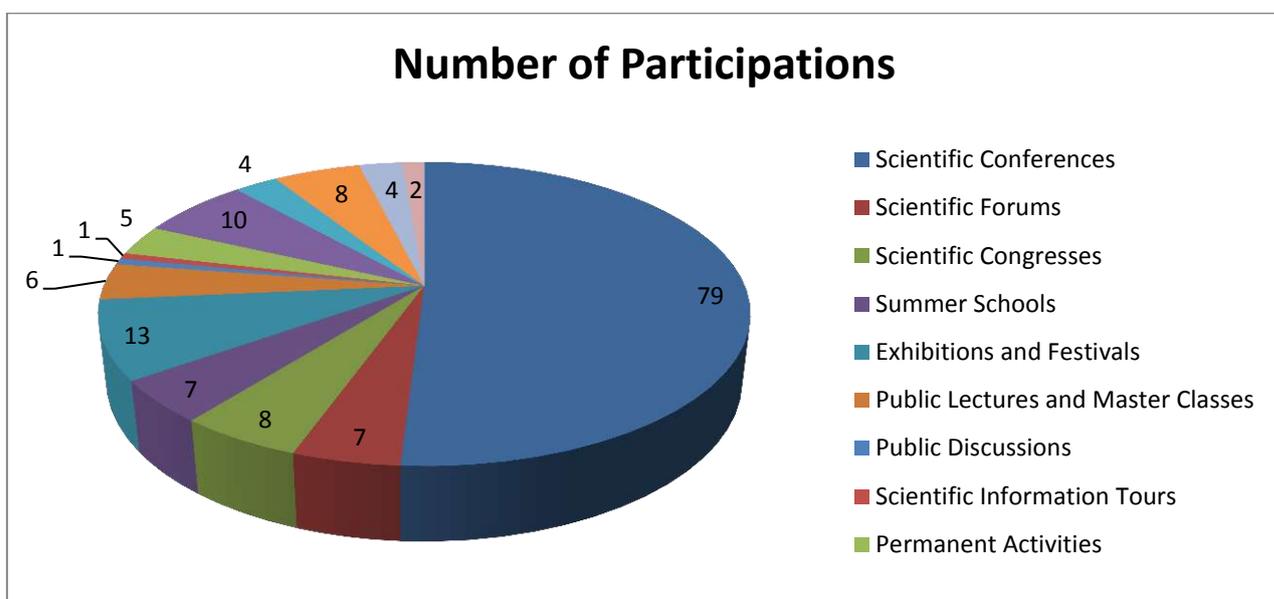
**Table 2.20. EHU Research and Dissemination Events**

Date	Type of Event	Event Title	Location
September 20-October 3	Summer school	“ <u>Mapping Visaginas</u> ,” organized by the European Humanities University’s <u>Laboratory of Critical Urbanism</u>	Vilnius, Visaginas
October 5	Conference	Language and Thinking	Vilnius
October 13	Seminar	Seminar of Academic Development Unit with faculty on research and project activities	Vilnius
October 15	Public discussion	„ART AND POLITICAL CULTURE“ with Prominent Danish human rights activist Michael Nielsen	Vilnius
October 22	Public discussion	Meeting with human rights lawyer Denise Bentele "Human Rights and German Parlamentarism"	Vilnius
October 23-24	International conference	International conference dedicated to the 100 anniversary of Roland Barthes	Vilnius
October 27	Public discussion	Public discussion with Michail Dziadok	Vilnius
November 2	Public discussion	Meeting with the Head of Swedish International Development Cooperation Agency Eastern Europe Unit, Ms Mirja Peterson	Vilnius
November 2	Public lecture	«Trend research: how to use trend watching to kick-start innovation» by Els Dragt (Fontys Academy for Creative Industries)	Vilnius
November 9	Exhibition	“Way to German Unity” by EHU German Studies Center	Vilnius
November 9-10	Public discussion and film demonstration	19-th week of libraries of Nordic countries, film demonstration «Jeg reiser alene»	Vilnius
November 25, December 23 January 27	Research seminar	Fieldwork seminar: empirical research in EHU	Vilnius
November 25	Social event	«Becoming a woman: correction procedures»	Vilnius

