



ANNUAL REPORT

OF THE EUROPEAN HUMANITIES UNIVERSITY

FOR THE PERIOD OCTOBER 1, 2010 TO SEPTEMBER 30, 2011

EUROPEAN HUMANITIES UNIVERSITY

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This report is dedicated to the 2,000 Belarusians who currently study and teach at EHU in an environment free from discrimination of any kind and to the resilient administrative staff who support them. It was prepared with the support of more than 20 donors located in 16 countries. For more information:

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FOREWORD

The 2010-2011 academic year at EHU has witnessed continued strong demand by Belarusian students for an education based on open discourse and freedom of inquiry, for which EHU is now well known across the region. New faculty publications demonstrate the depth of EHU commitment to research and teaching in the humanities, while student successes indicate the quality of instruction at EHU and the motivation of its students. The aim of EHU is to offer education and research of high quality, based on liberal arts values.

151 EHU students were awarded Bachelor of Arts (BA) degrees and **38** received Master of Arts (MA) diplomas during the July 15 ceremony on EHU's campus.

EHU, together with Vytautas Magnus University (Kaunas) and the Lithuanian Institute for Cultural Studies (Vilnius), launched a joint PhD program in Philosophy in 2011.

An international conference on "Social Sciences, Humanities, and Higher Education in Eastern Europe since 1991" hosted by the European Humanities University (EHU) in June concluded with a call to recognize the centrality of the social sciences and humanities to a proper understanding of the challenges of transformation in post-totalitarian societies.

The political importance of EHU was no less in evidence this past year, during and after the brutal crackdown by the Lukashenko regime on post-election demonstrators. In the aftermath of the events of December 19, a number of EHU students and faculty members were detained, arrested, or summoned to headquarters by security forces. As a result, EHU has taken all possible measures for supporting its students and colleagues under these conditions, even as attempts to intimidate EHU students and teachers continue.

The educational situation in Belarus overall has also dramatically deteriorated, as authorities have further proceeded with the imposition of full ideological control over student curricula and all aspects of the educational system. International cooperation, without which a quality education today is unimaginable, is very limited in scope and kept under the strict control of the state.

In February 2011, a meeting of foreign ministers and donor states gathered in Warsaw for discussions that focused on the worsening situation in Belarus. Not surprisingly, perhaps, considerable positive attention was devoted to the work of EHU, for which strong support was expressed by member states represented at the conference.

The central goal of EHU is to ensure that the support of its donors is fully and properly utilized in the fulfillment of its mission as a liberal arts institution. The EHU strategic plan, which targets excellence in teaching and research and support of a vibrant student-faculty learning community, lays out a plan by which EHU will move toward a higher degree of self-sustainability in the future.

The Board of EHU is saddened by the passing of its Chairman Carl Gustav Per Unckel. Per Unckel's death is a tremendous loss to the EHU community. We have lost a brilliant man: a talented organizer, experienced teacher, a sincere and faithful friend. Further development of EHU will be a proper way to honor his memory.

We are welcoming a new member of the Governing Board as well as a number of first-time donors to EHU. We are pleased to express our collective gratitude to all who make EHU and the EHU community, albeit in exile, the vibrant institution that it has become.

Anatoli A. Mikhailov

Rector

Dan E. Davidson

Acting Chair, Board of Governors

MISSION AND VISION

EHU exists to facilitate and deepen the contribution that its students, graduates, and faculty can make to the quality and potential of their own lives and to their respective civil societies. By so doing, they contribute to Belarus and its integration into the European and global community.

EHU is a European university of high distinction with a special emphasis on Belarus and a commitment to its integration into the global academic community. The University seeks to educate students through the traditions of a liberal education to be creative and humane contributors to, and citizens of their respective civil societies. In doing so, EHU offers high quality education and research, based on the best liberal traditions worldwide in an environment free from repression or discrimination of any kind.

EHU intends to return to Belarus when it is convinced the independence of the university can be assured. Meanwhile, the University will pursue its development at its current location by the means afforded in order to strengthen the University as a model liberal arts research institution so that it will be in the best possible position to support the creation of a free, open and democratic society within Belarus. This underscores the European nature of the University and its duty to facilitate the potential for Belarus to enrich, and be enriched by, the traditions of and new developments in European education as a whole.

EXECUTIVE SUMMARY

“I am honoured to have the opportunity to speak at the European Humanities University. Your history, your statute and your name put you at the very heart of what is a core European value: the universality of human rights. Because a key component of our understanding of what a university should be, is freedom: academic freedom, freedom of thought, freedom of speech, to name but a few. These freedoms are part of the foundation of our modern European society – but we must remind ourselves that we cannot take them for granted.”

Minister of Foreign Affairs of Norway Jonas Gahr Støre speaking to EHU students in Vilnius, March 2011

INTRODUCTION

The European Humanities University (EHU) was established on the principles of academic freedom, democracy, multiculturalism, an open civil society and a positive Belarusian identity based on the values of Western civilization. For nearly 20 years, the University has been actively reinforcing its formula for understanding the realities of Belarus as a post-Soviet member of the family of European nations. EHU was founded on a model of international higher education that allows Belarusian students to gain core knowledge, skills and experience within the context of the realities they face. This contextual learning, developed within the shared historical and cultural traditions of a neighboring country undergoing EU integration, allows a more insightful understanding of important social and political processes, which students and graduates share within their communities.

For a Belarusian to choose to study or work at EHU requires a level of courage, self-confidence and self-awareness far beyond what their peers in almost any other part of the world must draw upon. They come with tremendous potential and leave having transformed potential into actuality. EHU students emerge as leaders who possess the knowledge and experience to understand their own society in the context of its own history, in the context of Europe as a whole, and especially in the global context of the principles of human rights, social justice and economic equity.

Through their work in NGOs, businesses, media, state institutions and other universities, they are contributing to the evolution of an open Belarusian civil society and vibrant Belarusian culture. It is against the backdrop of the aspirations and courage of its students, faculty and staff that the Governing Board, the General Assembly of Part-Owners and the EHU administration review progress of the University on a regular basis. The Annual Report reflects the University’s transition towards a results-based management framework.

Overall, EHU is making substantive progress in its development and is operating as planned, despite considerable challenges.

BACKGROUND

EHU is a rare example of a University that has reconstituted itself outside its home country. The University was founded in Minsk in 1992 as an alternative to Soviet-style higher education. In 2004 Belarusian authorities forced EHU to close, essentially for being too Western-oriented, that is, for developing in students a commitment to critical thinking and free and open inquiry, a respect for human rights and an innovative and creative approach to their studies. In order to maintain autonomy and continue to operate in accordance with the principles of academic freedom and free speech, EHU moved to Lithuania. It was granted the status of a Lithuanian university in 2006.

Political Situation

Authoritarian government in Belarus persists while democratic freedoms continue to be suppressed. The system of education is in a state of isolation and under full ideological control of the regime.