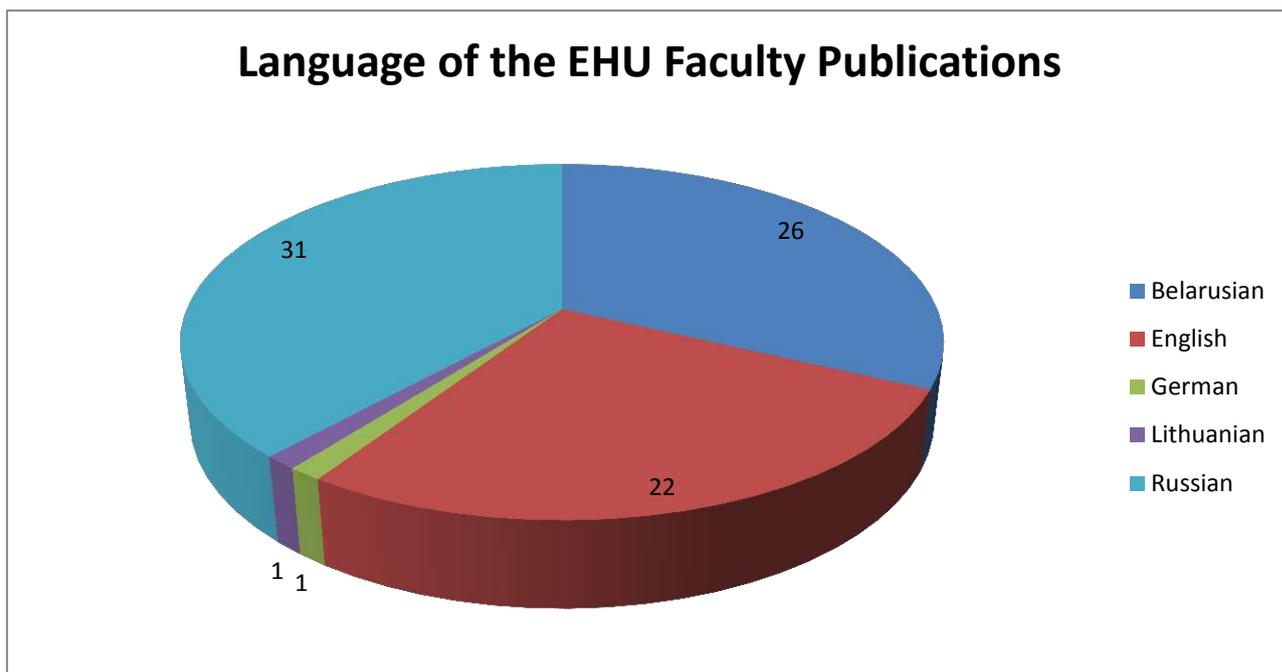
November 26	Master class	International master class within the animation festival "Tindirindis"	Vilnius
November 29	Social Project event	Student's Project "Lutchi Dobra / Rays of Goodness"	Homel
December 1	Presentation of the book	"Invincible Marynich" by Belarusian journalist A.Tamkovich	Vilnius
December 1	Art Exhibition	"Minsk-Vilnius", opening lecture and presentation of Adam Hlobus new works	Minsk, Vilnius
December 2	Webinar	"Erasmus+ - Application Opportunities"	Vilnius
December 3	Presentation of the book	EHU graduate students collection of short stories "Kazki Maiga Horada / Fairy Tales of My Town" presentation	Vilnius
December 7	Seminar	Presentation of MOST (Mobility Scheme for Targeted People-to-People-Contacts) program in EHU by the Goethe Institute	Vilnius
December 7	Film Screening	Screening of documentary films on the second anniversary of the tragic events on Maidan in Ukraine	Vilnius
December 10	Public discussion	"Evening of mistakes in Vilnius": joint event by Alhierd Baharevich and Yulia Timofeeva	Minsk, Vilnius
December 12-13	Seminar	Atmosphere EHU 2.0	Homel
December 16-20	Seminar	Writing and Thinking seminar	Vilnius
December 18	Book presentation	Presentation of the book "Between Heaven and Earth: ethno astronomy" Timothy Abilene	Vilnius
December 10	Round table discussion	Round table in the framework of the project "Laboratory of artistic knowledge"	Vilnius
December 15	Workshop	"Sentiment analysis. Big Data. Social media vs Social data" by L. Kremer (Intentex)	Vilnius
December 17, 19	Master class	Master class by the editor of the portal N+1 D.Kuznetsov: "Anatomy of the scientific news: an event in science, and how to write about it?"	Vilnius
December 21	Public discussion	«Terra Incognita» by Legal Clinic of the Center of Constitutionalism and Human Rights	Vilnius
March, April, May	Research seminars	The hermeneutic seminar "Word and Image" by A.Mikhailov	Vilnius
January 13	Public event	Celebrating Freedom: 25th anniversary of the events of January'91 in Vilnius	Vilnius
January 14	Public discussion	An evening of Honorary Doctor of EHU, Ales Ryazanov, "Difficulties of translation"	Vilnius
February 4	Book presentation	Presentation of the book by Olga Sasunkevich "Informal Trade, Gender and Experience of Boundaries: Political Boundaries to the Social"	Vilnius
February 10	Public lecture and discussion	Presentation "CANactions. Building a School for Urban Studies in Ukraine Today" at EHU by EHU's Laboratory of Critical Urbanism	Vilnius
February 16, 18, 22, 24	Public lectures (webinars)	Public lectures (webinars) by Dr. Von Achen	-
May 4-6	International Workshop	International Workshop "Infrastructure and Urbanity in the Baltic Region"	Vilnius and Visaginas
May 14-15	PhD conference	The third annual PhD conference in Philosophy "Sociality and Subjectivity: Interrelation and Mutual Irreducibility"	Vilnius
May 14	Open lecture	Open lecture by Prof. Anna Yampolskaya	Vilnius
June 16	Open discussion	Open discussion "State Intervention into the Market: The Case of Belarus"	Vilnius
August 22 to September 3	International summer school	"Mapping Visaginas: International Summer School on Sources of Urbanity in Former Mono-functional Towns"	Visaginas

**Table 2.21. Brakedown by Types of Scientific Activities of the EHU Faculty in the Reporting Period**

Type of Activity	Number of Participations
Scientific Conferences	79
Scientific Forums	7
Scientific Congresses	8
Summer Schools	7
Exhibitions and Festivals ( <i>participation, tutoring</i> )	13
Public Lectures and Master Classes	6
Public Discussions	1
Scientific Information Tours	1
Permanent Activities ( <i>expertise, participation in scientific projects beyond EHU</i> )	5
Scientific Seminars	10
Round Tables	4
Workshops	8
Colloquia	4
Symposia	2
<b>Total</b>	<b>155</b>



**Table 2.22. Language Brakedown of the EHU Faculty Publications in the Reporting Period**



### 3. Students

**Table 3.1. The Most Successful Students Projects, Supported by the Student Service**

#### 1. “Autism Inside Out”

**Project background and goal:** *Autism Inside Out* is a volunteer movement to work with children with autism, a creative community of persons who care. The visual language is used to tell the truth about autism.

A number of volunteer organizations in the field are active in Belarus. But the *Autism Inside Out* project is radically different because it is focused on establishing a real-life platform for children with autism, which is unique and unprecedented in Minsk and in Belarus as a whole. The team implements this project not only to show “what autists really are”, not only to raise awareness about this issue, but also trying to solve the problem that nobody in Belarus has ever tackled before – that of integration of children with autism via creative workshops, so that these children could develop their creative, social and communicative skills.

**Partners, collaboration:** The project coordinators are in touch with the U.S. Embassy in Minsk. There is submitted an application to Lego Foundation to receive free educational LEGO sets for children. There is also a collaboration with the company 135.by, which is currently co-funding venue rental for the creative workshops.

#### 2. “Rays of Kindness” (follow-up, long-term project)

**Project goal:** A volunteer art project focusing on working with children from a kid shelter in Homel involving them in art.

**Project background:**

*Rays of Kindness* is the longest-running social project at EHU. It had been supported by EHU LitPro: <http://www.litpro.lt/en/volunteer-art-project-rays-of-benignity> and later by the EHU Student Service.

The project was successfully presented during the Get Engaged: A Bard/HESP Student Networking Conference and was awarded a small grant from Bard College for 2015.

Courtesy of support as part of the Laboratory of Humanities, the project has received an opportunity to expand to Vilnius, Lithuania, and Homel, Belarus.

**The importance of the project:** *Rays of Kindness* is a project that has succeeded in uniting Homel youths who care. The project has shown that volunteer work can be very rewarding both for volunteers and for disadvantaged children. The children have received an opportunity to transcend the shelter boundaries within which they are confined to live: to learn about different kinds of art, to participate in innovative workshops, to see the world they have never seen before, and to learn new things.

Besides, good communication with state institutions allowed students to persuade state officials that a little diversity is a good thing not to be afraid of. It allowed them to take collaboration with state institutions to a new level, with officials open and helpful towards the volunteers who initiate and participate in similar projects.

### 3. “Women and Career”

**Project goal:** To launch an information campaign (making six short documentaries approx. 3 minutes each, and publications in media and Internet) to enhance the image of a woman-leader / businesswoman in Belarusian public opinion.

**Aim:** to develop gender sensitivity, contribute to equal opportunities for career development of young people.

The publications on the topic in the frame of the project are rather scarce in Belarusian media, even on the largest online portal TUT.by, because editorial boards are not ready to pay journalists for long quality articles (including analysis, video and photo). Journalists have to quickly produce news articles. This project is a unique possibility to work on gender issues producing quality articles containing thoughtful analysis and expert commentary.

**Partners and collaboration:** EHU Center for Gender Studies and its member Volha Sasunkevich consulted the students on gender issues; EHU Media Hub helped the students produce videos; EHU alumnus and faculty member Pavel Niakhayeu contributed to sound recording process.

Besides, the students have established partnership with the International public association "Gender Perspectives" (<http://www.genderperspectives.by/en/>), Press center of Belarusian State University of Informatics and Radioelectronics (<http://www.bsuir.by/online/showpage.jsp?PageID=89055>), Media center of Belarusian State University (<http://www.bsu.by/main.aspx?guid=235611>), companies Itransition and EPAM.

### 4. “EHU for Everyone/ Inclusion or Illusion”

**Project goal:** Raising awareness about higher education possibilities for young persons with disabilities. The project is aimed at creating a barrier-free environment for young persons with disabilities so that studying at EHU could be accessible for them, as well as at creating a short documentary about higher education accessibility for persons with disabilities in Belarus.

**Partners:** The project is being implemented in collaboration with the Youth NGO “Otkrovenie” <http://www.otkrovenie.by/>

**The importance of the project:** The project focuses on a relevant social issue for Belarus. The project proposal was submitted before the European Convention on Human Rights and the Rights of Persons with Disabilities was signed. Belarus was the last country in the region to sign the Convention on September 28, 2015. Signing the Convention resulted in increased attention to the problem, with Belarusian media featuring articles about persons with disabilities, which used to be rather scarce, as if there weren't such a problem in Belarus. But now the training seminars organized courtesy of OSF support are in great demand of schools and kindergartens.

### 5. “EHU Atmosphere” (follow-up)

**Project background:** This project has grown out of two projects implemented in Homel: *Rays of Kindness* and *EHU Atmosphere*. The results of the above projects demonstrate that there are a lot active individuals in Homel who participate in a range of initiatives to unlock their creative potential and find new ways of civic engagement. *EHU Atmosphere 2.0* is a follow-up project.

**Project goal:** The project was initiated to encourage integration into the process of civic engagement and active citizenship. In general it is dedicated to development of critical thinking and social responsibility of youth through different methods and practices. The main aim of the project is to

involve young people from different backgrounds into the process of democracy-building with the help of lectures, workshops, discussions, debates and other forms of exchange of knowledge on the subjects that are closely connected to liberal arts and values of democracy. These initiatives will facilitate networking with Belarusian youth NGOs which will contribute to the development of the project.

### 6. School of Animation “Rukhavichok”

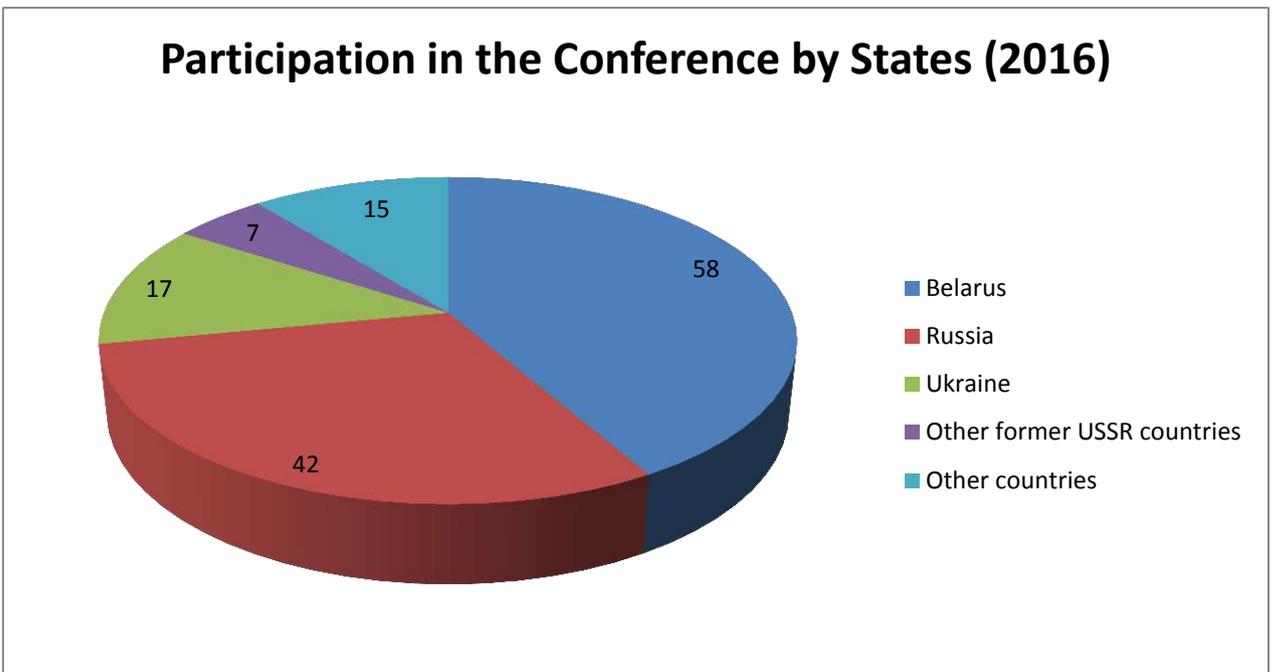
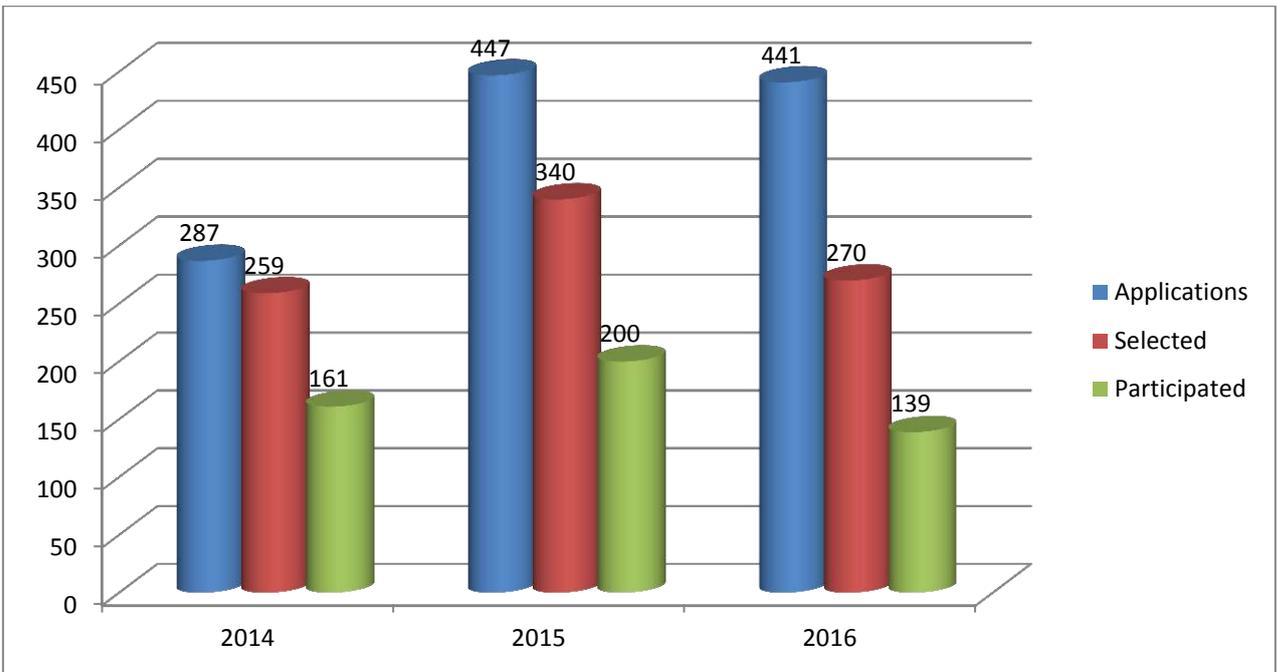
The project was supported by OSF as part of the Laboratory of Humanities and was launched in June 2016. Summer school of animation “Rukhavichok” was a 5-day intensive animation course that took place in Homel on June 20-25, 2016. Fifteen participants (secondary school teachers) from different Belarus cities took part in the School. The School was led by experienced animation artists Marta Gerashchenko (EHU Alumna) and Maria Puchkova.