On December 19, 2010, 94 participants in the educational project "Election Observation: Theory and Practice," implemented jointly by Belarus Watch, Belarusian Human Rights House, and EHU, and supported by the Norwegian Ministry of Foreign Affairs traveled to Belarus to observe presidential elections. The majority of participants were EHU students and representatives of Belarusian NGOs.

Following the election, hundreds were arrested in a violent police crackdown on demonstrations against election fraud. Dozens of opposition leaders face up to fifteen years in prison for participation in those demonstrations. Among those arrested were a number of EHU students.

During September the Belarusian police and KGB have been summoning EHU students for questioning in Minsk, Svetlahorsk, Slutsk and Homel.

Economic Situation

In March a hard currency crisis brought parts of the private sector in Belarus to a standstill. Since the start of the year, the Belarusian ruble has officially decreased in value by more than 60%. According to official statistics, in the period March through July, individuals withdrew about USD 1.2 billion from banks, c.a. 25% of savings. Devaluation of the ruble and growth of cash in circulation resulted in inflation that is projected at 180% for 2011.

The hard currency crisis has had a pronounced effect on the ability of EHU students and their families to cover the costs of their studies at EHU. During the period October 2010 –October 2011, 229 students requested payment deferrals due to the difficult economic situation.

EHU INSTITUTIONAL DEVELOPMENT

While in exile in Lithuania, EHU has made substantive progress in building its capacity and competencies to provide a liberal arts education in the Humanities and Social Sciences that is distinctive in its ability to deliver for Belarusian students and teachers what is needed to overcome the Soviet legacy: a combination of knowledge, skills, reliable and independent information, fresh perspectives, exchanges, experiences and collaboration.

EHU has distinguished itself over the years as a progressive alternative to other institutions of higher learning in Belarus. The University has become a competent, reliable partner in the development of civil society overall.

Highlights of the 2010-2011 academic year can be summarized as follows:

Education

EHU continues to develop academically and institutionally. The quality of teaching and content of academic programs has been enhanced through the process of the transformation of academic programs aimed at responding to the priorities and needs of Belarusian students.

Over the course of transformation, the School of Undergraduate Studies has been focused on the preparation of new and existing BA programs to be registered by the Ministry of Education and Science of Lithuania. The BA programs were developed during the 2010-2011 academic year and discussed by EHU's Internal Evaluation Committee and Senate. As a result, the EHU Senate recommended the following BA programs for registration: Media and Communication; Cultural Heritage; Media and Visual Design; and Sociology—an entirely new program. If registered, the programs can be opened for enrollment in 2012. It was recommended to continue developing two other programs: Political Science and European Studies, and Psychology and Philosophy, both internally and with Governing Board involvement.

All current and newly-developed programs are interdisciplinary, in accordance with European trends, and oriented toward basic preparation in Social Sciences and Humanities, providing students with fundamental knowledge and skills. It is expected that over the next few years from 15% to 25% of EHU courses will be taught in English.

The School of Undergraduate Studies continues to focus its activities on raising the bar on the quality of education delivered in both high and low residency modes. To that end, a series of workshops on professional development was conducted for teachers on blended learning forms and methods. The Undergraduate School has also developed a set of standards on quality in the educational process. The program on professional development for teachers has been developed and will be implemented during the 2011-2012 academic year.

In 2011, 168 high residence and 363 low residence students graduated from EHU. Those who graduated were replaced with new students enrolled: 234 in High Residence studies and 526 in Low Residence. The most popular programs in high residence mode were Media and Communication and Cultural Heritage and Tourism

The transformation process at the School of Graduate Studies is nearing its end. The EHU Senate approved three MA programs: Existential Psychology and Anthropology; Preservation and Interpretation of Cultural Heritage; and International Law and European Law. The programs were submitted for accreditation to Lithuania's Center for Quality Assessment in Higher Education. EHU's MBA program is preparing documents for external evaluation.

The program of sequential studies that entails five years of combined study leading to a Master of Law Degree instead of a traditional 4-year BA and 2-year MA program is undergoing internal University evaluation prior to accreditation.

If registration is successful, EHU will continue to offer six of its most attractive and popular MA programs, including Public Policy, for the 2012-2013 academic year.

The concept for a new blended learning format that combines distance learning with face-to-face participation has been developed for EHU's graduate study programs. This allows students to combine work and studies. Instructors at the School of Graduate Studies attended a special course in online pedagogy in spring 2011 to adjust to the new format. The admission of first-year MA students in this new framework began in October 2011.

For the first time 19 MA students with high marks in their entrance exams received a discount that covers their tuition fee. This is an effective instrument to support research and academic performance among EHU's most promising students.

On March 25, 2011 a ceremony was held for 21 graduates of EHU's MA programs, including Public Policy (6 graduates), MBA (10 graduates), and Comparative History of North-Eastern Europe (5 graduates). In July 38 MA students received their diplomas, three of whom graduated with honors.

Notwithstanding the economic and financial crisis in Belarus, 96 students enrolled in graduate programs: Preservation and Interpretation of Cultural Heritage enrolled 17 students, International Law and European Law enrolled 20 students, Cultural Studies – 32 students, Public policy – 12, and MBA – 15.

EHU, together with Vytautas Magnus University (Kaunas) and the Lithuanian Institute for Cultural Studies (Vilnius) submitted an application to launch a joint PhD program in Philosophy in 2011-12. The program was approved in July and three PhD students have enrolled.

The Center for Low Residence and Distance Learning developed and conducted a distance course on professional development called *Web 2.0 and Moodle in Online Education*. Nineteen teachers of the Undergraduate School attended the course, which aimed to demonstrate contemporary approaches to the development of electronic educational materials using Web 2.0 technologies. The Center also

prepared recommendations on the teaching of undergraduate distance learning courses and developed multimedia materials for them. In the framework of a cooperation agreement with the Transport and Telecommunication Institute in Latvia, a two-day international workshop on online pedagogy was also conducted.

In November 2010 the EHU Media Center was opened. Housed in the building of Lithuanian State Radio and Television, the Center is equipped with the latest and most advanced media production equipment. Groups of teachers and students can receive training by BBC experts in the Center labs.

Students

In February 2011, EHU's Student Union became a member of the Lithuanian National Union of Students. Members of the EHU Students Union took part in the International Students' Forum organized by the Students' Unions of Vilnius University and Kaunas Technological University. The aim of the forum was to discuss issues that students from the Baltic countries face in both academic and non-academic activities. Members of EHU Students' Union visited several similar events in Lithuania, Germany, Poland and Belarus. The president of EHU Students' Union represented the EHU student community during the 22nd European Students' Convention that was organized by the European Students' Union, and which took place in Łazy (Poland). Being deeply involved in the Lithuanian National Union of Students' activities EHU representatives demonstrate high results and received much support from Lithuanian colleagues.

The University furthered its plans to create a student-centered approach to education. Through the involvement of students in the University recruitment campaign in February 2011 a new student community website – <http://www.students.ehu.lt/> – was developed and launched by Student Services together with EHU students in an effort to attract prospective students.