During 5 days the participants learned basic animation techniques, created a short animated film and held a workshop for children from Homel Social Pedagogical Center. Together with kids, the school participants created four short animated cartoons using a variety of techniques. Afterwards many of the participants put their newly acquired skills to good use creating their own animated cartoons as part of their professional activities as teachers at Belarus schools.

The project received media coverage in Belarus.

**Table 3.2. Comparative Analysis of the Number of Applicants and Participants from EHU, Belarus and other States at the Conference “Europe 2016. De-constructing Crisis: Searching for New Forms of Knowledge, Identification, Solidarity”**

		2014	2015	2016
EHU	Applications	52	66	45
	Selected	51	66	43
	Participated	43	55	33
Belarus	Applications	102	68	73
	Selected	79	60	49
	Participated	59	34	25
Russia	Applications	105	151	92
	Selected	72	124	65
	Participated	36	76	42
Ukraine	Applications	28	54	83
	Selected	20	44	45
	Participated	11	19	17
Other former USSR countries	Applications	-	48	42
	Selected	7	29	25
	Participated	1	7	7
Other countries	Applications	-	60	106
	Selected	30	17	43
	Participated	11	9	15
<b>Total</b>	<b>Applications</b>	<b>287</b>	<b>447</b>	<b>441</b>
	<b>Selected</b>	<b>259</b>	<b>340</b>	<b>270</b>
	<b>Participated</b>	<b>161</b>	<b>200</b>	<b>139</b>



**Table 3.3. Alumni Success Stories**

**Tsimafei Savitski (BA International Law, 2013)**

- is Associate at the Cobalt Belarus legal firm. His area of practice is IT and technology, data protection and intellectual property.
- Information security/privacy compliance intern at FINCA International (as part of the Edmund S. Muskie Internship Program Class of 2015).
- Master of Laws (LLM), Information Technology and Privacy law at The John Marshall Law School (2014-2015).
- LLM, Law and Information technology at Stockholm University (2013 – 2014).
- Tsimafei lives in Minsk, Belarus.

**Tatsiana Zhurauliova (Museology, Historical and Cultural Monument Preservation, 2004)**

- is a Harper-Schmidt Fellow and Collegiate Assistant Professor at the University of Chicago.
- During her studies, Tatsiana worked at the Metropolitan Museum of Art in New York City and at the Smithsonian American Art Museum in Washington, D.C.
- The EHU alumna was among the students whose studies at EHU were interrupted by the forced closure of the University by Belarusian authorities in 2004. Thanks to donor support, Tatsiana was admitted to Kenyon College, a private liberal arts college in Gambier, Ohio, and was able to successfully graduate. She was subsequently admitted to Yale University.

#### **Darya Sesitskaya (BA Media and Communication: Mass Media and Journalism, 2012)**

- PR manager at Schibsted.
- Works for the Kufar, a Belarus-leading classified advertising website.
- Lives in Minsk, Belarus.

#### **Andrei Mayeuski (BA Political Science and European Studies, 2012)**

- Co-founder of the GlobalHRU, one of the fastest growing Human Resources-focused event and learning companies.
- Andrei has recently been featured in an article "Vilnius: Self-confident, creative and well-educated" alongside the Mayor of Vilnius Remigijus Šimašius in Monocle Issue 86.
- Andrei defended his Master's degree at Goldsmiths, University of London.
- Andrei lives in Vilnius, Lithuania.

## **4. Local, International, Outreach**

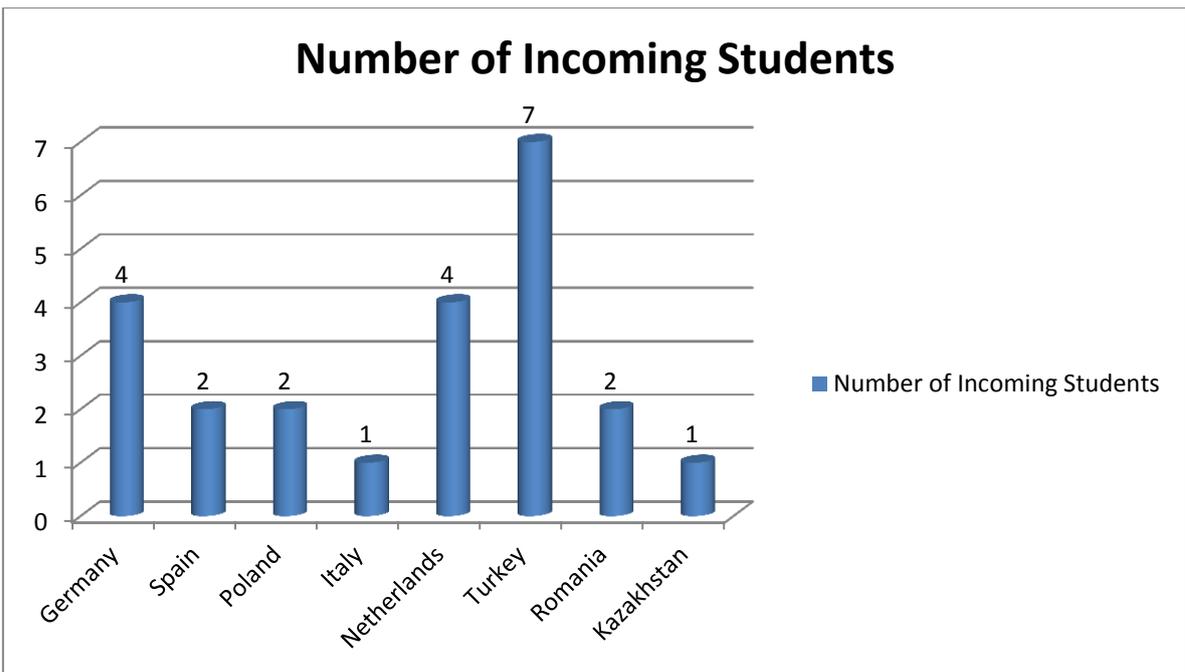
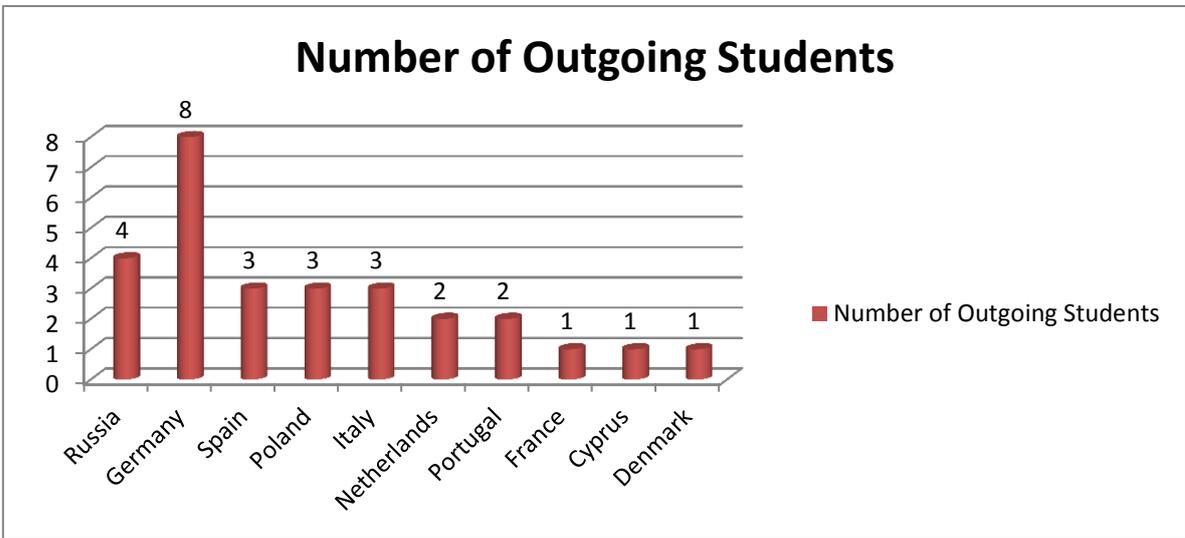
**Table 4.1. Comparative Data on the Financing of Mobility over the Last 3 Years**