The Student Alliance continues to organize meetings with well-known Belarusian figures, including Belarusian presidential candidates. The most significant project implemented with the support of the Nordic Council of Ministers was the concert of the legendary Belarusian band *Lyapis Trubetskoy*, which was attended by more than 700, attracted a lot of attention from the Belarusian media.

EHU students involved in the Election Observation Project in partnership with the NGO Belarus Watch and Belarusian Human Rights House in Vilnius (BHRHV) had the opportunity to receive training for registration as independent election observers, serving in the parliament elections in Latvia in October 2010 and the presidential elections in Belarus in December 2010.

The EHU student team took part in the oral rounds in March 2011 at the *Phillip C. Jessup International Moot Court*, a prestigious competition that brings hundreds of future lawyers annually from around the world to Washington, DC.

The EHU KVN improvisational humor team took first place in the Lithuanian Higher KVN League.

BA students of Law program published the first issues of the journal *Jus Gentium*.

The EHU Project LitPro organized a series of master classes on politics based on Lithuanian experience for EHU students. The EHU Student Representative Board Unit together with LitPro organized a number of charity functions, including a visit to a children's hospital, an auction and raffle that sought to raise money for the hospital, a blood drive, and more. LitPro also hosted a summer Lithuanian language camp for 30 EHU low-residence students.

The International Education and Career Advising Center continued to provide individual and group advice services to EHU students and actively participated in orientation week for first-year students, the annual research students' conference "Europe 2010", as well as in meetings with prospective students. Staff held joint information sessions together with the Department of Development and International Relations and took part in Open Doors events. The Center also organized a series of Skype video chats with Willamette University and Fontbonne University and a series of lectures in celebration of the U.S. State Department's International Education Week.

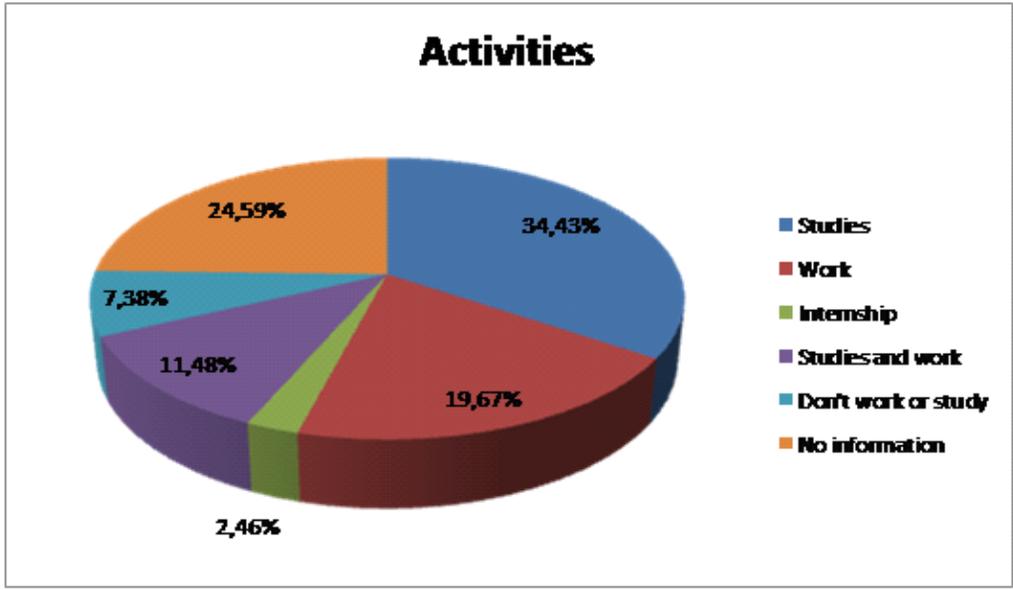
During this reporting period IECAC staff drafted a new pilot course for European Humanities University tentatively titled Knowledge and Skills for Professional Development. This three-credit course (80 academic hours) will allow students to obtain new knowledge and skills on CV and resume writing, essay preparation and statements of purpose, and will assist students in developing excellent interview skills. Overall it is expected that having completed this course EHU students will be more competitive in their application process to various educational institutions abroad following graduation. The first cohort of 15-20 students will be taught by EHU staff in the fall semester beginning October 2012.

Graduates

In 2011, 151 high and low Residency students graduated from EHU BA programs, and 59 students – EHU MA programs.

During the graduation ceremony on July 15, 2011, graduates were asked to fill out a questionnaire in order to find out about their career plans, whether they wanted to join the Alumni Association and receive their contact information. Although not all graduates provided answers to the questionnaire, many graduates would like to keep in touch with their alma mater in many different ways – through participating in the Alumni Association activities and its development, taking part in conferences, cultural and educational projects, alumni meetings, etc. A number of graduates expressed their interest in receiving regular updates from EHU on career and further study opportunities both in Belarus and in Lithuania.

In September, 2011 91 BA high residence graduates were surveyed again in order to receive more detailed and updated information about their studies, career and location. According to preliminary analysis of the data, more than a half of those surveyed (61.5%) chose to continue their studies (42 are studying, 14 are studying and working). As Belarus does not recognize a BA degree in the labor market, many BA graduates wish to continue towards gaining an MA degree.



Of 2011's high-residence BA alumni (over 38% of those surveyed, 62.5% of those studying) 35 are continuing their studies at EHU at graduate level (Master's programs), 18 have enrolled in other universities: College of Europe, Poland, Belgium; Maastricht University, the Netherlands; Central European University, Hungary; United Nations Interregional Crime and Justice Research Institute, Italy; University of Toulouse, France; University of Wales, Cyprus; Catholic University of Leuven, Belgium, Vilnius Academy of Arts and others. As a consequence, 22 high-residence BA alumni returned to Belarus after graduating, and 11 others indicated they would study or work both in Belarus and abroad.

Research and publication

EHU research activity focuses on three strategic topics: Liberal Education in the Contemporary World; Socio-cultural Transformations in Eastern Europe and Problems of European Integration; and Ideological Grounds of European Culture and Logic of Globalization. These topics determine the development of research projects, publications and events carried out by EHU research centers, scholars, and the EHU Research Division.

EHU conducts research through the Institute for Historical Research on Belarus, The Center for Advanced Study and Education (CASE), The Center for Gender studies, The Center for Philosophical Anthropology Topos, The Laboratory of Visual and Cultural Studies, The Laboratory of Critical Urbanism, The Center for Contemporary Art, The Center for German Studies and The Center for Studies of the History and Culture of Jews in Belarus.