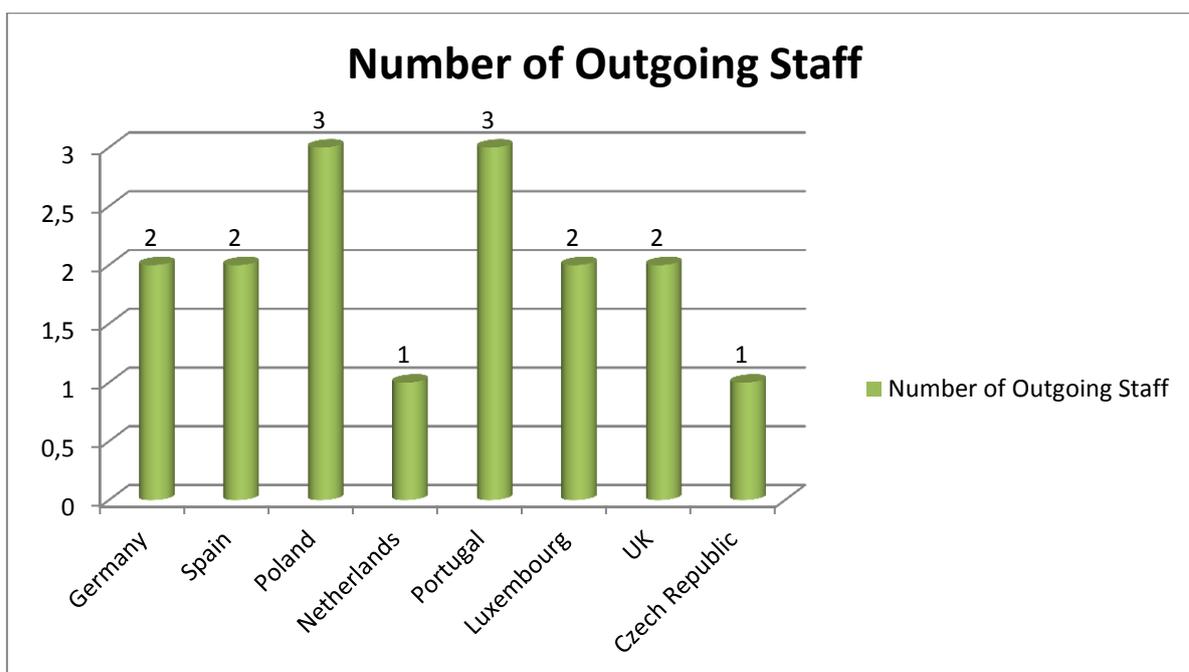
Budget	2014, EUR	2015, EUR	2016, EUR
EU	56.431,34	52. 870	43.830,00
EU with Partner Countries	N/A	11.975,00	0
National Budget	11.116,89	29.570,00	0
<b>Total</b>	<b>67.548,23</b>	<b>94.415,00</b>	<b>43.830,00</b>

**Table 4.2. The Breakdown of Hosting Countries for Students' and Staff Mobility (Erasmus+ and Campus Europae)**

Country	Outgoing Students		Incoming Students	Outgoing Staff		Total
	CE+	Erasmus	Erasmus	Training	Teaching	
Russia	4	-	-	-	-	<b>4</b>
Germany	-	8	4	1	1	<b>14</b>
Spain	-	3	2	1	1	<b>7</b>
Poland	1	2	2	3	-	<b>8</b>
Italy	-	3	1	-	-	<b>4</b>
Netherlands	-	2	4	1	-	<b>7</b>
Portugal	-	2	-	3	-	<b>5</b>
France	-	1	-	-	-	<b>1</b>
Cyprus	-	1	-	-	-	<b>1</b>
Denmark	-	1	-	-	-	<b>1</b>
Turkey	-	-	7	-	-	<b>7</b>
Romania	-	-	2	-	-	<b>2</b>
Kazakhstan	-	-	1	-	-	<b>1</b>

Luxembourg	-	-	-	2	-	<b>2</b>
UK	-	-	-	1	1	<b>2</b>
Czech Republic	-	-	-	-	1	<b>1</b>
<b>Total</b>	<b>5</b>	<b>23</b>	<b>23</b>	<b>12</b>	<b>4</b>	<b>67</b>