EHU faculty organized over 32 research events – international conferences, seminars, summer schools and workshops, including:

1. International conference: "Social Science, Humanities and Higher Education in Eastern Europe after 1991," Vilnius, 14-16 June 2011
2. International conference: "A New Region of Europe: paradigms of regional development in the Baltic-International conference: Black Sea Intermarium," Vilnius, 26-27 November 2010
3. International conference (in coordination with "Movement for Freedom" ("Рухам за свабоду")): "Grodno palimpsest – III. State and social structures of Grodno. XVI-XX centuries" ("Гарадзенскі палімпсест – III. Дзяржаўныя і сацыяльныя структуры Горадні. XVI-XX ст.") – Grodno, November, 2010
4. International conference in coordination with the Belarusian Historical society (Bialystok) "Рыжскі трактат 1921 г. у кантэксте ваеннай і палітычнай гісторыі Цэнтральна-Усходняй Еўропы" – Bialystok, April, 2011
5. International workshop: "Phenomenology of teaching and learning" organized by the Center for Studies in Practical Knowledge (Södertörn University, Sweden) and the Center for Philosophical Anthropology (EHU, Vilnius). – Vilnius, February, 2011
6. Series of international round-tables: "The state of social science research and free inquiry in the Western Eurasia Borderlands" organized by CASE (in cooperation with American Councils for International Education (ACTR/ACCELS) in Harvard University, George Washington University, John Hopkins University – USA, April 9-16, 2011
7. Regional research seminars organized by the CASE project in Vilnius, Chernigov, and Kiev – 2011
8. Scientific expedition on oral history "XXth century in memory of Belarusians" (Novogrudsky and Korelichsky regions) – Palesie, 1-8 August, 2011
9. Round-table dedicated to the issues of institutionalization of Gender studies in post-Soviet space and the 10th anniversary of the MA program on Gender studies in EHU – Vilnius, May, 2010
10. Round-table «Creative City vs. Post-socialist City as Layers, Pockets and Tracks» – Vilnius, May, 2011
11. Workshop "Gender, Sexuality and Citizenship" – Vilnius, October, 2010
12. Workshop «Click Click Urbanism. E-skimming and Mapping» – Vilnius, June, 2011
13. Round table and expert discussions within project: "Lithuanian/soviet movies: reconstructions" – Vilnius, Mart-June, 2011.

14. Expert seminar "Perspectives on Turkey-Israel relationship after the crisis in May 2010" – Minsk, April, 2011.

15. International seminar: "Industry at the Point of Bifurcation: Global Art, Local Geography and (Post)industrial Cityscape" – Yekaterinburg, 2011

16. International Human Rights Summer Studies 2011 in cooperation with Elon University (USA), Mykolas Romeris University (Lithuania), Bring Human Rights Home (NGO, USA) – Vilnius, July 2011

EHU Student Services Unit organized the 2011 Annual Student Research Conference, which attracted 201 applications mostly from students at Belarusian universities, but also Ukraine, Poland, Lithuania, and Russia. EHU has established a program of internal grants to support student research projects.

Faculty Research: 91 EHU researchers have published 137 publications, including 125 scholarly articles, 32 of which were published in scientifically recognized international journals; and 27 more accepted for publication. In 2010/2011, 5 books, including 3 monographs and 2 educational textbooks were published; 30 incl. 13 international conferences, seminars, summer schools and workshops

The EHU Press published 5 monographs, 1 educational textbook, 1 collection of articles and 7 issues of journals in Russian, Belarusian, German and English, Yiddish (Topos, Perekrestki, Digest Crossroads, Homo Historicus and Tsaytshrift (צײַטשריפֿט)).

Since 2000, the academic journal Topos has explored the intersection of philosophy and cultural studies combining different theoretical and methodological perspectives in discussions of various topical problems arising in the spheres of Humanities, social and cultural sciences. The journal is included in the international electronic database The Philosopher's Index.

Since 2001, the EHU Press has published annually 2 (double) issues of Crossroads (in Russian) and Digest Crossroads (in English), an academic journal edited by the Center for Advanced Study and Education (CASE), which focuses on social transformations in the region of Eastern Europe (from 2011 the journal is indexed in the international database EBSCO-CEEAS – Central and Eastern European Academic Source).

Since 2008, the annuals Homo Historicus devoted to the issues of historical anthropology, social anthropology, ethnology, new approaches to historical science – oral history, social history, micro-history has been prepared by the Institute for Historical Research on Belarus and EHU Press. In 2010-2011 the yearbook is devoted to the problems of the history of science and education in Belarus, the Grand Duchy of Lithuania, Pallessie and memory politics in Vilna. The annuals project is multilingual – Belarusian, Ukrainian, Russian, Polish and English languages are used in annual articles.

In 2011 the EHU Press published the first issue of a new annual Tsaytshrift (צײַטשריפֿט), which is dedicated to the study of Jewish History, demography, literature and economics, language and

ethnography. The journal is edited and initiated by the Center for Studies of the History and Culture of Jews in Belarus.

The Research Division also organized over 20 public lectures, including:

1. Aleksandr Ivanov, *Independent intellectual publishing house during a Post-Soviet epoch: from 90s utopia to 2000s dystopia*, Vilnius, 27 October 2010

2. Aleksandr Dmitriev, *How is Soviet humanity made: Bakhtin, Lotman, Mamardashvili and Gasparov's social "topos"*, Vilnius, 10 October 2010

3. Jon Stewart, *Philosophy As/And Literature*, Vilnius, 3 March 2011

4. Ivan Chechot, *System trap, break or returning into place?*, Vilnius, (Center for Contemporary Art), 25 March 2011

5. Paul Tamas, *Dilemma of Modernities in the Post-Soviet World*, Vilnius, 9-10 June 2011

5 EHU lecturers defended their doctoral dissertations.

The EHU faculty is supported in their own doctoral work, dissertation defense and preparation of dissertations and publication of articles at other universities. In total the PhD Support Program allowed 18 students to work on their thesis and to prepare 20 research publications resulting from their work during the 2010-2011 academic year (with 5 additional in press).

Regional Impact

EHU employed strategies for fostering dynamic communication and interaction among regional institutional actors in issues important to societies in transition by supporting scholarly and professional cooperation on programs developed locally and delivered in regional languages. The Center for Advanced Studies and Education (CASE) enables EHU to be part of a regional hub for high-quality research and scholarly initiatives while allowing EHU to expand its research capacity.

In November 2010, the European Humanities University represented by its Center for Advanced Studies and Education (CASE), Vytautas Magnus University (Kaunas, Lithuania) and the Konrad Adenauer Foundation, in cooperation with the Ministry of Foreign Affairs of the Republic of Lithuania, held an international conference *A New Region of Europe: Regional Development Paradigms in Baltic-Black Sea Intermarium* in Vilnius. The goal of the conference was to address the question of what represents "the new region of Europe" formed in the process of political and historical evolution on the territory between the Baltic and Black Seas.

The second recruitment in 2011 resulted in the award of twelve individual grants (from a total 41 applications), each for a period of ten months.

During October 2010 – September 2011, CASE organized two International Weeks (30 January-5 February, 17-25 July 2011) with a number of public lectures, including lectures by Prof. Curt Woolhiser from Harvard, Prof. Georgiy Kasyanov from the Institute of History in Ukraine and Pal Tamas from the Institute of Sociology, Hungarian Academy of Sciences.

Together with American Councils for International Education: ACTR/ACCELS, CASE developed a visitor program *The State of Social Science Research and Free Inquiry in the Western Eurasia Border lands* for CASE Fellows and EHU staff to visit American universities and international organizations in April 2011. As part of the effort to strengthen professional networks and increase scholars' academic mobility, CASE sent several participants to international conferences – *Energy Security of Baltic-Black Sea Intermarum: Strategies, Conflicts and Expertise* in Chernigov, and *Internationalization of Post-Soviet University* in Kiev.

A number of CASE Fellows received travel grants to participate in international conferences.

CASE published 2 monographs and 2 new volumes of its journal *Perekrestki (Crossroads)*. The journal contains the work of CASE Fellows, reviews of books and scholarly articles, as well as other relevant academic publications by experts in the field of border studies. All of the volumes appear as double issues. A new volume of *Homo Historicus* was published in June 2011.

In June 2011 CASE, in cooperation with European Humanities University (EHU), organized an international conference *Social Sciences, Humanities and Higher Education in Eastern Europe after 1991*. The conference was a consolidated form of reflection of twenty years of the development of Social Sciences, Humanities and education in Eastern Europe. The dramatic events of 1989-1991, coinciding with substantial social changes in the world as a whole, forced the Eastern European intellectual community to respond to a number of urgent challenges in the new era. The conditions of survival of fragments of the formerly monolithic and unified system of science and education were significantly different, which inevitably led to different strategies of adaptation. The goal of the conference was not merely the reconstruction of the general picture of this era of change, but rather to provide a critical analysis of transformation processes and to attempt to touch on possible trends in further development.

The CASE library collection now includes more than 1,000 volumes, including items published or purchased by the Center. In addition, over 350 new items have been recently received by the library. A new order was sent in September 2011. The library also continues to provide access to research literature that scholars would otherwise be unable to use in their work. CASE recognizes the need to improve its electronically accessible holdings and will continue to enhance its website. This is of particular importance, given the limited opportunities for acquiring library funds in the border region countries.

International Cooperation

The Erasmus Charter and changes in the program's requirements allowed for new opportunities that no other Belarusian university could offer young Belarusian students and Belarusian lecturers.

EHU is now prepared to participate actively for the first time in the Erasmus exchange program. Over the course of the last year procedures and documentation for students and staff mobility have been developed according to the ECTS standards. An intensive information campaign for students and academics has been launched to promote opportunities to study, teach and receive training abroad.

In March 2011, EHU applied to the Lithuanian National Erasmus Agency for Erasmus Mobility grants for the first time. The competition for exchange places for students was opened in February 2010.

Over the last year, EHU has increased the number of formal Erasmus bilateral agreements to 47, which allow for a maximum of 109 possible exchange places for EHU students. This has increased the chances for student participation from all academic programs. As a result of the increased number of cooperation agreements, EHU welcomed the first four incoming exchange students for the 2011/12 academic year. Beginning with the winter semester of the 2011/12 academic year, 22 students will receive an Erasmus scholarship to study abroad for one semester of the full academic year. Additionally 14 students will receive financial support to study abroad during the spring semester 2011/12.

EHU continues its active participation within the European University Foundation – Campus Europae. Together with its partners, the University is working on different levels to increase the quality of student exchanges across Europe. Currently 6 EHU students are participating in Campus Europae exchange programs. Student representatives for Campus Europae are actively participating in the organization of the project *Ride for your Rights*, which will focus on better support and fewer obstacles for student mobility. EHU Rector Anatoli Mikhailov represented EHU at the Forum *Human Rights in Higher Education*, a new initiative by the European University Foundation – Campus Europae.

Since October 2010, EHU has enhanced its cooperation with the German Academic Exchange Service (Deutscher Akademischer Austausch Dienst or DAAD). This has led to an increased number of students applying for various DAAD programs. Beginning in November 2011, a DAAD lecturer will be teaching German Studies as a new member of the EHU faculty for a full academic year. These efforts will support the further development of the Center for German Studies at EHU and the introduction of the certificate for German studies. Three EHU students were awarded a grant from DAAD for an intensive summer language course in Germany.

With impressive support from Friedrich-Ebert-Stiftung (FES), 11 students were able to participate in a study tour to Germany and Poland in February 2011. The study tour was organized in the framework of the German Studies seminar *Political Participation in Germany*. Through the program, students were able to learn how political participation functions in various levels of society.

13 EHU students were admitted to the Erasmus Mundus Action 2 program.

2 students participated without financial support in the Campus Europae exchange program.

Sustainability

The University and the EHU Trust Fund have successfully raised funds in the last two years to enable EHU to reach *short-term* financial viability in Vilnius, still in anticipation of the moment at which it can responsibly return to Minsk. Although the search for *longer-term* sustainability continues to be complicated by demographic trends (fewer students across the region), a general decline in applications to Social Sciences and Humanities programs, the effects of the economic crisis and European restructuring of higher education programs, the EHU and the EHU Trust Fund and the Friends of the EHU in the U.S. continue their search to find new donors and to diversify the donor base.

Planning for a fundraising campaign was completed and Dr. Darius Udrys was hired as EHU's new Vice-Rector for Development and International Relations in May to oversee implementation of the campaign by the Department of Development and International Relations. The campaign aims to diversify EHU's funding base so that it includes more grants and contributions from private sources to complement the present donor base which largely consists of governments and governmental organizations. The University continues to explore plans to develop sustainable programs on the basis of the academic programs that garner the most interest on the part of students.

By 2011, EHU has been able to build a modernized university administration in accordance with the managerial and financial planning practices of European and North American universities with advanced performance- and merit-based mechanisms. The University expanded competencies in the divisions of academic affairs, administration and infrastructure, and development and international relations. Both academic affairs and the administration and finance departments continue to progress toward modernizing the management, services and operation of cross-border education and research. The sphere of development and international relations continues to develop the infrastructure, policies and procedures and human capacity in all areas of its work: project management, fundraising, international cooperation, communications and marketing, alumni affairs and education and career advising, among others.

Visibility, Advertising and Promotion

EHU has been widely covered in the Lithuanian as well as Belarusian mass media: almost 75% of all media announcements, interviews, news stories, news releases, etc. were covered by Belarusian, international, Lithuanian and regional news portals, 8.1% – by printed newspapers and online and 6.2% – by news agencies. About 34% of all mass media items originated from Belarus, 32% - from Lithuania and 31% covered by the international stage.

Responsibility for the recruitment campaign started in January 2011 and was divided between Student Services, which promoted BA programs, and the Marketing and Communications Unit of the

Department of Development and International Relations that promoted MA programs. A decision was made in July 2011 to assign primary responsibility for marketing MA programs to Student Services. EHU's Marketing and Communications Unit will focus on promoting improved internal communication as well as public awareness of EHU and its mission.

EHU student involvement

Student Services actively involved students in the recruitment campaign as part of their internship, for which they had opportunity also to receive university credit. Over 53 volunteers worked on preparing information for the student website and promotional materials, helped in organizing different events, moderated department pages on the student website, researched information on alumni, distributed promotional materials, made presentations in schools in Lithuania and Belarus, prepared photo and video materials, etc.