**Table 4.3. Already Existing and Newly Started Projects**

No	Title	Responsible Unit	Coordinator	Source of Funding	Aim	Implementation Time Frame
1.	Preparation and publication of four issues of the Russian-language quarterly "Journal of Constitutionalism and Human Rights"	Academic Department of Law	Oleg Bresky	The Council of Europe	Issuing the scientific journal, publishing the results of the theoretical and applied studies of the Department faculty and of collaborative researches with scholars from many states. The journal is published in the framework of the activities of the Center for Constitutionalism and Human Rights in partnership with the Council of Europe, Department of European integration of National Academy of Public Administration of Ukraine, Department of European Law of RHHU (Moscow, Russia), Centre "Sutiashnik" (Russia).	2016 The project is renewed annually
2.	The expenses to be met for the preparation and publication of the textbook "Procedures and the Case-Law of The European Court of Human Rights: Textbook for Practitioners"	Academic Department of Law	Maksim Timofeev	The Council of Europe	Preparation and publication of the textbook "Procedures and the Case-Law of The European Court of Human Rights: Textbook for Practitioners"	From August 15, 2015 to December 15, 2015
3.	Cultural event <i>Artes Liberales</i>	Academic Department of Media, Laboratory	Almira Ousmanova	HESP OSI "From the Knowledge"	1) to promote the development of non-formal education in Belarus (for different ages and professional groups); 2) to create the conditions	Held annually, funding sources are

		of Visual and Cultural Research		ge of Media to the Medialization of Knowledge” Project and ERSTE Foundation support	for communication ("transfer of interests") between the social sciences and humanities and natural sciences, researchers and practitioners in the context of political, social and ethical implications of scientific and technological progress and prospects of the "knowledge society"; 3) to make popular scientific research in experimental forms ("research" and "education" of the exhibition) in order to attract public attention to the current discussions in the field of science, technology and education, important for the development of the whole society; 4) to assist young researchers, curators and artists (directors, designers, etc.) in the implementation of their projects and present the results of their work a wider audience; 5) to promote cultural and academic relations between Belarus and the Central and Eastern Europe (through the implementation of joint projects); 6) to ensure the possibility of presence and active participation of students, alumni and faculty of EHU in the public sphere and the educational environment in Belarus (in a situation where no other form of this "presence" is almost impossible).	adjusted annually
4.	“C.O.N.T.A.C.T.: Creating an On-line Network, monitoring Team and phone App to Counter hate crime Tactics”	Coordinating institution: University of Cyprus Responsible Unit: Academic Department of Social and Political Sciences	EHU team: Tatiana Chulitskaya, Uladislau Ivanou, Volha Sasunkevich, Andrei Stsiapanau	JUST/2014/ACTIO N GRANTS/ European Commission	Involvement into the project is to analyse the activities of New Media (Internet based) in order to identify existing on-line hate speech in Belarus, taking into consideration specific situation with the discrimination in the country	2015-2017
5.	“HoNESt – History of Nuclear Energy and Society”	Coordinating institution: Universitat Pompeu Fabra Responsible Unit: Academic Department of Social and	Andrei Stsiapanau	Horizon 2020/Eur-atom	To conduct a three-year interdisciplinary analysis of the experience of nuclear developments and its relationship to contemporary society with the aim of improving the understanding of the dynamics over the last 60 years. HoNESt’s results will assist the current debate on future energy sources and the transition to affordable, secure, and clean energy production.	2015 – 2018

		Political Sciences				
6.	“Support of EHU German Study Center”	EHU German Study Center	Felix Ackermann	DAAD (Deutscher Akademischer Austauschdienst)	Support for German Studies Center's activities and events	2014 – 2016
7.	“Learning Agreement Online System / LAOS”	Coordinating institution: European University Foundation -Campus Europae EHU Responsible Unit: Academic Development Unit	Karina Barantseva	EC – EACEA under Erasmus + Program, KA 2 “Strategic Partnerships for Higher Education”	The impact of the project is expected to be significant to both the participants/users of the project testing cycles and the organisations: students will be able to have a tool for ensuring streamlined communication with the sending and receiving HEIs to conclude the LAs on time and this will leave them more time to preparing their studies abroad. HEI staff members will see their workflows eased, since the online tool will speed up the communication process while providing for enough flexibility to include all necessary parties. The participating organisations will be able to analyse their workflow for negotiating LAs (which can differ quite substantially from HEI to HEI) and will therefore not only be able to improve their workflows, but also speed up the administrative efficiency by implementing good practices from partner HEIs.	2015 – 2017
8.	“Support of foreign teachers”	Academic Development Unit	Karina Barantseva, Heads of academic departments	Lithuanian Ministry of Education, funds are administered by the Education Exchanges Support Foundation	Lithuanian Ministry of Education supports lecturers coming from foreign universities for 10-15 days to deliver lectures minimum of 40 academic hours	Annual competition

**Table 4.4. Applications for New Projects and Their Results**

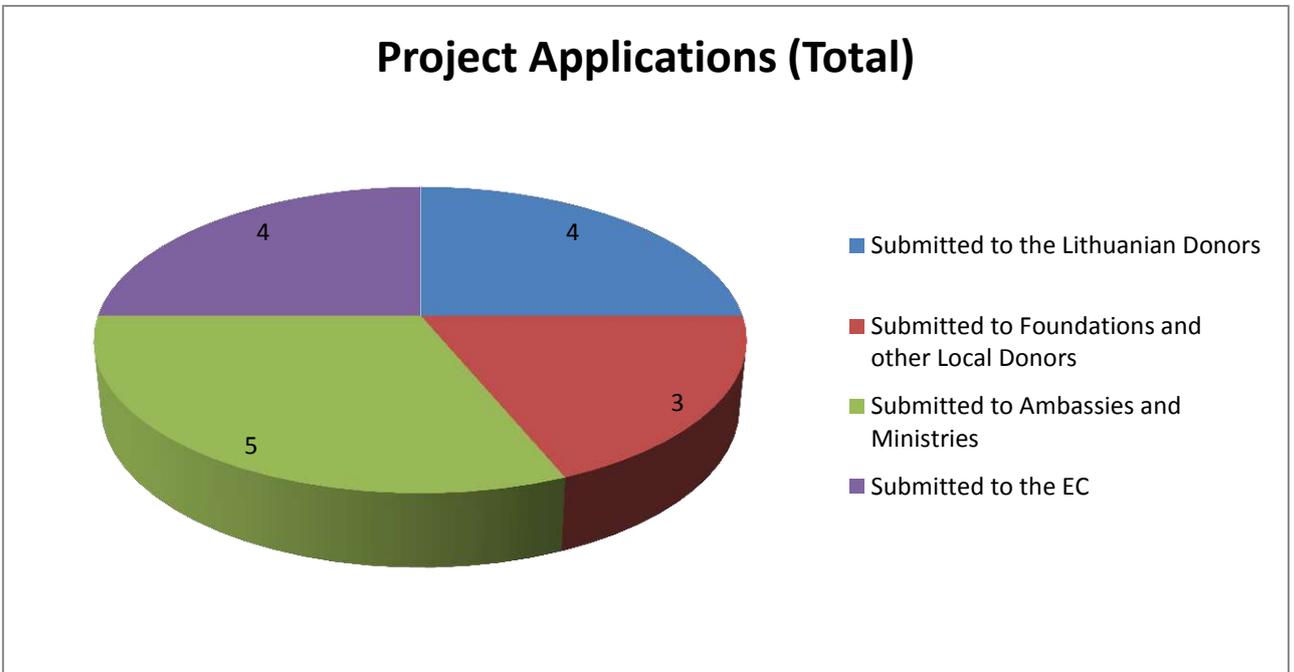
№	Title	Responsible Unit	Coordinator	Submitted to	Aim	Time of Implementation	Results of Submission
1.	“Ethical sensibility of body-based subjectivity in context of its relations with natural world”		Tatiana Schittsova	Call of Lithuanian Council on Science - 2015 for open partnerships for research projects in December		2016-2017	The project has passed the technical selection, but was not supported
2.	“Infrastructures and Urbanity in Baltic and German towns”	Laboratory of Critical Urbanism	Benjamin Cope	Hochschulkontor in Riga	This project is focused on the impact of infrastructures on the urban development of cities in the Baltics and Germany. The workshop in the project framework brings together scholars from the fields of Anthropology, Sociology, History, Geography and Economics in order to critically discuss how changing modes to produce electricity and heat, an unseen wave of thermal-insulation, the development of new highways and the long term transition of infrastructures such as water and grey-water systems influence communal decision-making.	1.1.2016 – 1.12.2016	The project is supported
3.	“Urban planning and integration of the Russian-speaking city in the Baltics”	Laboratory of Critical Urbanism	Benjamin Cope	Ministry of Foreign Affairs of Federal Republic of Germany	The goal of this proposal is to produce, together with Kunsthochschule Berlin Weißensee, two publications about Visaginas and Vilnius on the participation of the Russian speaking	1.1.2016 – 1.12.2016	The project is supported