Participation in Education Fairs

EHU took part in the major Lithuanian education fair in Vilnius in February, the *Graduate Studies, MBA and Additional Education* fair held in Saint Petersburg in March and *Education Abroad* in Kiev, Ukraine, thereby reaching out to more than 11,000 potential BA and MA students. While in Kiev, EHU representatives also delivered EHU promo materials to the Kyiv-Mohila Academy and University named after T. Shevchenko.

Open Doors events

The Open Doors events, including *Three days with EHU*, were organized in March and April, and attracted 278 prospective students. The students had an opportunity to attend classes and presentations of academic programs, university units and projects, ask questions, take a tour of the campus, and take admissions exams.

Presentations in Vilnius schools

EHU students and teachers held 10 presentations in Russian- and Belarusian-speaking schools in Vilnius in an effort to promote EHU and its opportunities.

Promotion in social networks, banner and context advertisement

Beginning in February, Student Services together with students has actively promoted EHU in social networks. The most popular group in the social network Vkontakte accounts for 1,890 prospective students. Special groups for EHU master students and prospective master students were created on Facebook and Vkontakte.

A special banner devoted to EHU Master programs was created and shown on the most popular youth and student web sites of Belarus, Kazakhstan and Kyrgyzstan.

SERVICE TO SOCIETY

By 2011 EHU affected the lives of nearly 2,500 students, graduates, teachers and staff who chose to engage in an international liberal education free of ideological control and discrimination of any kind and who, because of their association with EHU, contributed more effectively towards their own social and economic wellbeing.

As a contribution towards its mission for the betterment of Belarus and neighboring societies, EHU shared its ideas and practices with a wide range of civil society partners and community leaders located in Belarus and working in association with Belarusian NGOs.

EHU aims to enhance the core knowledge, skills and attributes of its graduates so that they may function effectively in all aspects of social life. Unlike other Belarusian universities, students have the opportunity to explore ideas, express opinions freely, and learn how to apply creative solutions to contemporary challenges. Human capacity is built through the first-hand experience of a multi-cultural and diverse environment advancing in accordance with international standards and practices.

STRATEGIC PRIORITIES

Restructuring Academic Programs

As a registered Lithuanian university, EHU is currently restructuring its academic programs to conform to upcoming changes in Lithuanian legislation and to best meet future challenges. The process of changing from a Faculty-based system to a School-based system (for Undergraduate and Graduate programs) was accomplished by July 2009, with the establishment of a new Academic Secretariat. The same year, the Senate confirmed the "Principles and stages of conceptual transformation of the academic programs of European Humanities University". A common approach to the internal system for quality control has been developed and adopted. The Graduate School continues to develop full-time and part-time studies.

Transformation of Education Content

The University aims to concentrate the education from 18 specialist programs to 10 interdisciplinary programs by 2012 which will contribute to accomplishing the mission and strategic goals of the University and include the integration of research and teaching, both interdisciplinary and multidisciplinary, the internationalization of education and the training of professionals able to become leaders in building civil society in Belarus.

Return to Minsk

EHU intends to return to Belarus when it is convinced the independence of the University can be assured. Meanwhile, the University will pursue its development in its current location by the means afforded in order to strengthen the University as a model liberal arts research university so that it will be in the best possible position to support the creation of a free, open and democratic society within Belarus. This underscores the European nature of the University and facilitates the potential for Belarus to enrich and be enriched by the traditions of and new developments in European education as a whole.

IMPLEMENTATION OF THE FINANCIAL PLAN

By the end of the academic year 2010/2011 (September 30, 2011), actual use of funds is equal to 94% of the planned budget. This was a result of postponement of some planned activities and also due to university efforts to take all measures possible to decrease costs in each possible area of spending. Implementation of the 2010/2011 budget is summarized in the following table.

**European Humanities University
Financial Statements
October 2010- September 2011**

Nr.		Budget in €	Actual in €
1	Funding secured by the University	553,029	894,493
2	Tuition Fees	1,162,079	1,318,642
3	Tuition Fees from Non-Belarusian Students	76,580	38,491
4	EHU Trust Fund	2,931,621	2,242,911
5	Reimbursements	0	0
6	Revenue-Generating Programs	139,287	51,650
7	Other	11,381	13,563
Subtotal Income in Cash		4,873,977	4,559,749
<i>In-Kind Contributions</i>			
Nr.	Budget Line	€	€
8	Donations of Facilities	325,023	325,022
9	Donations of Equipment, Services, Other Goods	0	0
<i>Subtotal Value of In-Kind Contributions</i>		325,023	325,022
TOTAL SUPPORT		€ 5,199,000	€ 4,884,771

Nr.		Budget in €	Actual in €
10	Staff Costs	2,368,232	2,348,617
11	Student Scholarships for Room, Board and Insurance	578,496	623,106

12	Student Activities	48,643	33,622
13	Faculty Development	115,600	60,499
14	Faculty Mobility	173,793	151,676
15	Belarusian Academic Infrastructure and Networks	209,577	210,881
16	Operations	1,029,105	947,512
17	Expenses of Revenue Generating Programs	139,287	99,058
18	Institutional Advancement and Development	337,189	177,663
19	Special and Extension Project	95,913	223,032
20	Expenses for Non Belarusian students	9,104	9,104
21	Contingency Reserve	94,061	0
Total Expenditure		€ 5,199,000	€ 4,884,771

Appendices

ACADEMIC PROGRAMS

2010-2011

School of Undergraduate Studies

High Residence

Belarusian Studies (awards Bachelor of History)

Specialization:

- History of Belarus and Cultural Anthropology

Theory and Practice of Modern Art (awards Bachelor of Arts)

Cultural Heritage and Tourism (awards Bachelor of Recreation and Tourism; for students enrolled in 2010 and later – Bachelor of Tourism and Recreation)

Media and Visual Design (awards Bachelor of Multimedia Art; for students enrolled in 2010 and later – Bachelor of Design)

Political Sciences and European Studies (awards Bachelor of Political Sciences)

Social and Political Philosophy (awards Bachelor of Philosophy)

Media and Communication (awards Bachelor of Communication and Information; for students enrolled in 2010 and later – Bachelor of Communication)

Specializations:

- Mass Communication and Journalism
- Visual and Cultural Studies/Visual Culture

International Law (awards Bachelor of Law)

Low Residence

Media and Communication (awards Bachelor of Communication and Information; for students enrolled in 2010 and later – Bachelor of Communication)

Specializations:

- Mass Communication and Journalism
- Visual and Cultural Studies/Visual Culture

Theory and Practice of Modern Art (awards Bachelor of Arts)

Cultural Heritage and Tourism (awards Bachelor of Recreation and Tourism; for students enrolled in 2010 and later – Bachelor of Tourism and recreation)

Media and Visual Design (awards Bachelor of Multimedia Art; for students enrolled in 2010 and later – Bachelor of Design)

Political Sciences and European Studies (awards Bachelor of Political Sciences)

International Law (awards Bachelor of Law)

Distance Learning: Non-Degree, Continuing Adult Education

EHU offered single courses or a package of courses for continuing adult education in distance learning in accordance with the BA education catalogue.