					population in cities in the Baltics		
4.	“A project on critical examination of history of the 20th century “Family Peace?”	EHU German Study Center	Felix Ackermann	Ministry of Foreign Affairs of Federal Republic of Germany	The project comprises two workshops for EHU students in 2016 on behalf of the EHU Center for German Studies. It focusses on the use of history in Comic strips and films and is meant to change the optics of our students vis-a-vis russophone propaganda.	1.1.2016 – 1.12.2016	The project is supported
5.	“Core Curriculum Project – Design and Renewal”	Core Curriculum Center	Aliaksei Makhnach	Embassy of the Czech Republic in the Republic of Lithuania	The project is aimed at 1) a consensual faculty position on the structure and content of the EHU Core Curriculum; 2) a complete revision and implementation of a new Core Curriculum by Fall 2018; 3) identification of the specific desired outcomes for the Core Curriculum	March, 2016 – June, 2016	The project is supported
6.	“The EHU Times” Project	EHU Mediahub	Rita Miliute	Ministry of Foreign Affairs of the Republic of Lithuania	The project is aimed at the support for media freedom and pluralism, democracy and the strengthening of civil society, youth initiatives, and human rights	2016	The project is supported
7.	“Strengthening policy field recommendations on EU/Belarus through academic expertise”	Academic Department of Social and Political Sciences	Andrei Stsiapanau	Belarus Country Office of Konrad Adenauer Foundation	The project goal is to develop capacities of Belarusian CSOs and political parties, as well as international organizations, working with Belarus, for a better-informed programming and implementation of their activities and	January – December 2016	The project is supported

					bringing synergies to democracy development initiatives via equipping them with new original research results in various policy fields of EU and Belarus studies, specifically related to civil society and public policy issues.		
8.	"Support of foreign teachers"	Academic Development Unit, Academic Department of Media	Karina Barantseva, Maksim Zhuk	Lithuanian Ministry of Education, funds are administered by the Education Exchanges Support Foundation	Lithuanian Ministry of Education supports lecturers coming from foreign universities for 10-15 days to deliver lectures minimum of 40 academic hours	Spring, 2016	The application included 5 foreign teachers. Lithuanian Ministry of Education supported 1 teacher.
9.	"Study increasing accessibility"			State Studies Foundation of Lithuania and European Structural Funds Programme			EHU signed the Partner Declaration, confirming its readiness to participate in relevant projects
10.	"Teaching the European Transnational Constitutionalism inside and outside the EU / TETC"	Academic Department of Law	Oleg Bresky	European Commission Education, Audiovisual and Culture Executive Agency (EACEA), Erasmus+ Jean Monnet Activities: Jean Monnet Chairs	The objectives of the project are as follows: 1) to promote excellence in teaching and research in the sphere of the EU Law in general and the EU Constitutional Law in particular; 2) to mainstream and diversify EU-related subjects throughout the curricula proposed by the Department of Law; 3) promote innovation in teaching and research in the sphere of the European	2016 - 2019	The project is supported

					transnational constitutionalism in the EU states (Lithuania, in the first instance) and in the Eastern Partnership states (Belarus and Ukraine in the first instance).		
11.	“Erasmus+ Students/Staff Quality Administrative Development / Era+Squad”	Applicant Organisation: Thessaloniki Aristotle University (Greece) EHU Responsible Unit: Academic Development Unit	Coordinator from EHU: Karina Barantseva	Greek national Erasmus+ Agency, Programme Erasmus+, KA 2 Strategic Partnerships for higher education	The main objective of the project is development of innovation in Erasmus+ student mobility management.	2016 - 2019	The project is not supported
12.	“European Integration Studies: Tailored Cooperation and Successful Neighbourhood / EURCOOP”	Applicant Organisation: EHU. EHU Responsible Unit: Academic Department of Law	Coordinator from EHU: Karina Barantseva	European Commission Education, Audiovisual and Culture Executive Agency (EACEA), Erasmus+, KA 2 Capacity Building in the Field of Higher Education	Project will be carried out by a consortium of 23 partners. The wider objective of the project is to advance stability, accelerate democratic changes, spread European values and enhance successful tailored and strictly targeted EU – Eastern Europe cooperation via strengthening of the Ukrainian Universities’ and NGOs’ capacity in the formal, informal and non-formal education.	2016 - 2019	The project is not supported
13.	Application for long-term lectureship appointment	EHU German Study Center	Daivita Jackevičienė	DAAD (Deutscher Akademischer Austauschdienst)	Support for German Studies Center's activities and events	2016	The decision is delayed
14.	Exchange of Information in Criminal Matters (EICM) - How Does	Applicant: University of Applied Sciences (Bremen) Responsible	Coordinator from EHU: Maxim Timofeev	European Commission. Horizon 2020	EHU will contribute to the project by: (1) collecting information in designated areas, (2) analysing and	2016-2017	The project is supported

	Cooperation Benefit from Mutuality?	from EHU: Academic Department of Law			(3) evaluating relevant information, (4) drafting its parts of interim reports and (5) of the final report, (6) organising the event in Vilnius at EHU, (7) submitting data for publication on the project website, (8) disseminating the results, and (9) being available for the long-term follow-up.		
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## 5. Budget Implementation

### THE FINANCIAL REPORT FOR AY 2015/2016

**INDEPENDENT ASSURANCE REPORT ON THE IMPLEMENTATION OF THE  
BUDGET**

**MANAGEMENT OF PUBLIC INSTITUTION EUROPEAN HUMANITIES UNIVERSITY**

*Scope*

We were engaged to express our opinion on the compliance of the report on the implementation of the budget of Public Institution European Humanities University for the period from 1 October 2015 to 30 September 2016, as presented on page 3, with the accounting data.