School of Graduate Studies

High Residence

International Law and European Law (awards Master of Law)

Cultural Studies (awards Master of Sociology)

Specializations:

- Gender Studies
- Visual and Cultural Studies

Preservation and Interpretation of Cultural Heritage (awards Master of History and Specialist Diploma in Cultural Heritage Protection; for students enrolled in 2010 and later – Master of Heritage Studies)

Public Policy (awards Master of Political Science)

Comparative History of North-Eastern Europe (awards Master of History)

European Studies (awards Master of Political Science)

Business Administration (awards Master of Business Administration)

INSTITUTIONAL PROFILE

2010/2011 Academic Year as of September 30, 2011

The EHU was founded in Minsk in 1992 and closed by Belarusian authorities in 2004. It re-launched its activities in Vilnius in 2005 and was granted the status of a Lithuanian university in 2006.

Founding: Minsk, Belarus

Current Location: Vilnius, Lithuania

Total Student Body: **Approximately 1,900 students**

1,717 degree-seeking BA students in High Residence and Low Residence mode

141 degree-seeking MA and MBA students in High Residence mode

3 degree-seeking PhD students

41 non-degree continuing education students

School of Undergraduate Studies

High Residence

537 students

59 faculty, full-time equivalent

Student-teacher ratio: 9 to 1

8 degree programs

Low Residence

1,180 students

43 faculty, full-time equivalent

Student-teacher ratio: 27 to 1

6 degree programs

School of Graduate Studies

High Residence

141 students

27 faculty, full-time equivalent

Student-teacher ratio: 5 to 1

5 degree programs

Post Graduate Studies

3 students are currently pursuing PhDs in Philosophy

Retention Rate

81.7% BA, High Residence

67.9% BA, Low Residence

62.2% MA and MBA

Graduates

667 since 2007, and nearly 1,600 since 1992.

In 2011:

120 BA High Residence students graduated

31 BA Low Residence students graduated

59 MA and MBA students graduated

Research

Institutes, Centers, and Laboratories: Institute for Historical Research on Belarus, Center for Advanced Study and Education (CASE), Center for Gender studies, Center for Philosophical Anthropology Topos, Laboratory of Visual and Cultural Studies, Laboratory of Critical Urbanism, Center for Contemporary Art, Center for German Studies and Center for Studies of the History and Culture of Jews in Belarus

Scholarly journals: Topos, Belarusian Historical Review, Crossroads, Tsaytshrift

Faculty Research: 91 EHU researchers have published 137 publications, including 125 scholarly articles, 32 of which were published in scientifically recognized international journals; and 27 more accepted for publication. In 2010/2011, 5 books, including 3 monographs and 2 educational textbooks were published; 30 incl. 13 international conferences, seminars, summer schools and workshops.

EHU Press

5 monographs

1 collection of articles

1 educational textbook

7 periodicals incl. Historical Belarusian Review and Topos and Crossroads (last two are included in the international research databases)

Student Life

EHU Students' Union *The EHU Times* newspaper; JusGentium (The Department of Law journal) Theater EST; Photo Club; Cinema Club; Excursion club (now on Facebook); KVN; Action groups

Premises

The total amount of space regularly used for teaching and administration is 2,829 sq.m; of which: 49% for classrooms, 10% for laboratories, 6% for library and archives, 2% for conference facilities, 18% used

for administration and 15% for gym. About 83% of BA students and 100% of MA students rent apartments separately while studying in Vilnius.

Residential Life

152 beds for high residence undergraduate students on September 30, 2011; Other students decided to rent apartments on their own.

24 beds for visiting lecturers in a hotel

Library

In Vilnius, holdings include more than 16,000 volumes (books, journals and other documents) in Belarusian, Russian, English, Lithuanian, French, German, Italian, Spanish etc.; access to hundreds of publications through the EHU e-library; subscription to 18 online databases (most of them are made accessible through the Lithuanian Research Library Consortium project eMoDB.LT); other electronic resources. A number of materials were donated by Prof. Joseph W. Dellapenna and Villanova University School of Law, the Austrian Embassy in Lithuania, the Finnish embassy in Lithuania, the Irish Embassy in Lithuania, the Swedish embassy in Lithuania the Nordic Councils of Ministers, Robert Bosch Stiftung, and the Association of Christian Democratic Students (Ring Christlich-Demokratischer Studenten).

Computers and Internet access

Three multipurpose computer laboratories with workstations that have access to the Internet, with MS Office, Adobe and Autodesk software suites for image and graphics creation and editing, sound editing, video editing, and other necessary software for students. There are publicly accessible computers in the Library with Internet access and access to online libraries; a separate room with workstations for faculty. A separate Emediahub media lab facility is located on the premises of the TV center, with 2 computer labs equipped with workstations that have access to the Internet and special video editing software suites. Free public Internet access for students and faculty in some public areas.

Tuition

The generosity of donors enabled EHU in the year 2010/2011 to set an average discounted tuition rate for Belarusian students at 1,200 EUR BA high residence, 600 EUR BA low residence; 1,200 EUR MA; and 20 EUR per credit for continuing adult education.

99% of total student body received discounted tuition as Belarusian citizens or permanent residents of Belarus.

Financial aid

Donor contributions enable EHU to provide support additional to the tuition fee discount for all the students, including financial grants and stipends. As a result, around 62% of BA students received financial grants ranging from 400 to 1,200 EUR, 29% of BA students and 48% of MA students were

awarded stipends to cover the cost of accommodation, subsistence, and health insurance based on merit and need.

International Cooperation

EHU has 47 Erasmus inter-institutional agreements with faculties from 20 universities in 13 countries for student and teacher/staff mobility. The agreements cover a maximum of 109 possible exchange places for BA and MA students. Additionally EHU has 6 bilateral agreements with universities from 5 different countries. 13 EHU students were admitted to the Erasmus Mundus Action 2 program and 2 students without financial support participated in the Campus Europae exchange program.

Personnel

The overall size of EHU personnel includes 210.25 positions covered by 211 staff; of which: 63 administrators, 77 academic and research administration staff, and 71 full-time teachers. *Ad-hoc, temporary teaching staff is not included.* About 50% of EHU administration, 85% of teachers and academic staff are Belarusian citizens, who reside either in Vilnius or commute to Vilnius for teaching courses and other duties.