*Responsibilities of Public Institution European Humanities University*

Public Institution European Humanities University shall be kept responsible for drawing up of the report on the implementation of the budget on page 3 and applications enclosed thereto, including the completeness, accuracy of the assurance and the method of presentation thereof.

*Our independence and quality control*

We complied with the requirements of integrity and other principles laid down in the Code of Ethics for Professional Accountants issued by the International Ethics Standards Board for Accountants on the basis of the fundamental principles of integrity, objectivity, professional competence, due care, confidentiality and professional conducts. Our company applies International Standard on Quality Control 1 and appropriately implements a full system of quality control, including compliance with the documented policies and procedures regarding ethical requirements, professional standards and applicable regulatory and legal requirements.

*Auditor's responsibilities*

In compliance with our procedures, we are responsible for expressing our opinion on the report on the implementation of the budget of Public Institution European Humanities University. We performed the engagement in accordance with International Standard on Assurance Engagements (ISAE) 3000 "Assurance Engagements Other than Audits or Reviews of Historical Financial Information". The Standard requires that we plan and perform the audit procedures to obtain reasonable assurance that the budget implementation report is duly presented and complies with the accounting data in all material aspects.

An assurance engagement to express opinion about a budget implementation report involves performing procedures to obtain audit evidence about the disclosures in the report on the implementation of the budget. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the report on the implementation of the budget. In our procedures, we applied the test method to obtain sufficient evidence that data in the report on the implementation of the budget complies with the accounting data in essence.

The assurance engagement of this type also includes evaluating the overall presentation of the report on the implementation of the budget. We believe that the evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

The report of Public institution European Humanities University is designed to meet the general needs of the partners (owners) and, therefore, cannot cover all aspects that might be considered material by each partner in their specific environment. Likewise, the measures of control applied in the Institution cannot identify or

Grant Thornton Baltic UAB

prevent, due to their nature, all errors or omissions in processing all economic operations or production of relevant reports. In addition, application of such evaluation of effectiveness to future periods would be at risk that the measures of control applicable by the Institution are no longer adequate or effective enough.

*Opinion*

Opinion was formed on the basis of matters described in this opinion. In our opinion, report of the implementation of the budget reflects the true implementation of the budget of Public Institution European Humanities University in compliance with the accounting data from the period from 1 October 2015 to 30 September 2016 in all material aspects.

*Intended users and purpose*

This opinion and the report on the implementation of the budget on page 3 is intended solely to the partners (owners) of Public Institution European Humanities University who have sufficient knowledge to consider the description above together with other information while assessing the risk of material misstatements in customer's financial statements.

Auditor  
Genadij Makušev  
Auditor's certificate No. 000162  
20 April, 2017  
Vilnius, the Republic of Lithuania  
Grant Thornton Baltic UAB  
Audit firm certificate No. 001445





European Humanities University  
Budget Implementation Report  
October 2015 - September 2016

No.	Incomes	AY 2015/2016			AY 2014/2015			2015/2016 versus 2014/2015
		Approved in €	Used in €	Implementation percentage	Approved in €	Used in €	Implementation percentage	
<b>Income used</b>								
1	Secured funding	403 479 €	373 115 €	92,47%	431 273 €	569 249 €	132%	65,55%
2	Tuition Fees and students related	689 286 €	963 589 €	139,80%	1 303 788 €	1 183 457 €	91%	81,42%
3	Tuition fees from Non-Belarusian students	130 715 €	72 715 €	55,63%	130 715 €	62 300 €	48%	116,72%
4	EHU Trust Fund	2 900 000 €	3 332 543 €	114,92%	4 139 903 €	4 051 608 €	98%	82,25%
5	Additional Income Collected Through Development Department	20 000 €	0 €	0,00%	125 000 €	34 629 €	28%	0,00%
6	Revenue-Generating Programs	120 000 €	0 €	0,00%	161 242 €	128 775 €	80%	0,00%
7	Other	0 €	0 €		14 038 €	148 610 €	1059%	0,00%
	<b>Subtotal</b>	<b>4 263 480 €</b>	<b>4 741 962 €</b>	<b>111,22%</b>	<b>6 305 958 €</b>	<b>6 178 627 €</b>	<b>98%</b>	<b>76,75%</b>
	<b>Income in cash</b>							
	<b>In-kind Contributions</b>							
8	Donations of Facilities	325 022 €	325 023 €	100,00%	325 023 €	325 023 €	100%	100,00%
9	Donations of Equipment, Services, other goods							
	<b>TOTAL SUPPORT</b>	<b>4 588 502 €</b>	<b>5 066 985 €</b>	<b>110,43%</b>	<b>€ 6 630 981</b>	<b>€ 6 503 650</b>	<b>98%</b>	<b>77,91%</b>

No.	Expenditures	AY 2015/2016			AY 2014/2015			2015/2016 versus 2014/2015
		Approved in €	Used in €	Implementation percentage	Approved in €	Used in €	Implementation percentage	
		<b>Expenditure</b>						
10	Staff Costs	3 379 355 €	3 238 520 €	95,83%	3 695 261 €	3 686 999 €	100%	87,84%
	Financial Aid Fund for Belarusian students	281 940 €	291 325 €	103,33%	561 800 €	620 149 €	110%	46,98%
11	Financial Aid Fund for Non-Belarusian students	0 €	0 €		2 000 €	0 €	0%	
12	Student Activities	25 000 €	15 831 €	63,33%	32 698 €	57 979 €	177%	27,31%
13	Faculty Development	50 000 €	24 681 €	49,36%	115 074 €	48 315 €	42%	51,08%
14	Faculty Mobility	0 €	0 €		158 764 €	134 964 €	85%	0,00%
15	Belarusian Academic Infrastructure and Networks	163 350 €	82 896 €	50,75%	215 330 €	148 789 €	69%	55,71%
16	Operations	889 562 €	740 864 €	83,28%	930 190 €	974 823 €	105%	76,00%
17	Expenses of Revenue generating programs	200 000 €	66 484 €	33,24%	161 242 €	141 387 €	88%	47,02%
18	Institutional Advancement and Development	307 000 €	93 900 €	30,59%	574 575 €	472 792 €	82%	19,86%
19	Special and Extension Project	217 794 €	243 219 €	111,67%	107 794 €	217 454 €	202%	111,85%
20	Expenses for Non Belarusian students	0 €	0 €	0,00%	26 256 €	0 €	0%	
21	Contingency Reserve	0 €	0 €	0,00%	50 000 €	0 €	0%	
22		5 514 000 €	4 797 719 €	87,01%	€ 6 630 981	€ 6 503 650	98%	73,77%
<b>Total Expenditure</b>								
23	Losses from the previous year to cover		-269 266 €					
24	Deficit (-) / surplus (+)	-925 498 €	0 €					


  
 Rector Joergen Joergensen  
 Head of Finance Unit Rasa Buivydiene