Governance and Administration

11-member Governing Board representing seven countries, including Belarus
3-member international body of founders, General Assembly of Part-Owners
Rector, 20 year experience advancing EHU, assisted by cross-cultural higher management team
21-member Senate representing academics and students from Belarus and Lithuania

Accreditation

Lithuanian Ministry of Education and Science; Center for Quality Assessment in Higher Education of the Republic of Lithuania since 2006

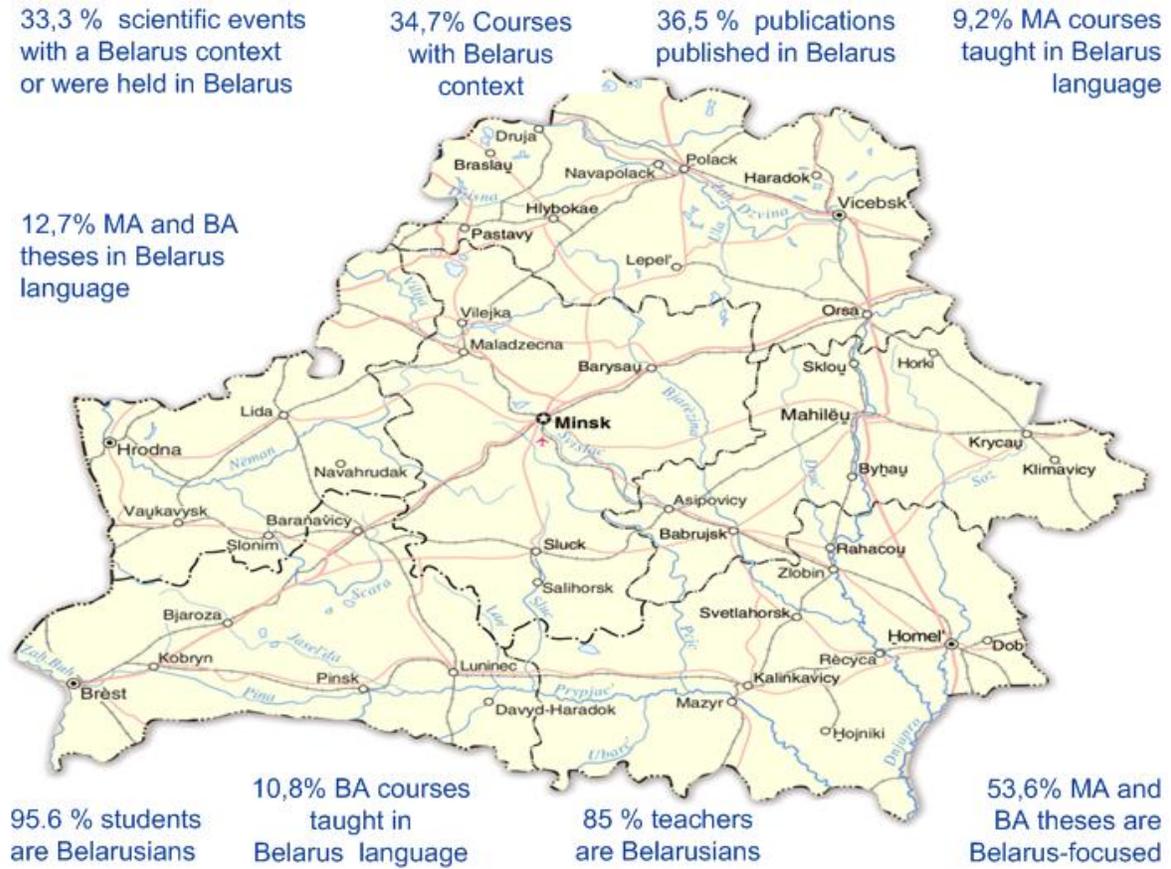
Charters

Erasmus University Charter
Campus Europae

Affiliations

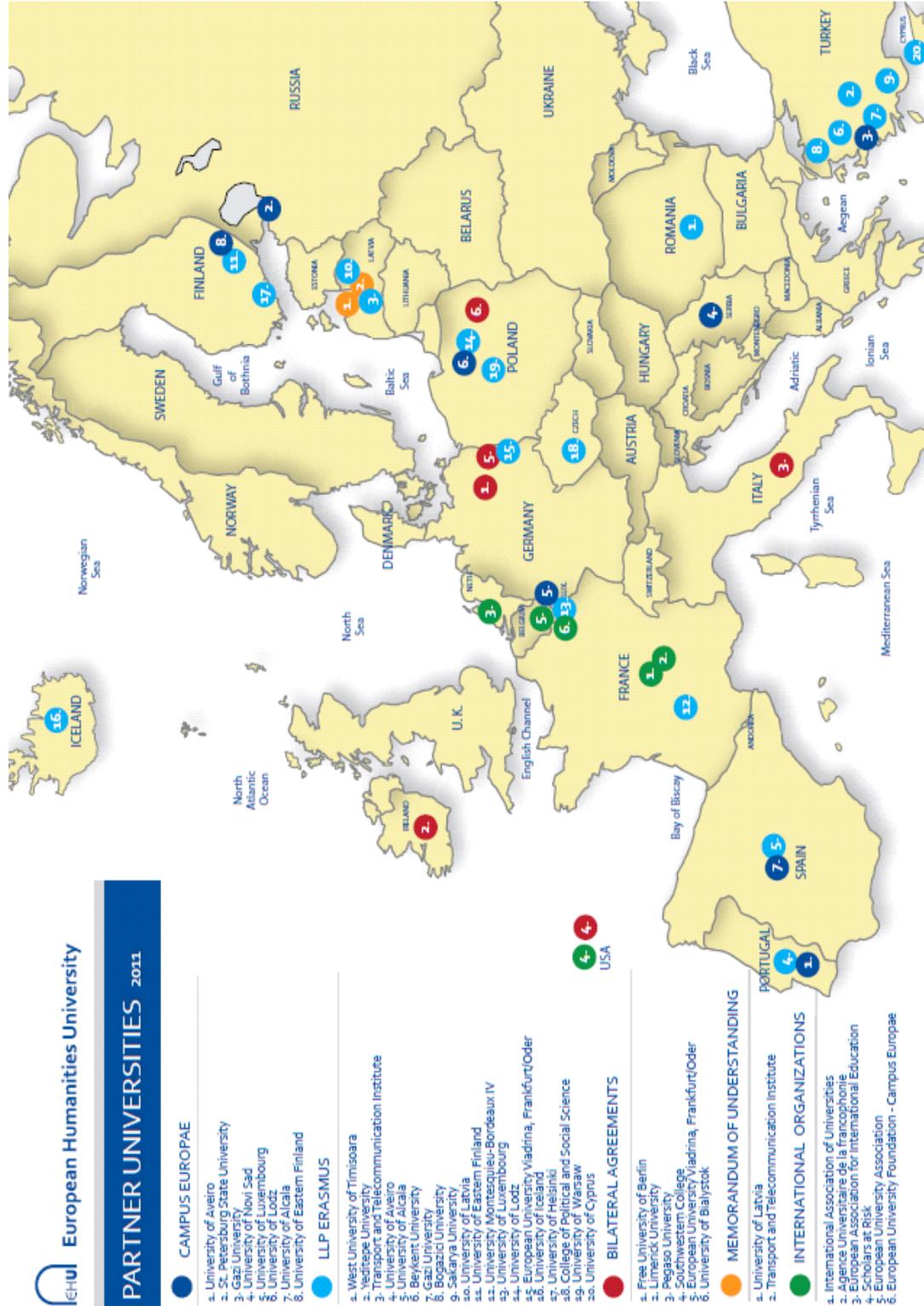
International Association of Universities
European University Association
European Association of International Education
Association of Francophone Universities
Scholars at Risk Network

BELARUSIAN CHARACTERISTICS



List of Tables

International Cooperation



Fundraising Indicators

